UKS2 Parents Meeting Summer Term 2026

Miss Tracey

Assistant Headteacher

23rd April 2026

The UKS2 Team

Teachers

Mr Soutter – 5S

Ms Tracey – 6T

Mr Clarridge– 6C

Support Staff

SEN TAs

Ms Sofia

Ms Hoxha

Ms Ghizlan

Support Staff

HLTAs

Ms Olivia

Partnership with Hallfield Primary School

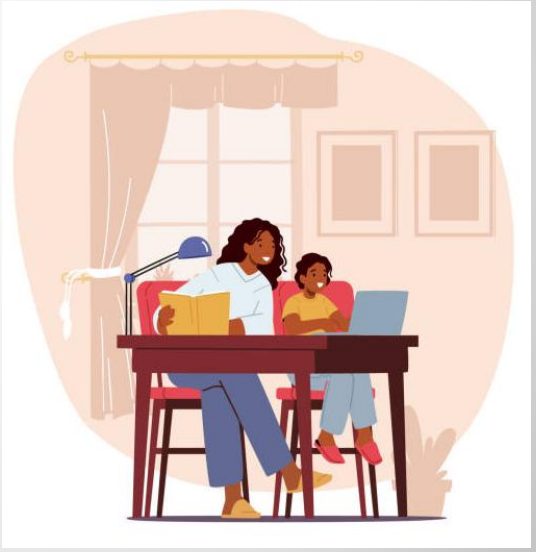


Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
- **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



Key dates



North Westminster Federation
Essendine and Hallfield Primary Schools

2025-2026 School Calendar

September 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

INSET DAY (open to staff only): 1 & 2 September, 5 January, 20 March & 20 July

SCHOOL CLOSED

SCHOOL IS CLOSED ON THE DAYS THAT ARE SHADED

These dates can also be found on the school website and in the office.

Please note, the last day of school is:

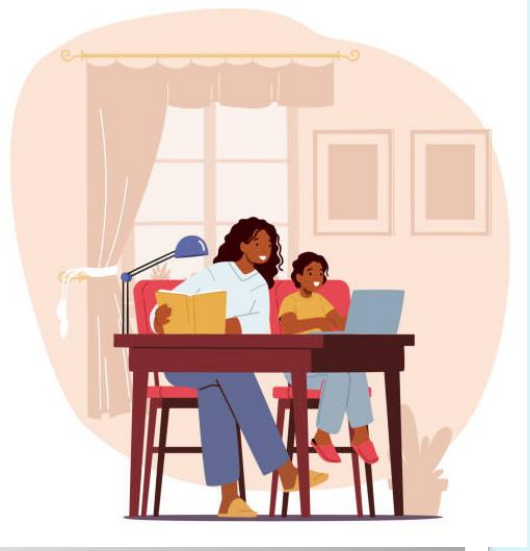
Friday 17th July – 1pm finish

Where can I find key information?

Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The monthly newsletter

The office also has key letters and dates

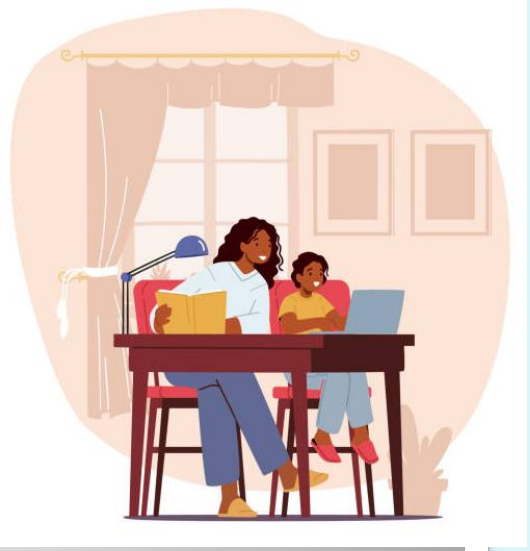


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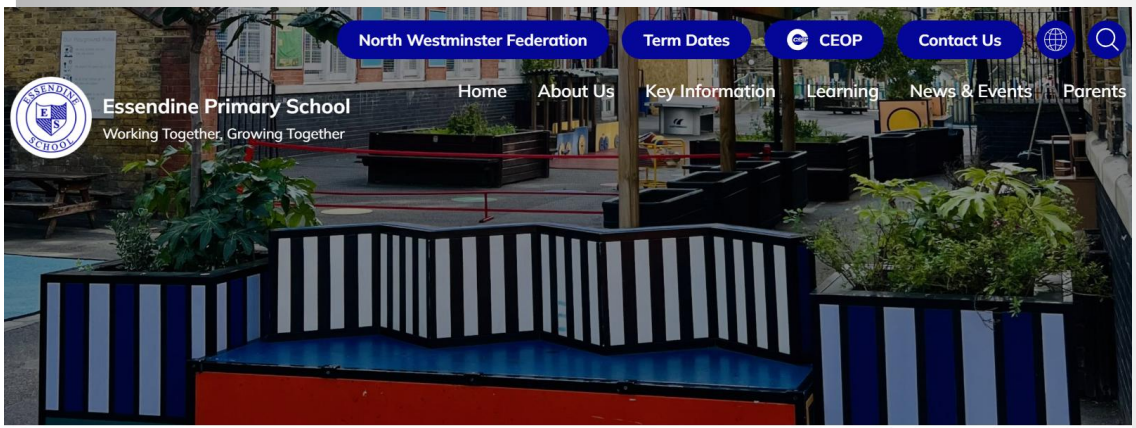
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The Website



https://www.essendine.org.uk/

The website is split into different pages with important information.
You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Head of School Message

Home >> News & Events >> Newsletters

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

What to Bring to School

Below I have outlined what your children should be bringing to school every day.

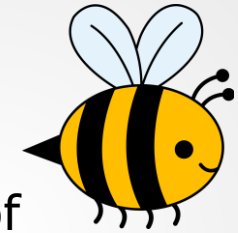
- A school bag
- Water bottle
- Their reading book



Children should not be bringing sweets/gum/toys/own pens.

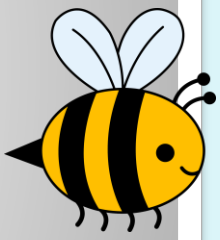
Expectations

At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.



Be resilient

Be respectful



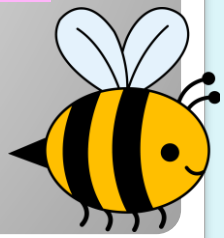
These include:

- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



Be responsible

Be safe



Our Behaviours for Learning



Consequences Steps Zero to 4:

Step Zero: **Expectations are explained. Verbal / non-verbal reminder of expectations.**

Step 1: Warning given. Recorded on Tracker.

Step 2: Reflection table. Logged on CPOMs. Restorative conversation with teacher; re-join learning if able. Ticked on Tracker.

Step 3: Removed from classroom, accompanied to Leader of Learning / SLT. Re-join lesson if able.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Serious misbehaviour will result in immediate Step 4 Consequence.

Behaviour patterns to be monitored. Two incidents within two weeks will result in a further consequence.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe Be Respectful Be Responsible Be Resilient

What happened? Be really honest about yourself.

_____

_____

_____

What were you **thinking/feeling** at the time?

_____

_____

_____

How has this made other people **feel**?

_____

_____

_____

What could you have done differently?

_____

_____

_____

Take control: What can you do to get back on track?
It's time to think of an action - and stick to it

_____

Signed by: _____ The adult agreeing this with me is: _____

Rewards

House points

Phase and star assemblies

Responsibilities

Star badges

How to earn House Points:

Start by putting a School Value into action!
Following guidance well: 1-2 House Points
Becoming independent: 3-5 House Points
Being a good role model: 6-8 House Points
Outstanding Leadership: 8-10 House Points

1-2 House Points	Using the 4Bs well: Putting our School Values into your actions in class and in the playground.
3-5 House Points	Becoming Independent: Putting our School Values into your actions without being asked.
6-8 House Points	Being a good role model: Encouraging our School Values in others. Representing the school positively and helping others to do the same.
8-10 House Points	Outstanding leadership: Strengthening our School Values Outstanding effort over time.

Summer 1 Topic



Changing face of the monarchy

Starting with the creation of a Tudor Dynasty after the War of the Roses, children look at how Britain moved away from the Catholic church in Rome, creating an enemy in the Pope. After victory against the Armada, children see how Britain briefly became a republic and later on, a colonial superpower.



How did an absolute Monarchy result in the Spanish Armada?



Summer 2 Topic

Pole to Pole



What parts of the world can I see if I journey from North pole to South?

Starting in the Arctic, children plot a route southbound on a journey to the Antarctic. They must include all the features on the checklist though!



Supporting Your Child At Home



- This year, we have invested in ‘topic’ books to match you child’s learning.
- You can borrow these at the start of the term and they need to be returned by the end of the term
- Please return them to the school office!

Music
Instrument lessons
Weekly lessons

PE
Fitness & Tag
Rugby

Science
Living Things and their habitats
Change of Materials

PSHE
Dreams and Goals

RE
Creation Stories and Symbols

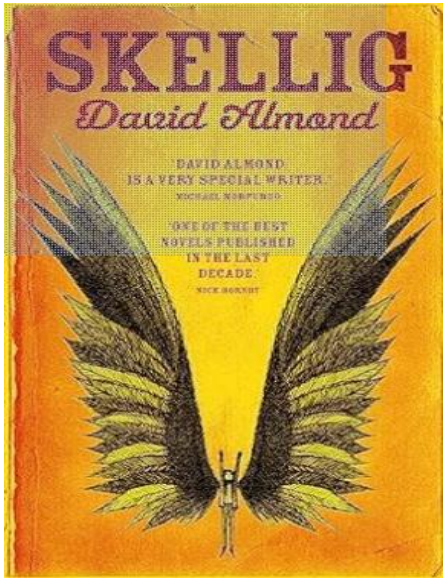
Art and DT
Royal architects: Wren
E-greetings cards

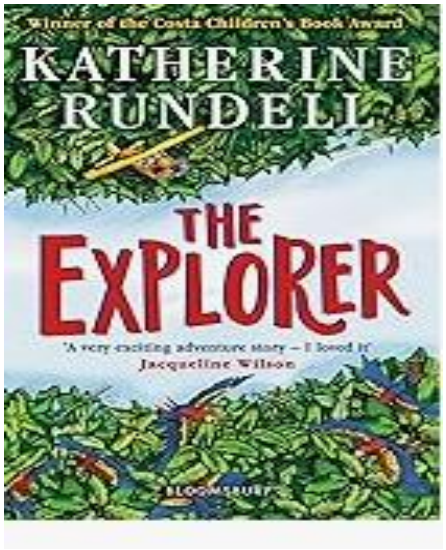
MFL
Yr 6: Healthy Lifestyles & Me in the world
Yr 5: Clothes and The Olympics

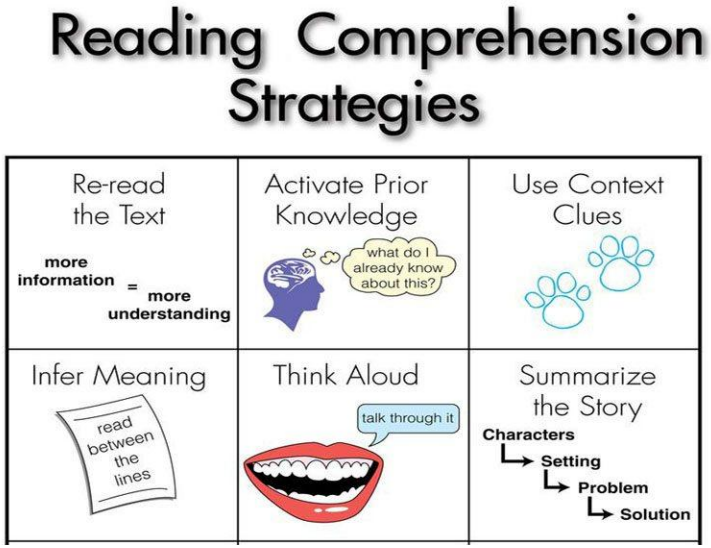
Computing – Year 5/6
Systems
Multimedia

Whole Class Reading

•Reading lessons are taught every day
•Children read whole books in the lessons and learn the skills to be a fully fluent reader.







Suggested Books to Find at the Library





English

2 week blocks

Year 5

- Macbeth -Narrative writing
- Explorer – Podcast writing
- Getting ready for Year 6 – (Non negotiables in writing)

Year 6

- Revision of grammar topics such as word classes, conjunctions
- Descriptive writing based on Moth
- Non-fiction writing based on imaginary creature

Maths

Year 5

- **Volume**
- **Angles**
- **Capacity and mass**
- **Statistics**

Year 6

- SATs revision
- Investigations
- Transition

PE

Year 6 PE – Tuesday
Year 5 PE - Thursday

Please make sure children **wear their PE kits to school.**

Black trainers
White Essendine t-shirt
Navy blue Essendine jogging trousers.
No hoodies

Homework

Reading

- Please make sure the reading record is signed every night after you have read or discussed the book with your child. On a Friday, the pupils' logs are monitored and given a mark out of 10. Reading logs need to be brought in every day. Rewards will be given!

Weekly Homework

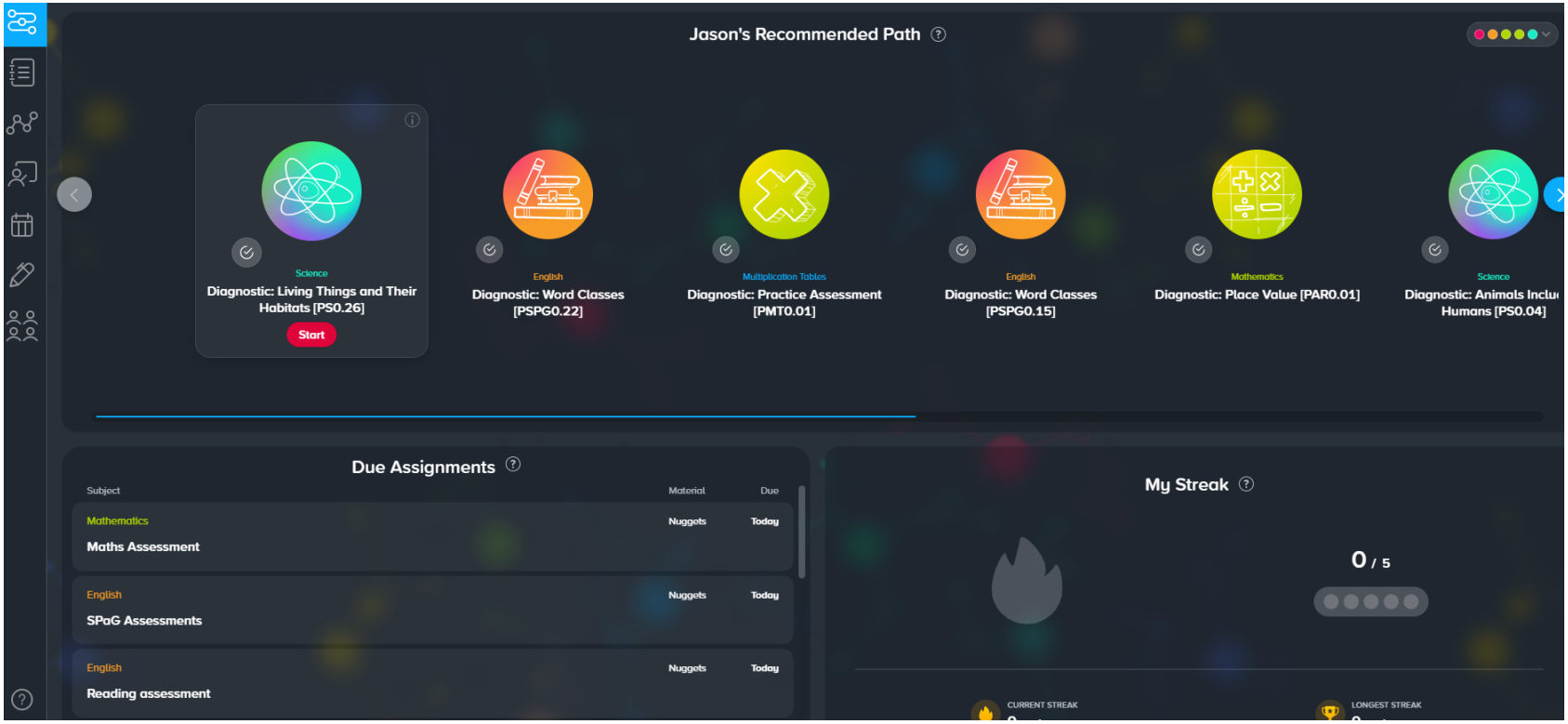
- Grammar and maths CGP workbooks – homework set during the week Century will be set weekly, but the tasks never run out – there is always something your child can do!

Spellings

- The children will be tested weekly.

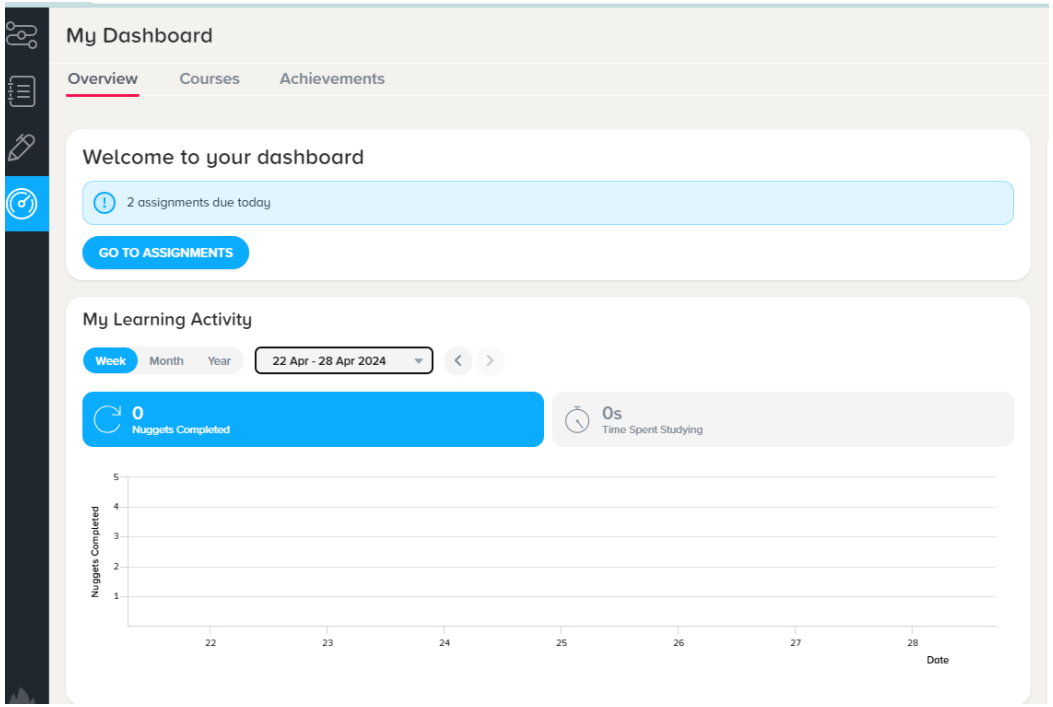
Century is our online homework platform. Children are assigned tasks based on diagnostic assessments, with a personalised learning journey.

Tasks will be checked and successes rewarded!



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Tasks will be checked and successes rewarded!



Times Tables Rockstars

- Same logins as last year
- Weekly battles
- Rewards for use!



Year 5 General

Kensington Palace

Students will begin to be prepared for the responsibilities of year 6:

- **House / Sports Captains**
- **Librarians**
- **Head Boy / Girl**

Sports Day 11th June

Year 6 General

This term we will be having a real focus on SATs preparation.

We will be holding after-school boosters and in-school interventions.

Please support us and your child!

Year 6 General

SATs schedule:

Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling) – Monday 11th May
Spelling, punctuation and grammar (paper 2: Spelling test) – Monday 11th May
Reading – Tuesday 12th May
Maths (paper 1: Arithmetic) – Wednesday 13h May
Maths (paper 2: Reasoning) – Wednesday 13th May
Maths (paper 3: Reasoning) – Thursday 14th May

A breakfast club will be open for Year 6 during this week.

Results will be available at the start of July.

Year 6 General

Sayers Croft – 6-7 July – information session coming soon

Sports Day – 11th June

Enterprise Week

Wallace Collection
Transition to secondary school workshops

Ben Kinsella Trip

End of year production

Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes 'traces of nuts'. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Everyday matters

One day of absence:



It still creates a gap in learning. However, a child can catch-up

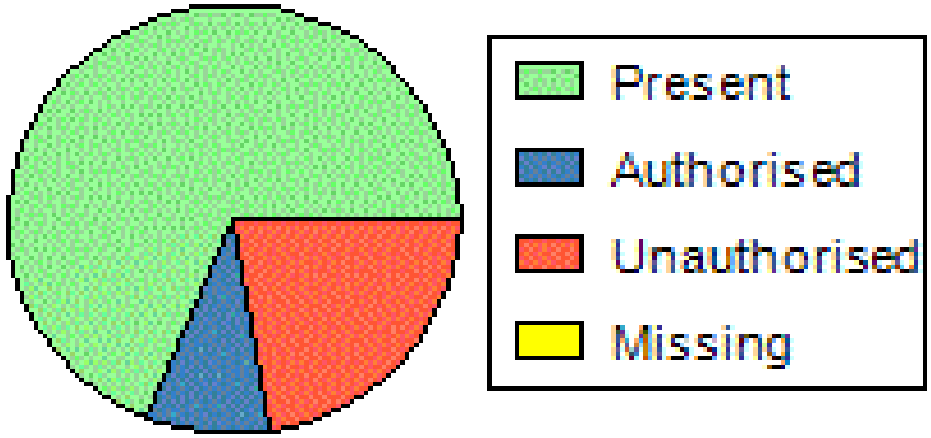
Multiple days of absence



When absences build up, those gaps become much harder to close.

UKS2 – Y5	08:45-9:00	9:05-9:30	09:30-10:30	10:30 – 11:00	11:00 – 11:15	11:15 – 12:15	12:15 – 12:30	12:00 – 13:00	13:30-2:15	2:15 – 3:10	15.00-15:30
Monday	EMW	AHT Assembly	English	WCR (Free-read)	**Break**	Maths - arithmetic	French – 11.30-12.30	**Lunch**	RE	PSHE	Story time
Tuesday	EMW	Singing Assembly	English	WCR	**Break**	Maths	Handwriting	**Lunch**	Topic		Story time
Wednesday	EMW	HoS Assembly	English	WCR	**Break**	Maths	Handwriting	**Lunch**	Science		Story time
Thursday	EMW	Phase Assembly	English	WCR	**Break**	Maths		**Lunch**	PE		Story time
Friday	EMW	Celebration Assembly - until 09:40	Homework Free reading 5S - Music 11:00 – 11:30		**Break**	Maths 6C - Music 11:30 – 12:00		**Lunch**	ART/DT	Computing 6T - Music 14:30 – 15:00	Story time

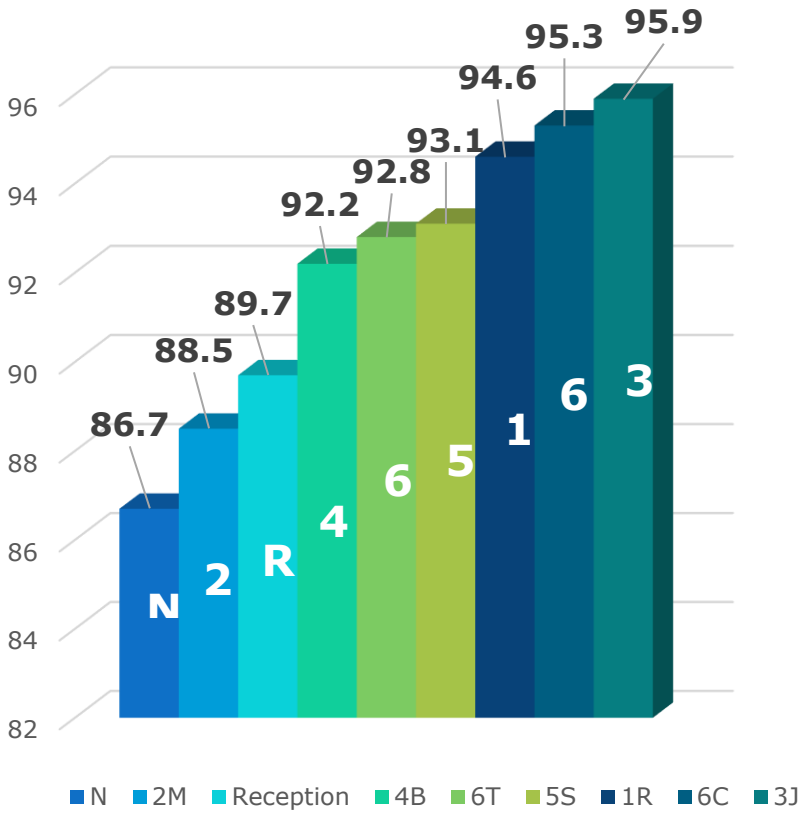
This is an example how of attendance record is distributed for each child. Every late arrival after the register is closed goes automatically under unauthorised absences



School gate opens : 8:45-8:55 am

Children arriving through the little gate and the office are registered as late

School's attendance record between 01/09/25 and 15/03/26
National average for Primary Schools is: 94.9%
Essendine Primary School attendance is: 92.3%
We are aiming for 96%



- 783 sessions of lateness (arriving between 8:55 and 9:15am)
- 482 sessions of lateness (arriving after 9:15am- child will be marked as absent for the morning session)

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		Concerning		Serious Concerns	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

Improving Attendance at Essendine Primary School

As part of raising attendance, please expect more phone calls from school on the day your child is absent:

-School will call parents back to have a better understanding of a child's absence, discuss possibility of still coming to school.
Please note your child will be marked as absent for the morning session if they arrive after 9:15am

-You may be also called if your child is not feeling well while they are at school to get your permission whether your child could have Calpol so they can continue their day at school and not miss any learning.

-You may be also notified of what lessons your child is missing if they are not in school

- **For any medical appointments, please try to book these out of school hours or during the Holidays, when possible please.**

Punctuality

Some statistics

- **Since September 2025, the school's register for statutory age children recorded 620 sessions of lates.**
- **101 pupils arrived late to school for at least one day.**
- **18 pupils recorded above 10% late arrivals**

Looking at the Year 4 attendance record, 17 students arrived late to school at least once.

5 students arrived late to school for 5 days or more.

Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.

Uniform

If you have any issues with uniform please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Bringing things to school

Please discourage the children bringing anything in to school (sweets, chewing gum etc)




Thank You