

UKS2 Parent Meeting Autumn Term 2025

Miss Tracey

The UKS2 Team

Teachers

Mr Soutter – 5S

Ms Tracey – 6T

Mr Clarridge 6C

Support Staff

SEN Tas

Ms Nicole

Ms Hoxha

**Partnership with Hallfield Primary
School**

Support Staff

HLTAs

Ms Olivia

Ms Sally



Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
 - **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



2025-2026 School Calendar

September 2025							October 2025							November 2025						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6				1	2	3	4						1	
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

December 2025							January 2026							February 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31							

March 2026							April 2026							May 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4					1	2	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

June 2026							July 2026							August 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6				1	2	3	4						1	
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14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30	31					

 INSET DAY (open to staff only): 1 & 2 September, 5 January, 20 March & 20 July

 SCHOOL CLOSED

SCHOOL IS CLOSED ON THE DAYS THAT ARE SHADED

Key dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

Tuesday 30th September & Wednesday 1st October

Where can I find key information?

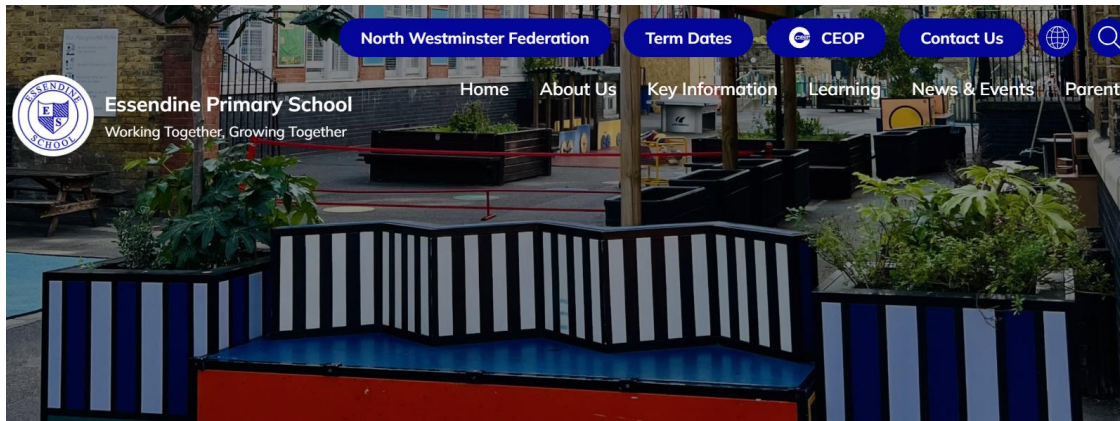
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The Termly Newsletter

The office also has key letters and dates



The Website



About Us

Home >> About Us

<https://www.essendine.org.uk/>

The website is split into different pages with important information.

You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

[Head of School Message](#)

[Home >> News & Events >> Newsletters](#)

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

 [June/July](#)
Posted on Tue 22 Jul 2025

 [Newsletter May 2025](#)
Posted on Fri 23 May 2025

 [Newsletter APRIL 2025](#)
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

What to Bring to School

Below I have outlined what your children should be bringing to school every day.

- A school bag
- Water bottle
- Their reading book

Children should not be bringing sweets/gum/toys.



The UKS2 Team

Federation with Hallfield Primary School

- Sharing CPD, good practice, etc.
- North Westminster Federation



Expectations

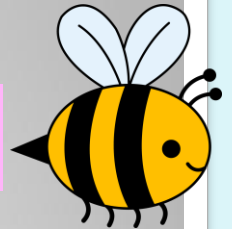
At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.

These include:

- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



Be resilient



Be respectful



Be
responsible

Be safe



Our Behaviours for Learning

Productivity

Focus

Application

Presentation

Risk taking

Consequences Steps Zero to 4:

Step Zero: Expectations are explained. Verbal / non-verbal reminder of expectations.

Step 1: Warning given. Recorded on Tracker.

Step 2: Reflection table. Logged on CPOMs. Restorative conversation with teacher; re-join learning if able. Ticked on Tracker.

Step 3: Removed from classroom, accompanied to Leader of Learning / SLT. Re-join lesson if able.

Step 4: Removal from classroom, accompanied to SLT.
Removal from classroom by SLT.

Serious misbehaviour will result in immediate Step 4 Consequence.

Behaviour patterns to be monitored. Two incidents within two weeks will result in a further consequence.

Behaviour reflection

Working together, Growing together



My name:

The teacher is:

Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe Be Respectful Be Responsible Be Resilient

What happened? Be really honest about yourself.

What were you thinking/feeling at the time?

How has this made other people feel?

What could you have done differently?

Take control! What can you do to get back on track?

It's time to think of an action - and stick to it

Signed by: _____ The adult agreeing this with me is: _____

Rewards

House points

Phase and star assemblies

Responsibilities

Star badges

How to earn House Points:	
Start by putting a School Value into action! Following guidance well: 1-2 House Points Becoming independent: 3-5 House Points Being a good role model: 6-8 House Points Outstanding Leadership: 8-10 House Points	
1-2 House Points	Using the 4Bs well: Putting our School Values into your actions in class and in the playground.
3-5 House Points	Becoming Independent: Putting our School Values into your actions without being asked.
6-8 House Points	Being a good role model: Encouraging our School Values in others. Representing the school positively and helping others to do the same.
8-10 House Points	Outstanding Leadership: Strengthening our School Values Outstanding effort over time.





Year 5 Topic



Marvellous Medicine

How has medicine advanced since the earliest civilizations? Should healthcare be free for all?

The children will learn about the developments in medicine through history. The topic will focus on key breakthroughs such as the invention of plastic surgery, and penicillin's use in WWI. The topic culminate in a debate over the most influential medical discovery through time.





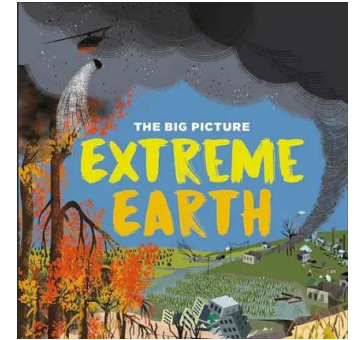
Topic

Extreme Earth

What are the causes and effects of natural disasters?

How can other countries help?

Through mapping case studies of natural disasters caused by plate tectonics, children investigate what the effects on inhabitants of places at risk and the measure put in place to protect them.



Music

Instrument lessons
Choir
Weekly lessons

PE

Circuits & Netball – Yr 6
Cricket – Yr 5

RE

Identity & Angels

Art/DT

Art – Anatomical
Drawings
DT – Pompeii structures

MFL

Yr 5 – Pets
Yr 6 - School

PSHE

Building resilience &
Healthy relationships

Science

Animals, including
humans
Properties of
materials

Computing – Year 5/6

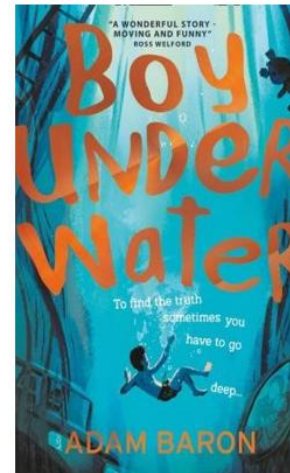
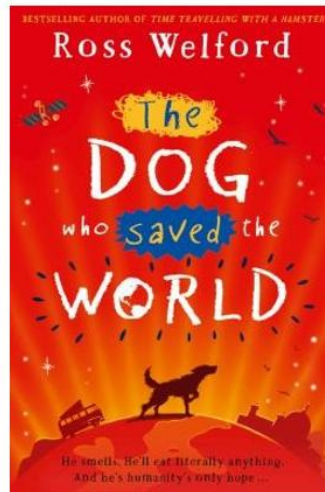
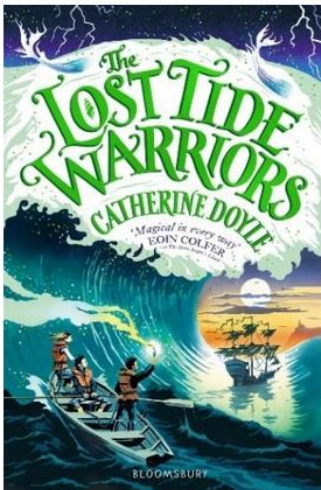
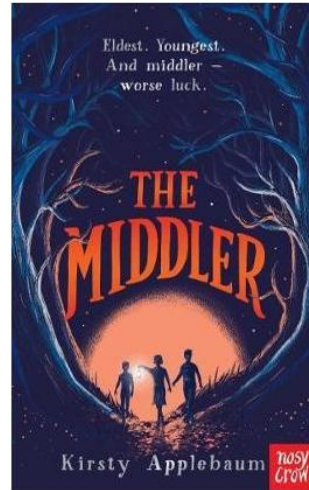
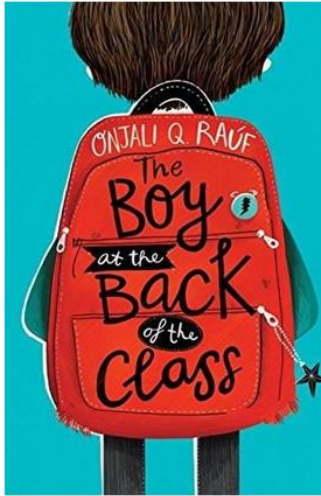
E-safety, data and Coding

Supporting Your Child At Home



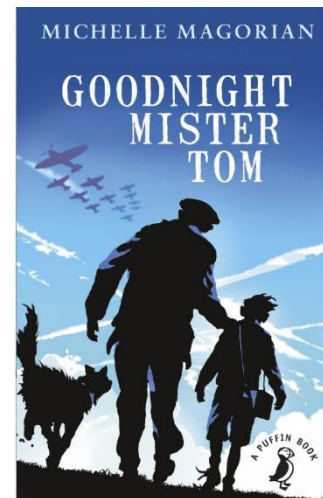
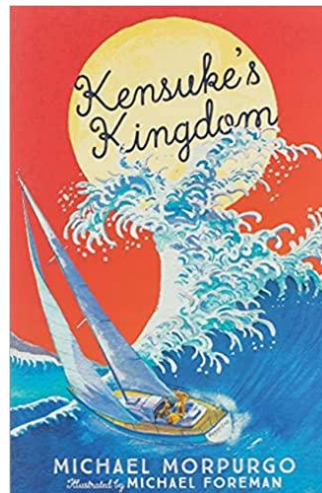
- This year, we have invested in 'topic' books to match your child's learning.
- You can borrow these at the start of the term and they need to be returned by the 19th of December
- Please return them to the school office!

Suggested Books to Find at the Library



Whole Class Reading

- Reading lessons are taught every day
- Children read whole books in the lessons and learn the skills to be a fully fluent reader.
- Year 6 pupils will be taking their class text home to read. Please support them with this.
- Reading records will be checked daily in Y6 and weekly in Year 5/6. Scores will be tallied and rewards given for the most consistent readers!



English

2 week blocks

Year 5

Some grammar skills from Year 4 will be revisited this term.

- Use of commas after a fronted adverbial
- Use of inverted commas to indicate direct speech
- Using brackets to indicate parenthesis.

Year 6

Some grammar skills from Year 5 will be revisited this term.

- Using brackets, dashes and commas to indicate parenthesis.
- To know the difference between formal and informal writing.
- Subordinating conjunctions in complex sentences.

Maths

Year 5

- Place value, including decimals
- Written addition and subtraction
- Factors and multiples
- Multiplication
- Division

Year 6

- Place Value, including decimals
- Addition and subtraction
- Mental multiplication and division
- Written multiplication and division
- Fractions

Reasoning and vocabulary

Homework

Reading

- Please make sure the reading record is signed every night after you have read or discussed the book with your child. On a Friday, the pupils' logs are monitored and given a mark out of 10. Reading logs need to be brought in every day. Rewards will be given!

Weekly Homework

- Grammar and maths CGP workbooks
- Century will be set weekly, but the tasks never run out – there is always something your child can do!

Spellings

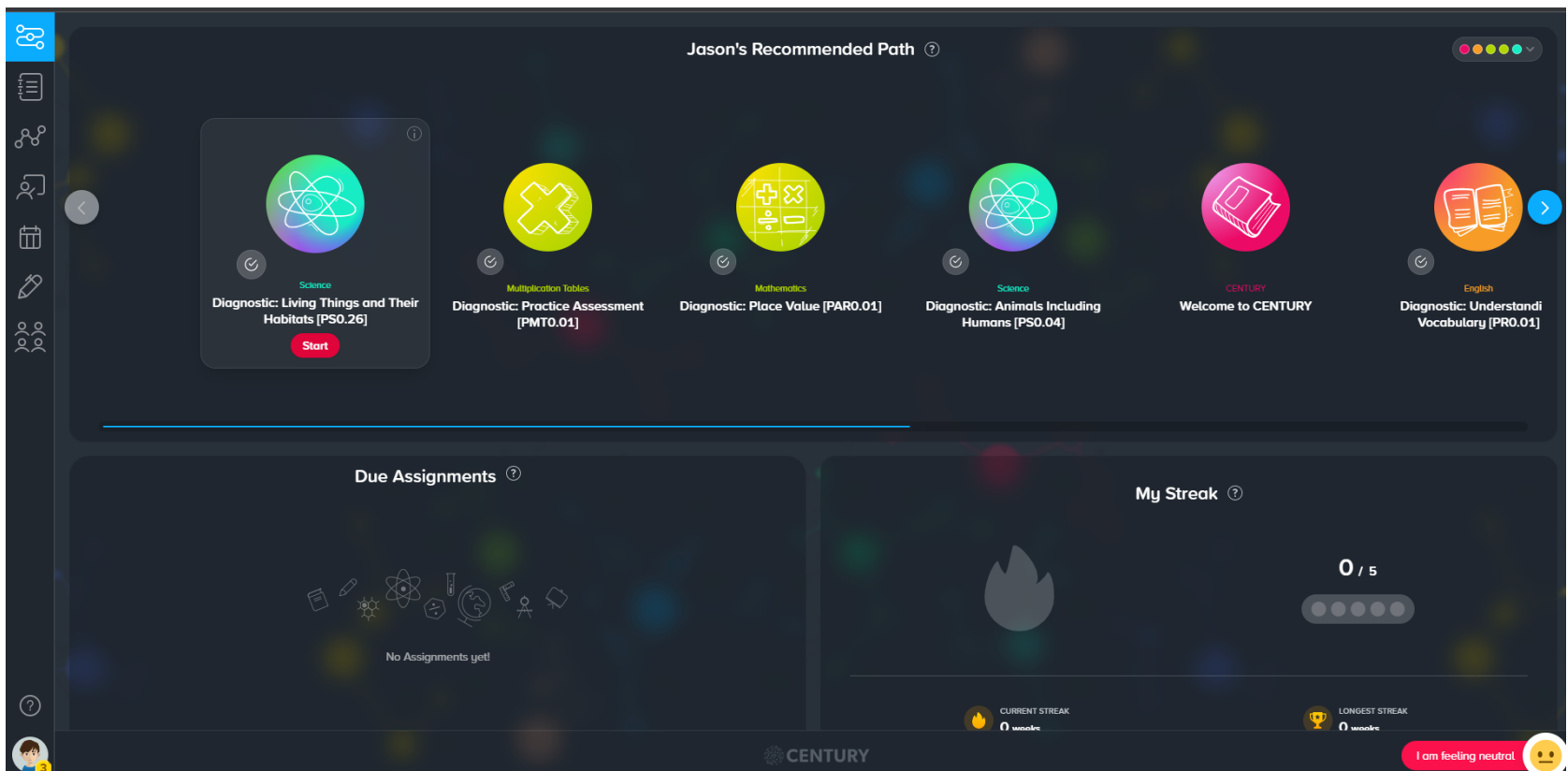
- The children will be tested weekly.

Homework is due:

- 6C: Wednesday
- 6T: Thursday
- 5S: Friday

Century

- Same logins as Office 365
- Personalised
- Linked to the curriculum
- Rewards for using



Times Tables Rockstars

- Same logins as last year
- Weekly battles
- Rewards for use!



PE

Year 6 PE is on a **Tuesday**

Year 5 PE is on **Thursday**

Please make sure children wear their PE kits to school.

Black trainers

White Essendine t-shirt

Navy blue Essendine jogging trousers.

Year 5 + 6 Trips and Dates for the Diary

Coffee Mornings

Secondary School– Tuesday 30th September

YR 6 ONLY - Applying for secondary school –
Must do by 31st October

Floating Classroom – 24th September

The Globe – 26th September

Sayers Croft – Monday 6th – Wednesday 8th July
2025

Bringing Food to School



Nut Free School

To keep all of the children safe, we are a nut free school. This includes 'traces of nuts'. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

After School Club Snacks

Snacks for after school club should be healthy.

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.

Uniform

If you have any issues with uniform please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Bringing things to school

Please discourage the children bringing anything in to school (sweets, chewing gum etc)



Thank You