UKS2 Parents Meeting Spring Term



Mr Clarridge

Assistant Headteacher

15th January 2026

The UKS2 Team

Teachers

Mr Soutter – 5S

Ms Tracey – 6T

Mr Clarridge– 6C

Support Staff

SEN TAs

Ms Nicole

Ms Hoxha

Ms Ghizlan

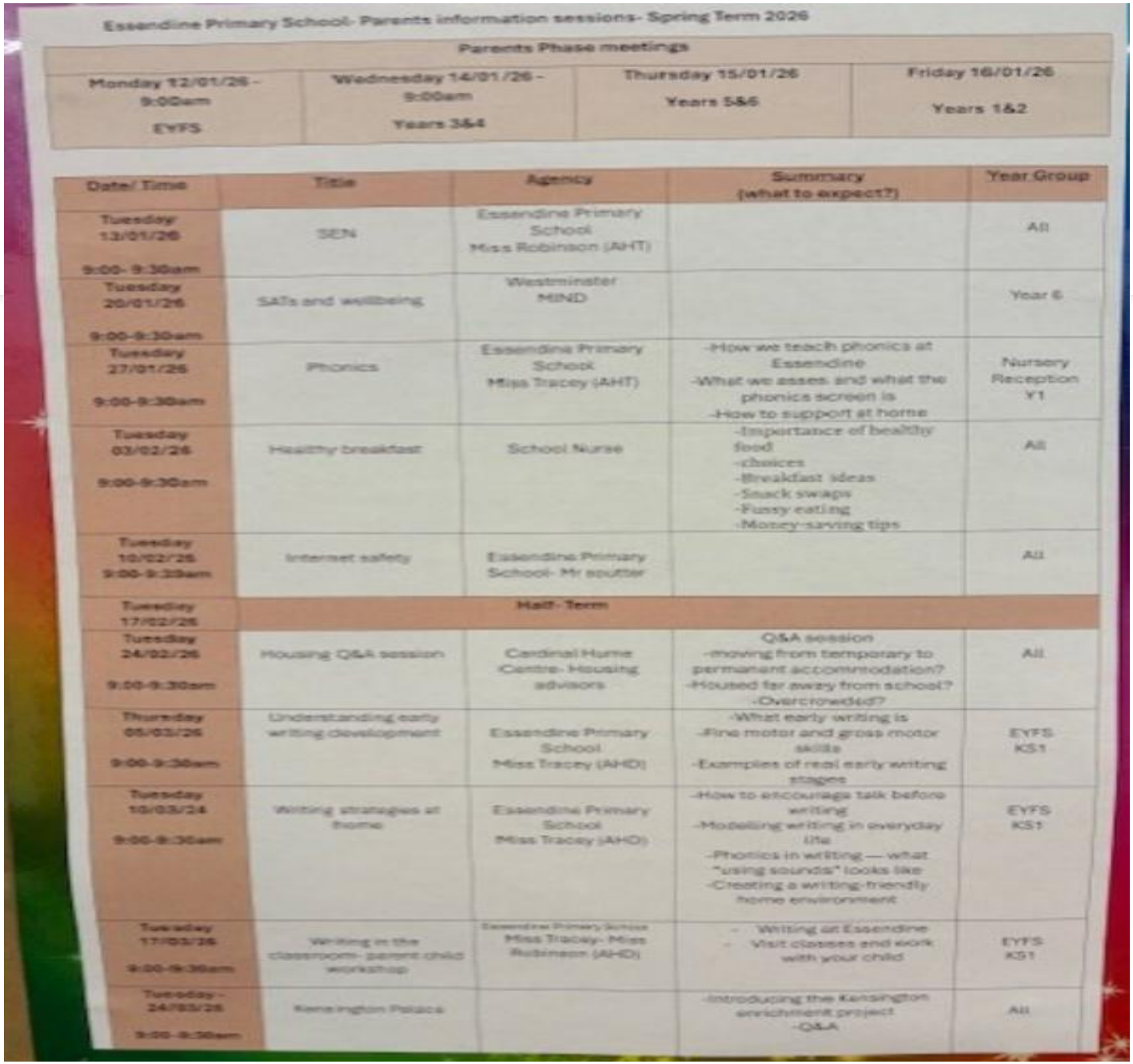
Partnership with Hallfield Primary School



Support Staff

HLTAs

Ms Olivia



Essendine Primary School- Parents information sessions- Spring Term 2026

Parents Phase meetings			
Monday 12/01/26 - 9:00am EYFS	Wednesday 14/01/26 - 9:00am Years 3&4	Thursday 15/01/26 Years 5&6	Friday 16/01/26 Years 1&2

Date/ Time	Title	Agency	Summary (what to expect?)	Year Group
Tuesday 13/01/26 9:00- 9:30am	SEN	Essendine Primary School Miss Robinson (AHT)		All
Tuesday 20/01/26 9:00-9:30am	SATs and wellbeing	Westminster MIND		Year 6
Tuesday 27/01/26 9:00-9:30am	Phonics	Essendine Primary School Miss Tracey (AHT)	-How we teach phonics at Essendine -What we asses and what the phonics screen is -How to support at home	Nursery Reception Y1
Tuesday 03/02/26 9:00-9:30am	Healthy breakfast	School Nurse	-Importance of healthy food -choices -Breakfast ideas -Snack swaps -Fussy eating -Money-saving tips	All
Tuesday 10/02/26 9:00-9:30am	Internet safety	Essendine Primary School- Mr soutter		All
Tuesday 17/02/26	Half- Term			
Tuesday 24/02/26 9:00-9:30am	Housing Q&A session	Cardinal Hume Centre- Housing advisors	Q&A session -moving from temporary to permanent accommodation? -Housed far away from school? -Overcrowded?	All
Thursday 05/03/26 9:00-9:30am	Understanding early writing development	Essendine Primary School Miss Tracey (AHDI)	-What early writing is -Fine motor and gross motor skills -Examples of real early writing stages	EYFS KS1
Tuesday 10/03/24 9:00-9:30am	Writing strategies at home	Essendine Primary School Miss Tracey (AHDI)	-How to encourage talk before writing -Modelling writing in everyday life -Phonics in writing — what "using sounds" looks like -Creating a writing-friendly home environment	EYFS KS1
Tuesday 17/03/26 9:00-9:30am	Writing in the classroom- parent child workshop	Essendine Primary School Miss Tracey- Miss Robinson (AHDI)	- Writing at Essendine - Visit classes and work with your child	EYFS KS1
Tuesday - 24/03/26 9:00-9:30am	Kensington Palace		-Introducing the Kensington enrichment project -Q&A	All

Key dates



North Westminster Federation
Essendine and Hallfield Primary Schools

2025-2026 School Calendar

September 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

INSET DAY (open to staff only): 1 & 2 September, 5 January, 20 March & 20 July

SCHOOL CLOSED

SCHOOL IS CLOSED ON THE DAYS THAT ARE SHADED

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

March 17th and 18th

Where can I find key information?

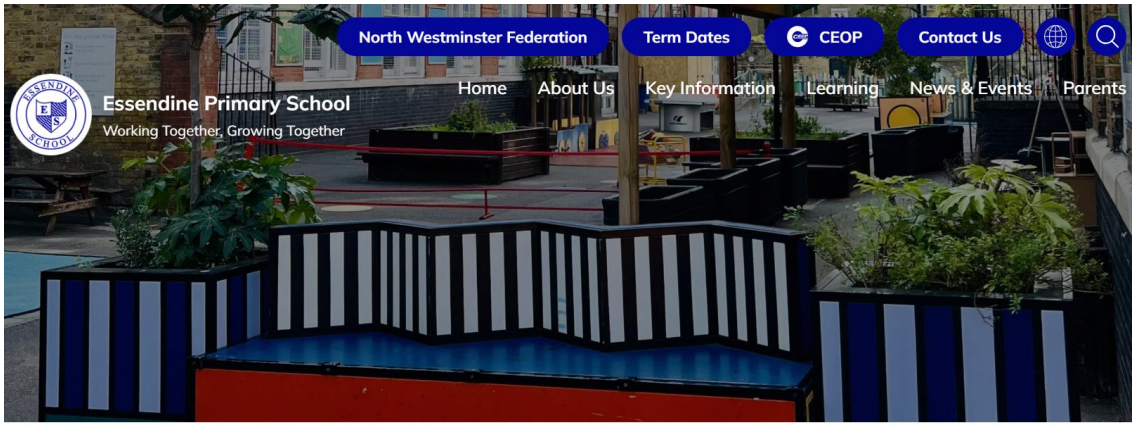
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The monthly newsletter

The office also has key letters and dates



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.

You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Home >> News & Events >> Newsletters

Head of School Message

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



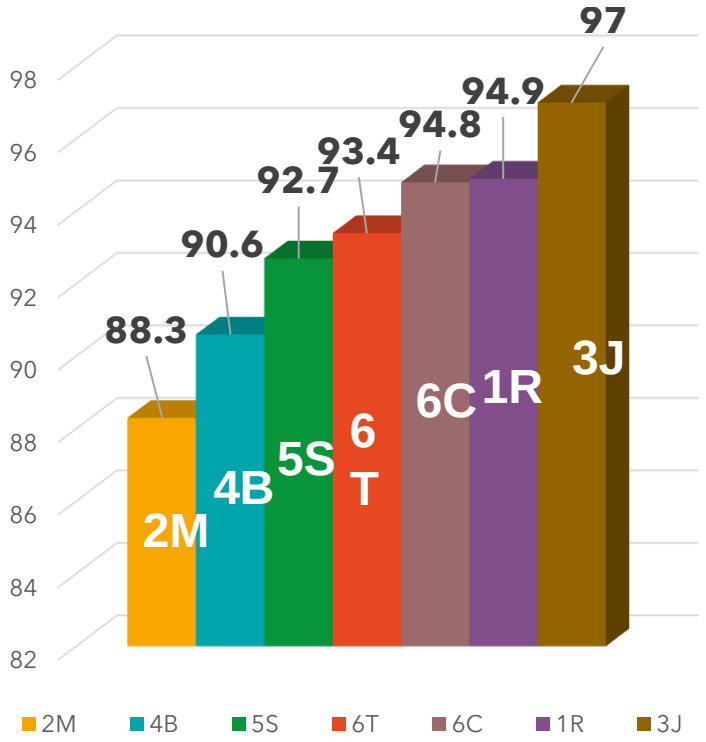
20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		Concerning		Serious Concerns	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

School's attendance record between 01/09/25 until 05/12/25
National average for primary schools is: 95.7%
Essendine Primary School is: 93.2%
We are aiming for 96%



Expectations

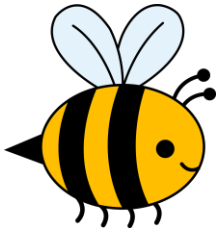
At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.

These include:

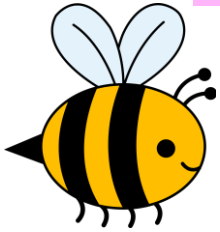
- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



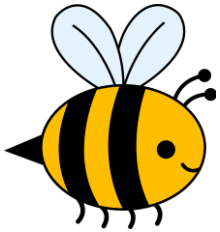
Be resilient



Be respectful



Be responsible



Be safe

Our Behaviours for Learning



Consequences Steps Zero to 4:

Step Zero: **Expectations are explained. Verbal / non-verbal reminder of expectations.**

Step 1: Warning given. Recorded on Tracker.

Step 2: Reflection table. Logged on CPOMs. Restorative conversation with teacher; re-join learning if able. Ticked on Tracker.

Step 3: Removed from classroom, accompanied to Leader of Learning / SLT. Re-join lesson if able.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Serious misbehaviour will result in immediate Step 4 Consequence.

Behaviour patterns to be monitored. Two incidents within two weeks will result in a further consequence.

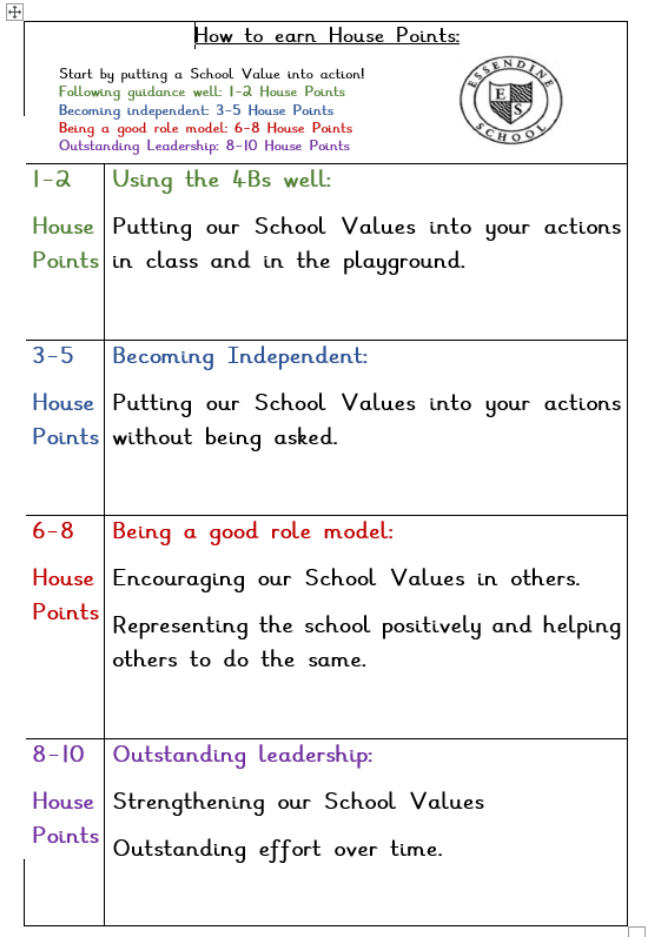
Rewards

House points

Phase and star assemblies

Responsibilities

Star badges



How to earn House Points:

Start by putting a School Value into action!
Following guidance well: 1-2 House Points
Becoming independent: 3-5 House Points
Being a good role model: 6-8 House Points
Outstanding Leadership: 8-10 House Points

1-2 House Points	Using the 4Bs well: Putting our School Values into your actions in class and in the playground.
3-5 House Points	Becoming Independent: Putting our School Values into your actions without being asked.
6-8 House Points	Being a good role model: Encouraging our School Values in others. Representing the school positively and helping others to do the same.
8-10 House Points	Outstanding leadership: Strengthening our School Values Outstanding effort over time.



Spring 1
Year 5 & 6
Stargazers

Starting with humans' first speculation on the cosmos, children look at humanity's first theories of, and endeavors to, discover more about space, and whether anyone is out there...

How have our ideas about space changed over history?

As space travel becomes more possible, should countries be allowed to 'own' land in space?



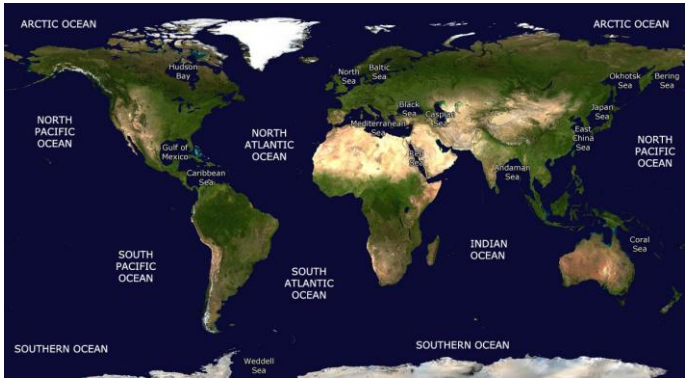


Spring 2
Year 5 & 6
Ocean Traders

From the earliest trade routes on the Silk Road, children explore how trade changed with the rise of colonialism and the legacy it left behind. Focus on palm oil and its devastating effect on the environment.

How have we relied on the oceans to live the lives we live?

Who is responsible for the palm oil plantations destroying rainforest in southeast Asia?



Music
Instrument lessons
Choir
Weekly lessons
Fifths 2

PE
Year 5 – Tennis and netball
Year 6 -Tennis & Rounders

Science
Earth and Space
Forces

RE
Rituals
Suffering

Computing – Year 5/6
STEM (IT)
Programming

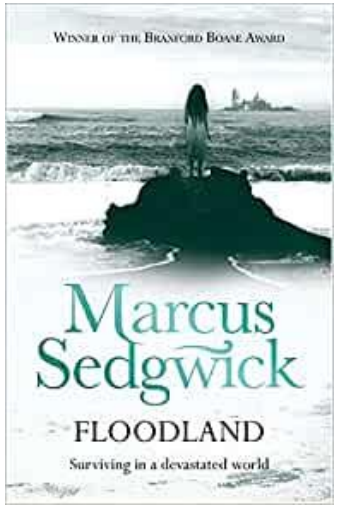
ART/DT
Pop up Books
Bridges (structures)

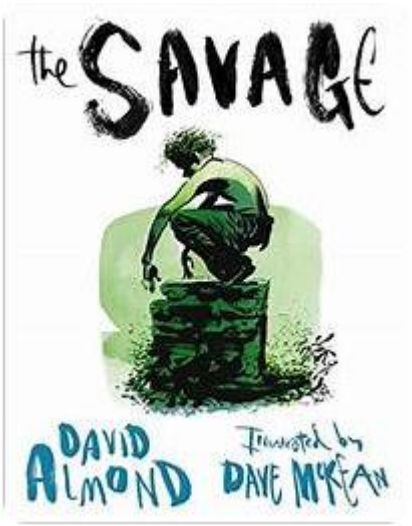
PSHE Year 5/6
Caring Relationships &
Mental Wellbeing

French
Year 5 – The weather & Habitats
Year 6 – The Weekend & WW2

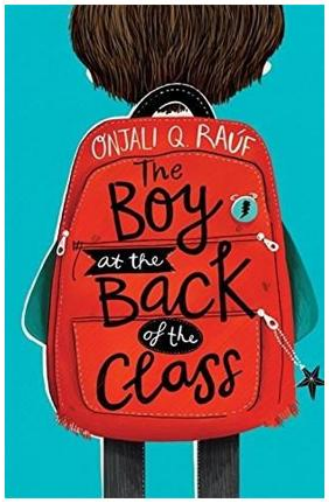
Whole Class Reading

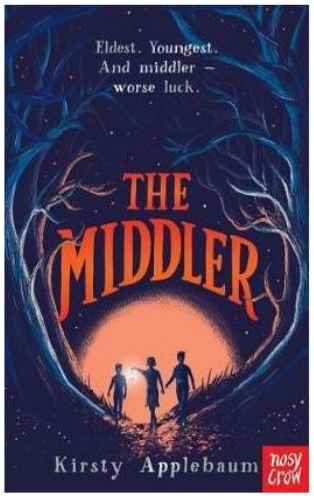
•Reading lessons are taught every day
•Children read whole books in the lessons and learn the skills to be a fully fluent reader.
•Year 6 moving towards a focus on SATs

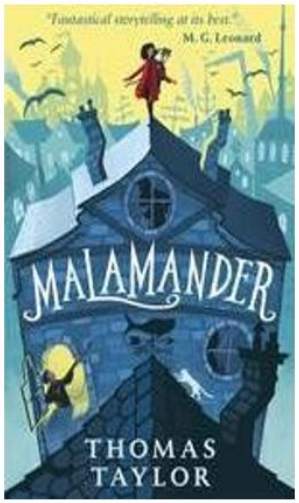


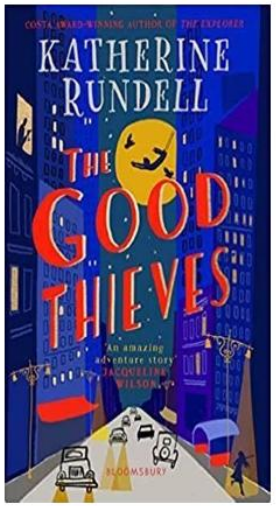


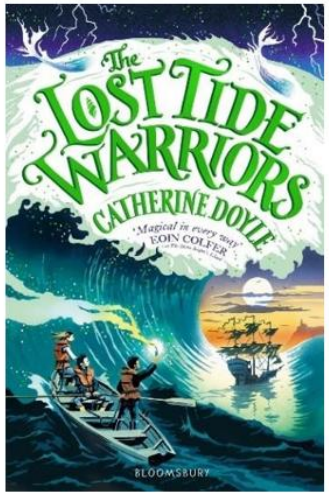
Suggested Books to Find at the Library

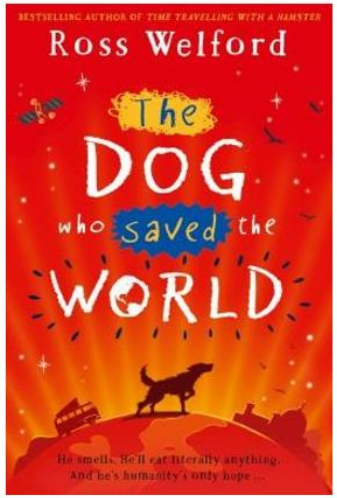


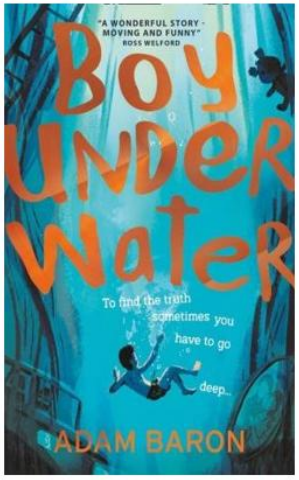














English

2-week blocks

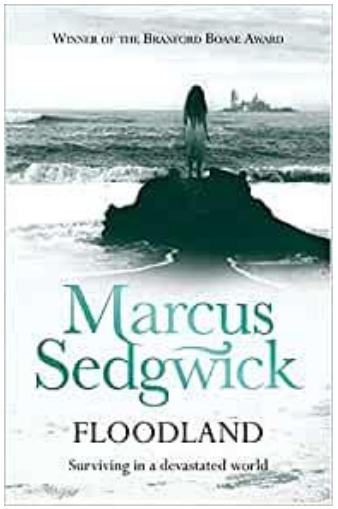
Year 5

Developing audience and purpose in their writing
Using Savage as a base for inspiration for writing
Revision of key grammar and spelling patterns

Year 6

Started the year with a story competition
Speech writing
Revision of grammar throughout the term





Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly^ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.[2]

Maths

Year 5

- Fractions
- Decimals
- Time
- Conversions
- Arithmetic skills

Year 6

- Statistics: line graphs, pie charts, bar graphs
- Area, perimeter and volume
- Ratio and Proportion
- Algebra
- Coordinates, translation, reflection
- Shapes

Reasoning and vocabulary

Homework

Reading

- Please make sure the reading record is signed every night after you have read or discussed the book with your child. On a Friday, the pupils' logs are monitored and given a mark out of 10. Rewards will be given!

Weekly Homework

- Grammar and maths CGP workbooks – homework set during the week and they are to be handed in on a Monday
- Century will be set weekly, but the tasks never run out – there is always something your child can do!

Spellings

- The children will be tested weekly.

Year 6

- Children will be given additional homework based on need

PE

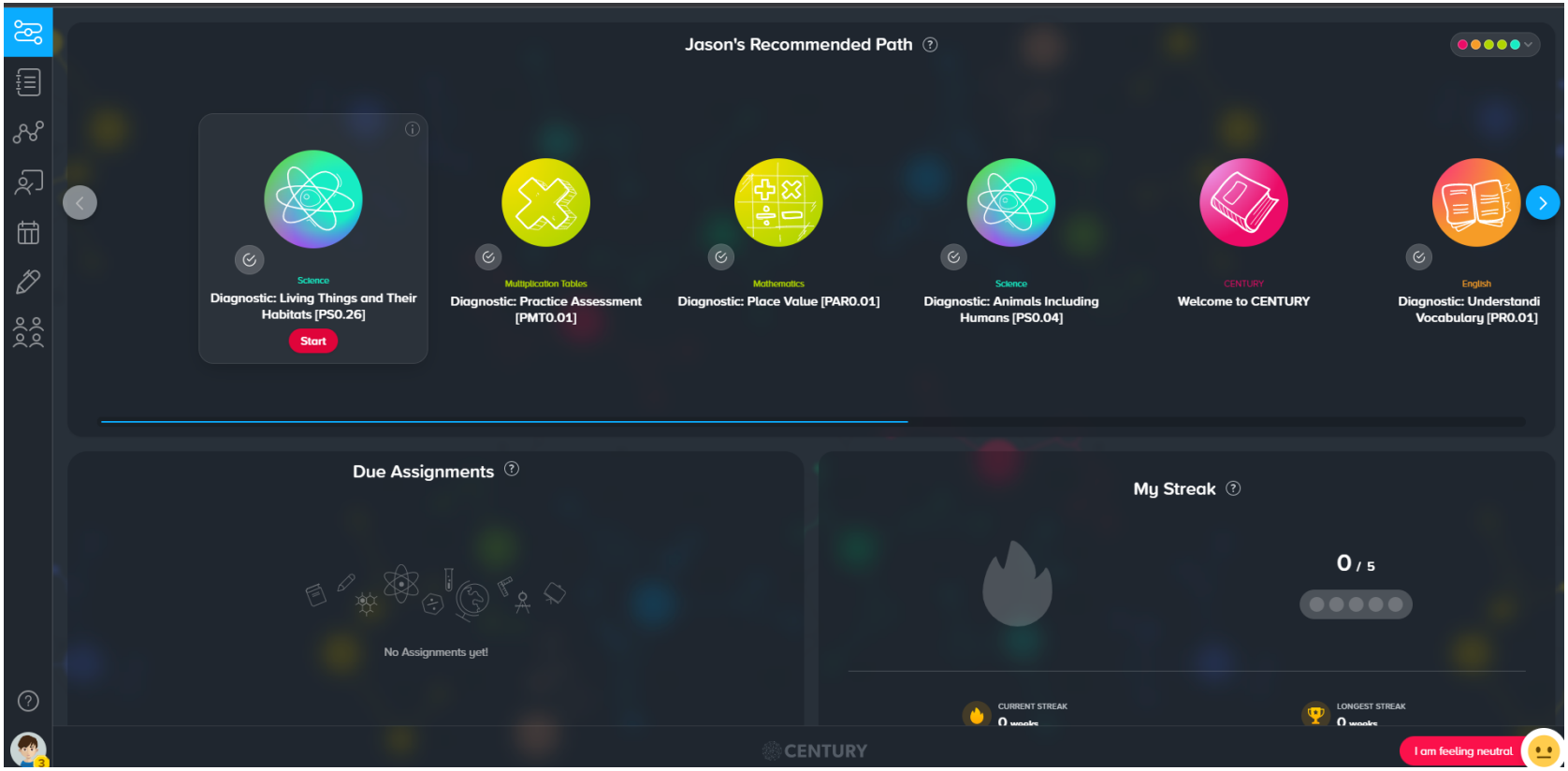
Yr 5 - Thursday afternoon
Yr 6 – Tuesday afternoon

Please make sure children **wear their PE kits to school.**

Black or white plain trainers
White Essendine t-shirt or plain white t-shirt
Navy blue Essendine jogging trousers
Navy blue sweater – No hoodies

Century

- Same logins as Gmail
- Personalised
- Linked to the curriculum
- Rewards for using



Times Tables Rockstars

- Same logins as last year
- Weekly battles
- Rewards for use!



SATs Preparation

- Boosters will be happening regularly in the run-up to SATs
- They are happening both during and after school
- Next 'mock' SATs in three weeks
- Parents' information session – Wednesday 21st January
- Thank you for all your continued support!

Year 5 & 6 Trips and Dates for the Diary

Yr- 6 Lion King – Wednesday 4th February
Yr 6 - TFL Citizenship session– Thursday 15th January
Yr 6 Go Live Project – In school every Friday this half-term
World Book Day and Story-telling week – 5th March
Library Dates - Newsletter

Sayers Croft – 6th- 8th July. End of Primary School trip for 3 days and 2 nights.
Full amount can be paid in instalments

Supporting Your Child At Home



- This year, we have invested in 'topic' books to match your child's learning.
- You can borrow these at the start of the term and they need to be returned by the end of spring
- Please return them to the school office!

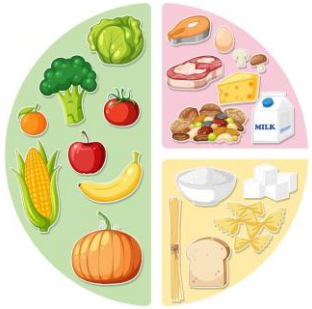
Uniform

Please ensure your child comes to school in the correct uniform

- **Tie**
- **Blazer**
- **White shirt**
- **Black school shoes (No trainers)**
- **No Jewelry**

If you need any help with this, please speak to the office.

Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes 'traces of nuts'. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Final Notes

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

If you have any issues with uniform please see Miss Kelly in the office.

.



Appointments

Doctor notes are required for any appointments during school time.



Bringing things to school

Please discourage the children bring their own pencils, bracelets or toys into school.


Thank You