



Welcome to Essendine Primary School

Part of North Westminster Federation





Today we would like to give you the opportunity to:

- Learn a bit more about the school
- Learn about Reception
- Ask any questions you may have





People you may meet in the process:

- ▶ Aaron Sumner, Executive Headteacher
- ▶ Lisa Mafrica, Head of School
- ▶ Julia Robinson, Assistant Headteacher, Inclusion Lead and EYFS Lead
- ▶ Emma Shenton, Reception Class Teacher
- ▶ Shelley Dinier, Reception Teaching Assistant





Why Essendine is Unique?

- ▶ It's really important for us as a school, to ensure that all children have the chance to engage in very real and meaningful learning experiences that will help deepen their understanding.

- ▶ We promise that by the time your child leaves Essendine Primary School, they will have had the opportunity to:
 - Sing in a concert
 - Learn a new language
 - Visit a farm
 - Take part in a celebration for another faith/culture different to your own
 - Perform in a concert/production outside of school
 - Have a piece of your artwork displayed for all to see
 - Regularly invite your family into school to share your learning
 - Meet an author
 - Watch a chick hatch
 - Explore all London has to offer culturally





“The most important period of life is not the age of university studies, but the first one, the period from birth to the age of six.”

Maria Montessori



Essendine Primary School

- We offer an inviting and stimulating approach to learning throughout the whole school through our 'deep curriculum'.
- The school is well resourced with plenty of opportunities for children to learn both inside and outside.
- Reflective school that enables us to be forward thinking and fast moving.





Outcomes for children

Early Years Foundation Stage Results 2024

Early Years Foundation Stage Profile

	Hallfield	National
% Achieving 'good level' of development	68 %	(2023 67.2%)

Key Stage 1 Phonics Results 2024

Year 1 Phonics

Hallfield	National
93%	TBC%



Outcomes for children

Key Stage 2 Results 2024

Percentage of children achieving expected standard at the end of Key Stage 2

	School	School GDS	National
Combined (Reading, Writing, Maths)	77%	15%	61%
Reading	83%	52%	74%
Writing	85%	31%	72%
Grammar, Punctuation and Spelling	85%	50%	72%
Maths	85%	48%	73%



How parents feel about Essendine

In our annual survey to parents, 100% reported that they agree that:

- ▶ Their child is happy at Essendine
- ▶ Their child feels safe at Essendine
- ▶ Essendine is well led and managed
- ▶ Teaching and learning is effective
- ▶ They would recommend Essendine to other parents



Early Years at

Pupils at Essendine are happy and confident. They enjoy positive and warm working relationships with staff and each other. Behaviour is highly positive because expectations are clear and consistently applied. Pupils are encouraged to support each other and to celebrate one another's differences.

Leaders have designed a curriculum that is ambitious, broad and meets all national expectations. In each subject, the key knowledge that pupils should learn and remember has been identified. This has been well sequenced, so teachers know what pupils need to secure before they move on to more complex learning. For example, in mathematics, children in Reception practise counting forwards and backwards in different steps.

Ofsted Inspection Report, 2023



7 Areas of Learning

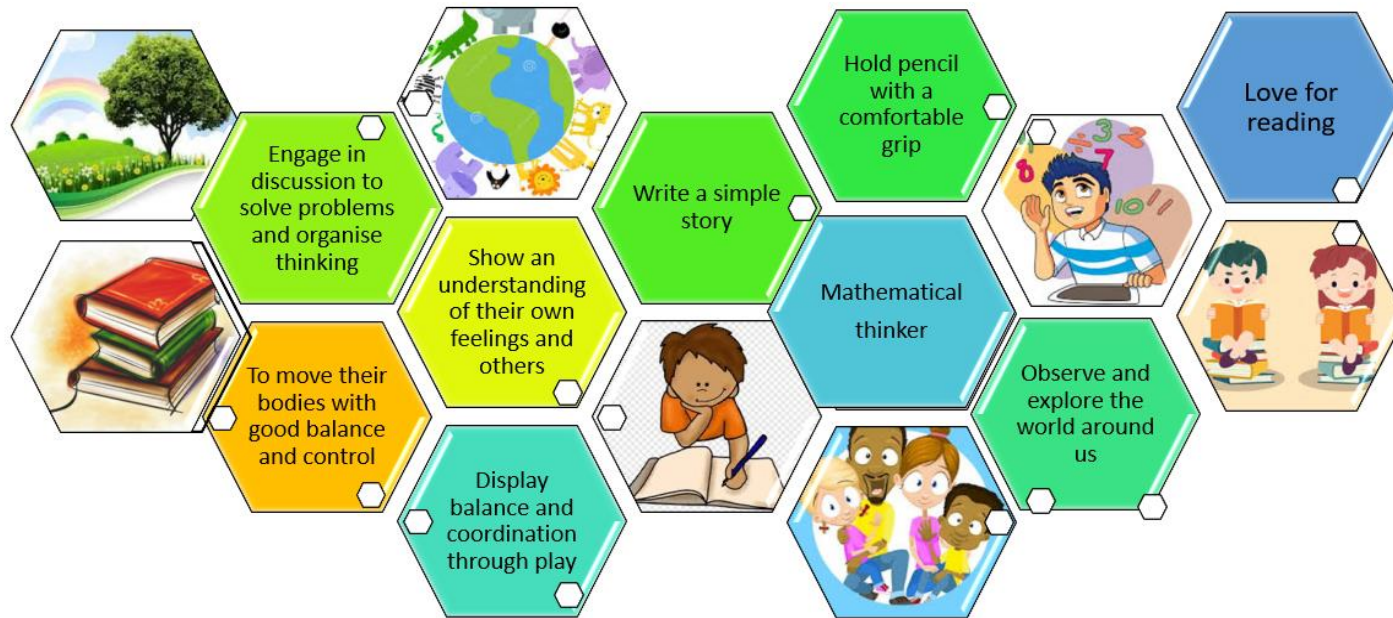
- ▶ Personal, Social and Emotional Development
- ▶ Physical Development
- ▶ Communication and Language development
- ▶ Mathematical development
- ▶ Literacy development
- ▶ Understanding the World
- ▶ Expressive Arts and Design



Working Together, Growing Together



Reception Curricular Goals





At Essendine we pride ourselves on:

- ▶ Providing an inviting and stimulating learning environment which promotes children's independence,
- ▶ Creating a positive and proactive disposition to lifelong learning,
- ▶ Sharing and reflecting with children on their individual learning journeys,
- ▶ Providing first hand experiences through which your child can explore, investigate and learn,
- ▶ Providing a secure and safe environment for your child to learn and grow,
- ▶ Closely monitoring your child's learning to plan carefully for next steps,
- ▶ Working in close collaboration with families.



Working Together, Growing Together



Play based learning with free flow environment inside and outside



Working Together, Growing Together



Exploring all London has to offer

- ▶ Children will regularly make educational visits to a wide variety of places of interest as part of their school work. You will be asked to sign a consent form giving us permission to include your child on any outings planned for the class.
- ▶ Pupils are taken to the library at least once a term and they borrow books using their school library card. They also can borrow books from the school.





Transition from Nursery to Reception

- Nursery visits in the summer
- Transition day in July
- Home visits in September
- Staggered entry
- Full-time start date end of September
- Welcome to Reception coffee morning in September
- Parents consultations in Autumn term



Open Door Policy

- ▶ Daily contact through meet and greets
- ▶ Various forms of communication home such as newsletters, texts or phone calls
- ▶ Termly topic chats
- ▶ Half termly workshops offering support for learning at home
- ▶ Website : [Home | Essendine Primary School](#)
- ▶ Parent's notice board
- ▶ Parent consultation evenings
- ▶ 'Special Achievement' assemblies to celebrate successes
- ▶ Homework project



Working Together, Growing Together



Admissions

- ▶ Apply by visiting the Westminster Admissions page:

<https://www.westminster.gov.uk/starting-primary-school>

Online form is same for all London schools, you will need an email address:

www.eadmissions.org.uk/eAdmissions/app



Admissions

- ▶ The closing date is **15th January 2025**



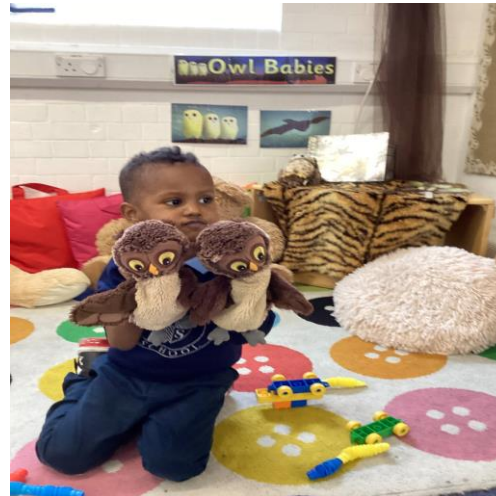
Admissions

- ▶ If there are more applications than places available the following criteria is applied to allocate places:
 - ▶ Looked after children
 - ▶ Exceptional needs (special educational or medical)
 - ▶ Siblings of children already attending Hallfield
 - ▶ Children of staff
 - ▶ Nearest to the school
- ▶ ***On time applications get preference of places***



Admissions

- ▶ You will be notified regarding outcome of your application from 16th April 2025





Any questions?



Working Together, Growing Together