

2025-26 Yearly Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English & Reading	The Gruffalo, Anna Hibiscus Song, I am Angry, That Rabbit Belongs to Emily Brown	Billy Goats Gruff, Goldilocks, Gingerbread Man	Meerkat Mail, Little Boat, Emperor's Eggs	Handa's Surprise, My Name is Bana, Storytelling & Poetry Week	Mr. Gumpy's Outing, Katie in London	The Storm Whale, Bog Baby, Mole and the Baby Bird
Maths	Place Value Addition and Subtraction	Addition and Subtraction Place Value	Multiplication and Division Fractions Time	Shape, Space and Measure Measurement	Addition and Subtraction Measure 4 calculations	Time & Money Position Fractions
Topic Hist/Geog	Toys	Where I live	The Animal Kingdom	London's Burning	Transport	Oceans and Seas
Key question/ Moral question	<i>How have toys changed over time?</i> <i>Should we have a lot of toys?</i>	<i>What can I tell you about where I live?</i> <i>Why should I take care of my local area?</i>	<i>What animals make up the animal kingdom and where are their natural habitats?</i> <i>Should we have zoos?</i>	<i>What were the causes and consequences of the Great Fire of London?</i> <i>Should only one person be in charge?</i>	<i>How has getting around London changed?</i> <i>How should we behave when we are on public transport?</i>	<i>What are the world's major bodies of water and what is threatening them?</i> <i>Why do we need to look after our seas and oceans?</i>
Themes	Continuity and Change Over Time	Local area and place knowledge Human geography	Animals and ecosystems	Innovation, discovery and impact Conflict, survival and adaptation	Continuity and Change Over Time Innovation, discovery and impact	Local area and place knowledge Physical geography Animals and ecosystems
Assessment	Argument - Similarities and Differences Comparative poster and presenting the information in a speech – oracy	Mapwork of the UK Labelling a map and discuss it	Interpret information Using non-fiction texts on animals – written report	Interpretation - historical account Using sources and evidence to write a mini-book	Continuity and change - timeline of specific transport – presented as a speech	Explanatory - building direction exercise – explanatory of using compasses
Science	Everyday Materials Part 1	Seasonal Changes	Animals Including Humans	Animals Including Humans – Me	Plants	Everyday Materials Part 2
Assessment	Information Describe man-made materials vs natural	Recording findings	Informative report -Explain and describe – written report	Scientific diagram – of the organs and senses	Explanatory / diagrams	Argumentative - Designing and presenting your own house – comparing and contrasting
Art/ DT	LS Lowry	Wheels and Axles	Healthy Eating – Fruit and Veg	Fire silhouette paintings, collages	Moving storybook	Artwork based on Eric Carle
Music	Rastamouse	Rastamouse	Rastamouse	Rastamouse	Rastamouse	Rastamouse
RE	Belonging (Judaism) Key question: What does belonging mean to me?	Light (Judaism) Key question: What is light in religious stories?	Easter (sad and happy) (Christianity) Key question: Why is Easter a happy and a sad time?	Special Places (Christianity) Key question: Where is my special place?	Special Clothes (Hinduism) Key question: What special clothes do I have?	Remembering (Hinduism) Key question: What is remembering?
PSHE	Resilience	Respectful relationships	Caring friendships	Mental wellbeing	Health education	Living in the wider world
Computing	IT Skills (DL)	Multimedia (CS)	Programming (CS)	Programming (CS)	Tech in our Lives (IT)	Handling Data (IT)
PE	Gymnastics	Multi-skills	Ball skills	Dance	Athletics	Throwing and Catching
Partnerships	Kensington Palace – Toys			Zoo		
Enrichment		Uber boat			Transport museum/Marylebone	

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Bear and the Piano, Hooray for Mary Seacole	Lost and Found, The Owl and the Pussycat, Ella & The Ocean	Gender Swapped Fairytales, Little Elizabeth, STEM books	Amazing Grace, Grace and Family	Gorilla, The Tunnel	Macbeth, The Twits
English	The Lonely Beast, National Poetry Day	Leaf, Ice Journey of the Polar Bear	The Princess Knight, Snow White in New York	The Snail and the Whale	Zoo, The Tunnel	George's Marvellous Medicine
Maths	Place value, Add/sub	Add/sub	Money, Multiplication & Div.	Multiplication & Div., Statistics, Shape	Shape, Fractions, Measurement	Position & Direction, Measurement
Topic Hist/Geog	Our Changing Healthcare	Hot and Cold Places	Kings and Queens	Navigating the World	Here and There	Rainforests
Key question/ Moral question	<i>How our modern hospitals better?</i> <i>Why are doctors and nurses important?</i>	<i>Where in the world are the hot and cold places?</i> <i>How does the weather impact living things?</i>	<i>How has a King or Queen's role changed?</i> <i>Should one person have absolute power?</i>	<i>What can I tell you about our world journey?</i> <i>How does travelling the world help you understand other people?</i>	<i>How does the UK compare to Madagascar?</i> <i>Is different better?</i>	<i>Why are rainforests important to the world?</i> <i>Are we responsible for looking after the rainforests?</i>
Themes	Continuity and Change Over Time	Physical geography	Power, leadership and governance	Local area and place	Local area and place Physical geography	Physical geography; Human geography & sustainability Animals and ecosystems
Assessment	Similarities and differences Similarities between then and now – sorting visuals, oracy	Comparative – placing animals and plants in the correct locations and written. How do you know the animals live there?	Continuity and Change – how the role of a monarch has changed, using key figures such as Victoria and Diana. Written explanation.	Mapwork – give directions and label a map, with landmarks and physical features.		
Science	Animals Including Humans Part 1	Living Things & Their Habitats-part 1	Materials	Living things and their habitats - part 2	Animals including humans -part 2	Plants
Assessment	Informative - How to live a healthy life? Text to describe, in a poster style	Explanatory – e.g., how is camel suited to living in the desert?	Recording findings – different materials and how they change shape and their strengths	Informative – making a biome		
Art/ DT	Balanced Diet	David Hockney painting	Clay Pot for the King	Pouches	Moving Monsters	Henri Rousseau: pastel drawing
Music	Ukes, Sticks n Songs	Ukes, Sticks n Songs	Ukes, Sticks n Songs	Ukes, Sticks n Songs	Ukes, Sticks n Songs	Ukes, Sticks n Songs
RE	Rules and Values (Judaism) Key question: What are my rules and values?	Angels (Christianity) Key question: What are angels?	Ritual (Water) (Hinduism) Key question: What is a ritual?	Easter (belief) (Christianity) Key question: What do I know about Easter beliefs?	Special Books (Judaism) Key question: Do I have a special book or thing?	Remembering (Holi) (Hinduism) Key question: What does it mean to celebrate remembering?
PSHE	Resilience	Respectful relationships	Caring friendships	Mental wellbeing	Health education	Living in the wider world
Computing	IT Skills & Multimedia (DL)	IT Skills Tech in our Lives (DL) & (IT)	Programming (CS)	Handling Data (IT)	Multimedia (DL)	S.T.E.M. (IT)
PE	Gymnastics	Ball skills	Multi-skills	Dance	Athletics	Throwing and catching
Partnerships		Zoo	Kensington Palace - local			
Enrichment	Florence Nightingale		Marylebone station			

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Clever Polly and the Stupid Wolf	Iron Man, Malfeasance	Ice Palace	The Legend of Spud Murphy, Egyptian Myths	Mama Miti: Donna Jo Napoli, One Plastic Bag: Miranda Paul	Alice in Wonderland
English	Three Little Pigs	Iron Man, Malfeasance	Ice Palace	The Legend of Spud Murphy, Egyptian Myths	The Great Kapok Tree	Alice in Wonderland
Maths	Place value, numbers, rounding, add/sub	Place value, numbers, rounding, add/sub	Add/sub Multiplication	Add/sub Multiplication	Measurement Multiplication and division	Fractions
Topic Hist/Geog	Stone Age to Iron Age	Modern Europe	Ancient Egyptians		The Vanishing Rainforests	Roman London
Key question/ Moral question	How did life change from Stone Age to Iron Age? <i>What are the most important things for survival?</i> SDG 2	How do cultures compare as we travel across Europe? <i>Are we doing enough to protect the European ecosystems?</i> SDG 15	What made ancient Egypt such a successful civilization? <i>How fair was Egyptian society at the time?</i> SDG 10		What will a shrinking rainforest mean for us? <i>What should be done to protect the 'lungs of the earth'?</i> SDG 15	Did the Romans ever really leave London? <i>How did the Roman empire become so successful?</i> SDG 16
Themes	Continuity and Change Over Time	Local Area and Place Knowledge, Connections	Power, Leadership and Governance Beliefs, Values and Society		Physical Geography, Human Geography, Animals & Eco	Power, Leadership and Governance
Assessment	Continuity and change – key developments over time	Comparative – comparing different places	Historical significance		Explanatory text – cause/effect	Interpreting sources
Science	Rocks	Light	Animals including humans	Forces and Magnets	Plants	Living things and their habitats -conservation
Assessment	Informative – describe how a rock was formed	Explanation – why is light important?	Conclusion – categorizing animals	Scientific diagram - magnets	Plan – different plants in different areas	Recording findings
Art/ DT	Mixed media: cave art	Painting: pointillism, Seurat	Textiles: making a cushion for a Pharaoh	Pastels: Alaa Awad	Pneumatic toys: make a toy using pneumatics	Roman Mosaics
Music	Ukelele Magic	Ukelele Magic	Ukelele Magic	Ukelele Magic	Ukelele Magic	Ukelele Magic
RE	Belonging (Islam) Key question: What does it mean to belong?	Holy (Mary) (Christianity) Key question: What does holiness mean to me?	Ritual (Paschal candle) (Christianity) Key question: What is a ritual I might do or choose to do?	Freedom (Passover) (Judaism) Key question: How would I celebrate freedom?	Ceremonies (Christianity) Key question: What ceremonies do Christians have and do I have something similar?	Trees (Mixed) Key question: What is special about trees in religion?
PSHE	Resilience	Respectful relationships	Caring friendships	Mental wellbeing	Health education	Living in the wider world
Computing	IT Skills & Multimedia (DL)	Programming (CS)	Handling Data (IT)	Programming (CS)	Systems (IT)	C.A.D. (IT)
French	I'm learning French	Seasons	Animals	Food	Ice creams	Little Red Riding Hood
PE	Gymnastics	Ball skills	Multi-skills	Dance	Athletics	Throwing and Catching
Partnerships	Forest School	Forest School	Forest School	Forest School Kensington Palace	Forest School Zoo	Forest School
Enrichment		Floating classroom - animals	British Museum Football competitions			

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Dragon's Hoard Viking Voyagers	Beowulf	Cloud Busting	Journey to Jo'Burg	The Lion, the Witch and the Wardrobe	The Miraculous Journey of Edward Tulane
English	Dragon's Hoard	Beowulf	The Invisible	Idia of Benin Storytelling week	The Lion, the Witch and the Wardrobe	The Matchbox Diaries
Maths	Place value, numbers, rounding, add/sub	Add/sub Multiplication	Measurement Multiplication and division	Fractions	Decimals Money	Time, shape, statistics, position and direction
Topic Hist/Geog	Invaders and settlers		Keen to be Green	Benin	Farm to Fork	Mountains, Rivers and Coasts
Key question/ Moral question	Who were the Norse and the Anglo Saxons and how did they shape the UK? Have values changed over time? SDG 16		How 'green' is our local area? How can I impact the local environment? SDG 8	How did Benin interact with the rest of the world? What makes trading fair? SDG 8	How does my food end up on my plate? How does farming impact the environment? SDG 8	How does water shape the world around us? Why is it important to look after water? SDG 6 , SDG 10
Themes	Power, Leadership and Governance, Beliefs, Values and Society, Conflict, Survival and Adaptation		Physical/Human Geography, Connections	Power, Leadership and Governance, Beliefs, Values and Society	Human Geography, Connections	Local Area, Physical Geography, Animals and Ecosystems
Assessment	Interpretation - non-chronological report (poster style) – choose which elements of Anglo-Saxons and Norse + write about them using sources to explain.		Descriptive and Interpret - Persuasive letter to warn MPs/Headteachers/general public/etc about cause and effects of Climate Change and need for action.	Sources and evidence – provide sources from the lessons and others not seen before to write about what they show about life in Benin GDS: Link sources to each other to explain their understanding.	Collect - mind-map – describe different aspects they have learnt about and found interesting. Aim to display in dinner hall to show where our food comes from.	Map work - narrative of a journey down a river describing features, risks and life.
Science	Rocks	Light	Animals including humans	Forces and Magnets	Plants	Living things and their habitats
Assessment	Informative – describe how a rock was formed	Explanation – why is light important?	Conclusion – categorizing animals	Scientific diagram - magnets	Plan – different plants in different areas	Recording findings
Art/ DT	Sculpture: Viking jewelry patterns and design	Pavilions: designing a pavilion for farm workers	TBC – conceptual art	Artist/movement: Yinka Shonibare's fabric prints/sculptures	Food: eating seasonally	Hiroshige: drawing
Music	Recorders, Sticks and Songs	Recorders, Sticks and Songs	Recorders, Sticks and Songs	Recorders, Sticks and Songs	Recorders, Sticks and Songs	Recorders, Sticks and Songs
RE	Identity(Sikhs) Key question: What is identity?	Faith (The Annunciation) (Christianity)Key question:What is faith and what does it mean to me?	Ritual (Sukkot)(Judaism) Key question:Why is Sukkot a chosen ritual in Judaism and would I do something similar?	Peace (The Buddha Rupa) (Buddhism) Key question: How do I find peace?	Miracles(Christianity) Key question: What does a miracle mean to me?	Trees & Wisdom (Mixed) Key question: Why are trees symbolic?
PSHE	Resilience	Respectful relationships	Caring friendships	Mental wellbeing	Health education	Living in the wider world
Computing	Handling Data (IT)	Programming (CS)	S.T.E.M (IT)	Multimedia (DL)	Systems (IT)	Programming (CS)
French	Presenting myself	Family	Classroom	My home	At the tea room	Goldilocks
PE	Swimming	Swimming	Football	Cricket	Tennis	Athletics
Partnerships	Forest School	Forest School Floating classroom-plants	Forest School Kensington Palace; Zoo	Forest School	Forest School	Forest School
Enrichment	British Museum		Football competition	British Museum – ½ day	Farm Eurovision Week	

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Kensuke's Kingdom	Once	The Savage	Clockwork	Macbeth	The Explorer
English	Kensuke's Kingdom	Once	The Savage	Clockwork, Storytelling & Poetry	Macbeth	The Explorer
Maths	Place value, add/sub	Multiplication/division, multiples, factors	FDP	Measurement	Angles, shape, position, direction	Revision, FDP, statistics
Topic Hist/Geog	Marvellous Medicine	Extreme Earth	Stargazers	Ocean traders	Changing faces of the monarchy	Pole to Pole
Key question/ Moral question	How has medicine advanced since the earliest civilizations? Should healthcare be free for all? SDG 3	What are the causes and effects of natural disasters? How can other countries help with natural disasters? SDG 11	How have our ideas about space changed over history? Should countries be allowed to 'own' land in space? SDG 11 , 17	How have we relied on the oceans to live? What is being carbon neutral and should companies try to achieve it? SDG 12 , 17	What was the cause and consequence of this historical event? What role, if any, should a monarch have today? SDG 16	What parts of the world can I see if I journey from North pole to South? How will humans have changed the world when the poles melt? SDG 13
Themes	Change and Continuity Innovation, discovery and impact	Physical geography	Innovation, discovery and impact	Human geography Global connections and interdependence	Change and Continuity Power, leadership and governance	Physical geography Animals and ecosystems
Assessment	Sources and evidence - Museum Exhibition – Timeline with explanation of the significance of events.	Descriptive - Newspaper report about one of the earthquakes studied, tectonics and disasters.	Explanatory - Non-Chronological Report – choose subheadings from History and Science lessons.	Represent – Carbon footprint data – line graphs etc.	Cause and consequence - Biography or historical essay	Mapwork – biomes, compass points, coordinates
Science	Animals, Including Humans	Properties of Materials	Earth and Space	Forces	Living Things & Habitats	Changes of Materials
Assessment	Explanatory – timeline, life stages and growth	Plan – a practical task with different materials	Record findings – stages of the moon, with drawings	Conclusion – practical around friction	Scientific diagram – life cycles	Argumentative – rusting of metals
Art/ DT	Drawing: anatomical drawings based on Hans Holbein	Pompeii sculptures	Mechanisms: pop-up book of the solar system	Structures: bridges	Royal Architects: Wren	e-Greetings cards
Music	Fifths 1-percussion	Fifths 1-percussion	Fifths 1-percussion	Fifths 1-percussion	Fifths 1-percussion	Fifths 1-percussion
RE	Identity (Judaism) Key question: What does identity mean to me?	Angels (imagery) (Christianity) Key question: How do angels affect our lives?	Ritual (prayer)(Judaism) Key question: Can you compare different rituals from different religions and my own beliefs?	Suffering (Dukkha) (Buddhism) Key question: Do I understand suffering?	Creation Stories (Islam) Key question: How did the Earth begin?	Symbol (Eucharist) (Christianity) Key question: Why is symbolism?
PSHE	Resilience	Respectful relationships	Caring friendships	Mental wellbeing	Health education	Living in the wider world
Computing	Handling Data (IT)	Programming (CS)	S.T.E.M (IT)	Programming (CS)	Systems (IT)	Multimedia (DL)
French	Do you have a pet?	What is the date?	The weather	Habitats	Clothes	The Olympic games
PE	Cricket – Lord's Circuits	Cricket Circuits	Tennis	Netball	Athletics	NFL Flag
Partnerships	Lord's coaches Young Poets	Lord's coaches Young Poets Netball competition	Young Poets Football competition Zoo	Kensington Palace	Kensington Palace Cricket	
Enrichment	The Globe	Science Museum		Visitor – structural engineer	Tower of London	

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Goodnight Mr Tom	Holes	Floodland	Survivors	Coming to England	Skellig
English	Goodnight Mr Tom	Holes	Floodland	National Geographic The Highwayman	Moth	Romeo and Juliet
Maths	Place value, add/sub	Multiplication/division	FDP	Measurement	Angles, shape, position, direction	Revision, FDP, statistics
Topic Hist/Geog	Marvellous Medicine	Extreme Earth	Stargazers	Ocean traders	Changing faces of the monarchy	Pole to Pole
Key question/ Moral question	How has medicine advanced since the earliest civilizations? Should healthcare be free for all? SDG 3	What are the causes and effects of natural disasters? How can other countries help with natural disasters? SDG 11	How have our ideas about space changed over history? As space travel becomes more possible, should countries be allowed to 'own' land in space? SDG 11, 17	How have we relied on the oceans to live the lives we live? Who is responsible for the palm oil plantations destroying rainforest in southeast Asia? SDG 12, 17	How did an absolute Monarchy result in the Spanish Armada? What role, if any, should a monarch have today? SDG 16	What parts of the world can I see if I journey from North pole to South? How will humans have changed the world when the poles melt? SDG 13
Themes	Change and Continuity Innovation, discovery and impact	Physical geography	Innovation, discovery and impact	Human geography Global connections and Interdependence	Change and Continuity Power, leadership and governance	Physical geography Animals and ecosystems
Assessment	Sources and evidence - Museum Exhibition – Timeline with explanation of the significance of events.	Descriptive - Newspaper report about one of the earthquakes studied, tectonics and disasters.	Explanatory - Non-Chronological Report – choose subheadings from History and Science lessons.	Represent – Carbon footprint data – line graphs etc.	Cause and consequence - Biography or historical essay	Mapwork – biomes, compass points, coordinates
Science	Animals, Including Humans	Properties of Materials	Earth and Space	Forces	Living Things & Habitats	Changes of Materials
Assessment	Explanatory – timeline, life stages and growth	Plan – a practical task with different materials	Record findings – stages of the moon, with drawings	Conclusion – practical around friction	Scientific diagram – life cycles	Argumentative – rusting of metals
Art/ DT	Drawing: anatomical drawings based on Hans Holbein	Pompeii sculptures	Mechanisms: pop up book of the solar system	Structures: bridges	Royal Architects: Wren	e-Greetings cards
Music	Fifths 2 (higher Program) Percussion	Fifths 2 (higher Program) Percussion	Fifths 2 (higher Program) Percussion	Fifths 2 (higher Program) Percussion	Fifths 2 (higher Program) Percussion	Fifths 2 (higher Program) Percussion
RE	Identity (Judaism) Key question: What does identity mean to me?	Angels (imagery) (Christianity) Key question: How do angels affect our lives?	Ritual (prayer) (Judaism) Key question: Can you compare different rituals from different religions and my own beliefs?	Suffering (Dukkha) (Buddhism) Key question: Do I understand suffering?	Creation Stories (Islam) Key question: How did the Earth begin?	Symbol (Eucharist) (Christianity) Key question: Why is symbolism?
PSHE	Resilience	Respectful relationships	Caring friendships	Mental wellbeing	Health education	Living in the wider world
Computing	Handling Data (IT)	Programming (CS)	S.T.E.M (IT)	Programming (CS)	Systems (IT)	Multimedia (DL)
French	At school	Around town	The weekend	World War II	Healthy lifestyle	Me in the world
PE	Netball/Circuits	Gymnastics/ Netball	Badminton	Rounders	Athletics	Tag rugby
Partnerships	Floating classroom - animals	Kensington Palace Netball competition	Junior Citizenship Scheme Football competition			Zoo
Enrichment		Plum Pudding Project	Science Museum		Tower of London	

2025-26 Yearly Overview Reception, Nursery, Both, TBC

Rec	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Amazing Me! My family, when I grow up, celebrations, countries, toys Yayoi Kusama	Nursery Rhymes/Poems Diwali, Christmas, Winter, maps, Farm animals Wassily Kandinsky	Once Upon a Time Chinese New Year Kings and queens Andy Warhol	We're All Wonders! Dinosaurs, minibeast Volcanoes, forest, Easter Vincent Van Gough	Fantasy/Adventure Space, Transport Superheroes Henri Matisse	Under the Sea Pirates, mermaids Summer holiday Travel, beach Claude Monet
Enrichment drivers	Autumn walk to Paddington Trip to Library	Nativity Performance Christmas Jumper/Dinner Day International Food festival Exploring eggs (Humpty Dumpty)	Pancake day Making porridge Growing flowers Making gingerbread Kensington Palace – Storytelling	National and History Museum Easter Bonnet Parade Mother's Day Hatching chicks	Superhero day Science museum	Family Pirate picnic Trip to Pad Rec Father's Day Trip to the ZOO Sports Day
Books	So Much Kipper's toy box We're going on a bear hunt Owl babies The Colour Monster	The runaway chapati Nursery rhymes Little Miss Muffet Humpty dumpty Jack and Jill The Grand Old Duke of York Incey-Wincey Spider	Three Little Pigs The Billy goats Gruff The Gingerbread man Goldilocks and the three bears Little Red Riding Hood Chicken Licken Little Red Hen	Dinosaurs roar Harry and bucket of dinosaurs Going to the Volcano Monkey Puzzle	Where the wild things are Beegu How to catch a star Gruffalo	Rainbow fish Commotion in the ocean Sharing the shell Peter the pirate Night pirate