



Essendine Primary School

Working Together, Growing Together



Reading journey

As children enter nursery, children begin identifying different sounds. Children are exposed to a wide range of **vocabulary**, through their learning environment and from questioning and exploration with adults. Children are read to daily, to expose them to a range of genres, authors and begin to develop a love of reading.

By the third week of the Autumn term, **reception** children begin our phonics scheme, **Essential Letters and Sounds**. Children learn to read by identifying phonemes and graphemes within words using these to read words. Children begin to experience the joy of books and language whilst rapidly acquiring the skills they need to become **fluent independent readers**. Children will bring **home-readers** home weekly, to read with their guardian. These home-readers are matched to the exact sounds a child has learnt and needs to practice.

All children **in EYFS** are able to visit the reading chalet, which encourages **reading for pleasure** through its inviting nature and range of books.

In **Year 1**, children continue to learn to become **fluent readers** through our phonics scheme. All children are exposed to the same structure of and lesson and are taught in a consistent manner, which reduces cognitive load and maximises the chances of success. In each phonics lesson, Year 1 children make direct application to reading. Children are continuously exposed to **high-level vocabulary** through their phonics lessons, stimulating learning environment and adults ensure the environment is language rich.

Throughout KS1 Children are exposed to stories throughout the day and during story-time – here children learn to **appreciate rhymes and poems** and join in with **predictable phrases**.

Towards the end of Year 1, children begin **whole-class reading sessions**. Here children are exposed to **high-quality texts** and begin to learn how to **comprehend text**. Children begin to make links to what they have read and their own experiences. During these sessions, children begin to familiarise themselves with **key stories, fairy stories and traditional tales**.

By Year 2, children are apply to apply their phonic knowledge and skills to decode words without overtly sounding out and blending. Children will read books that are closely matched to their improving phonic knowledge and will be sent home with a **home-reader**, each week that matches the sounds they are familiar with.

As children move into **KS2**, **reading remains a priority**. Children are exposed to reading through whole-class reading lessons, story-time and throughout the curriculum reading is woven throughout. Children continue to receive daily whole class reading lessons, which builds on the reading skills developed so far. Children are exposed to a range of **high-quality texts**. During these sessions, children read for at least ten minutes and then focus on a reading skill such as: **retrieval, inference, summary, prediction or word meaning**. There continues to be an emphasis on the teaching of vocabulary through reading lesson and across all aspects of the school curriculum.

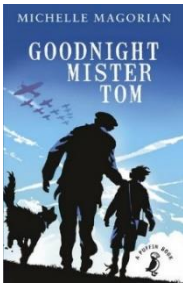
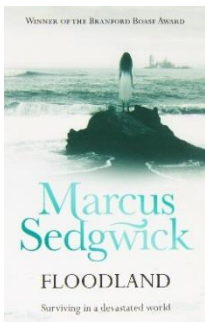
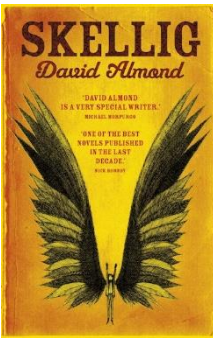
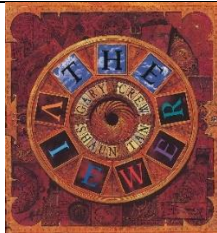
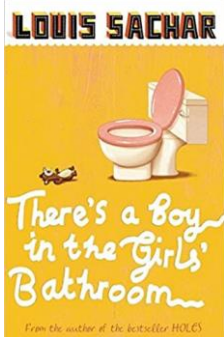


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Any child, who has not learnt to decode and read fluently, will be given high-quality interventions to enable them to, following **our Essential Letters and Sounds scheme**. These children will continue to follow the year 3 and 4 curriculum alongside this.

In **KS2**, children bring home a **home-reader** once a week and have the opportunity to change their book in our key stage libraries. Weekly, children are able to free-read in their classes, and share their favourite stories. Each class in KS2 has an allotted time to visit the Reading Den, as well as time in break-time and lunchtime.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6						
Year 5	