UKS2 Parent Meeting Autumn Term 2026

Mr Clarridge

The UKS2 Team

Teachers

Mr Soutter – 5S

Mr Clarridge 6C

Support Staff

SEN Tas

Miss Ellen

Miss Sofia

Connected Futures Partnership

Support Staff

HLTAs

Ms Olivia

Ms Zenuni

Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
- **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



Parent Information Sessions

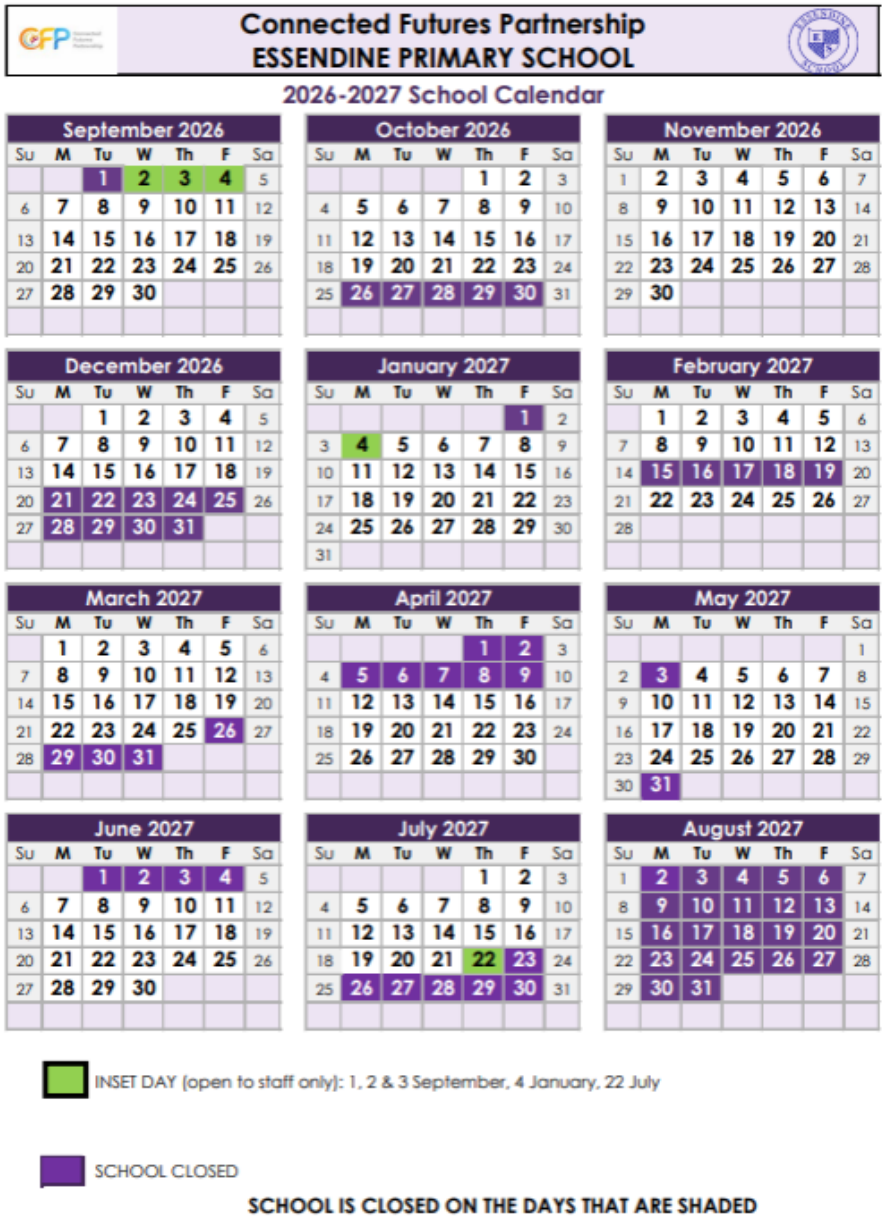
Essendine Primary School- Parents information sessions- Autumn Term 2026

Date/ Time	Title	Agency	Summary (what to expect?)	Year Group
Parents Phase Meetings, including attendance				
14/09/26 9:00am Years 5&6 -Jason (HSL Room)	**16/09/26 9:00am Years 3&4-Jason (HSL Room)**	**16/09/26 9:00am Years 3&4 (HSL Room)**	**17/09/26 9:00am Years1&2 (HSL Room)**	
Tuesday 22/09/26 9:00-9:30am	**Welcome to new parents/ SRP**	**Julia**		**EYFS New parents**
Thursday 24/09/26	**Parents' trip to Kensington Palace**	**Nairuz**		**All**
Tuesday 29/09/26 9:00-9:30am	**Applying for Secondary Schools (1)**	**Secondary Schools Admissions Team Marylebone Academy Westminster City School**	**How to apply for secondary schools Acceptance criteria / deadline and results Introduction to local secondary schools**	**Year 5 and 6**

Tuesday 06/10/26 9:00-9:39am	RSHE updates	Julia		
Tuesday 13/10/26 9:00-9:39am		MIND Services		All
Tuesday 20/10/26 9:00-9:39am	Applying for secondary schools (2)	Nairuz		Year 5 and 6
Tuesday 27/10/26	Half- Term			
Tuesday 03/11/26 9:00-9:30am	Housing support	Cardinal Hume Centre		All
Tuesday 10/11/26 9:00-9:30am	School Development Plan	Tbc		All
Tuesday 17/11/26 9:00-9:30am	Family Hub Services (TBC)	Queen's Park Family Hub		All

Parent Information Sessions

Tuesday 24/11/26 **9:00-9:30am**	**Publishing writing**	**Year 3 and 4**		**Year 3 and 4**
Tuesday 01/12/26 **9:00-9:30am**	**Children's University**	**Patrea**		**All**
Tuesday **08/12/2026** **9:00-9:30am**	**Celebration**	**Nairuz**		**All**
Tuesday **15/12/2026** **9:00-9:30am**				



Key dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

Tuesday 29th September & Wednesday 30th September

Where can I find key information?

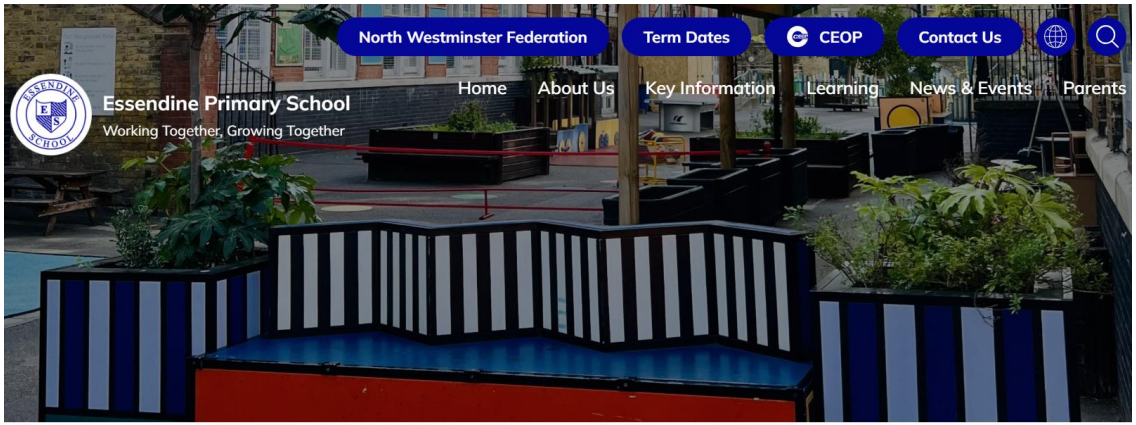
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The Termly Newsletter

The office also has key letters and dates



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.
You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Home >> News & Events >> Newsletters

Head of School Message

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

What to Bring to School

Below I have outlined what your children should be bringing to school every day.

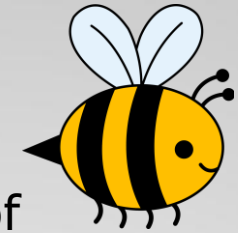
- A school bag
- Water bottle
- Their reading book



Children should not be bringing sweets/gum/toys.

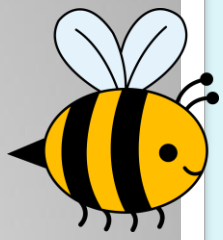
Expectations

At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.



Be resilient

Be respectful



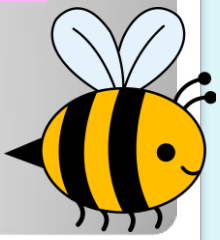
These include:



- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.

Be responsible

Be safe



Our Behaviours for Learning



Consequences Steps Zero to 4:

Step Zero: **Expectations are explained. Verbal / non-verbal reminder of expectations.**

Step 1: Warning given. Recorded on Tracker.

Step 2: Reflection table. Logged on CPOMs. Restorative conversation with teacher; re-join learning if able. Ticked on Tracker.

Step 3: Removed from classroom, accompanied to Leader of Learning / SLT. Re-join lesson if able.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Serious misbehaviour will result in immediate Step 4 Consequence.

Behaviour patterns to be monitored. Two incidents within two weeks will result in a further consequence.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe Be Respectful Be Responsible Be Resilient

What happened? Be really honest about yourself.

_____

_____

_____

What were you **thinking/feeling** at the time?

_____

_____

_____

How has this made other people **feel**?

_____

_____

_____

What could you have done differently?

_____

_____

_____

Take control: What can you do to get back on track?
It's time to think of an action - and stick to it

_____

Signed by: _____ The adult agreeing this with me is: _____

Rewards

House points

Phase and star assemblies

Responsibilities

Star badges

How to earn House Points:

Start by putting a School Value into action!
Following guidance well: 1-2 House Points
Becoming independent: 3-5 House Points
Being a good role model: 6-8 House Points
Outstanding Leadership: 8-10 House Points

1-2 House Points	Using the 4Bs well: Putting our School Values into your actions in class and in the playground.
3-5 House Points	Becoming Independent: Putting our School Values into your actions without being asked.
6-8 House Points	Being a good role model: Encouraging our School Values in others. Representing the school positively and helping others to do the same.
8-10 House Points	Outstanding leadership: Strengthening our School Values Outstanding effort over time.

Year 5 Topic



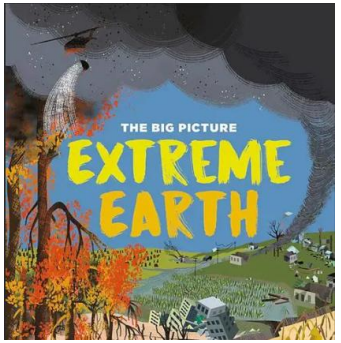
Marvellous Medicine

How has medicine advanced since the earliest civilizations? Should healthcare be free for all?

The children will learn about the developments in medicine through history. The topic will focus on key breakthroughs such as the invention of plastic surgery, and penicillin's use in WWI. The topic culminate in a debate over the most influential medical discovery through time.



Topic



Extreme Earth

What are the causes and effects of natural disasters?

How can other countries help?

Through mapping case studies of natural disasters caused by plate tectonics, children investigate what the effects on inhabitants of places at risk and the measure put in place to protect them.



Topic



WWII

What were the causes and key events?

Studying the causes and key events of World War II. Including work on evacuees, the leaders, the key battles and the consequences once the war ended.



Music
Instrument lessons
Choir
Weekly lessons

PE
Judo & Netball – Yr 6
Cricket – Yr 5

RE
Identity & Angels

Art/DT
Art – Anatomical Drawings
DT – Pompeii structures

MFL
Yr 5 – Pets
Yr 6 - School

PSHE
Being me in my World

Science
Animals, including humans
Properties of materials

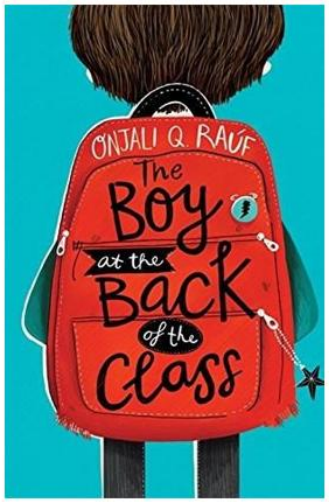
Computing – Year 5/6
E-safety, data and Coding

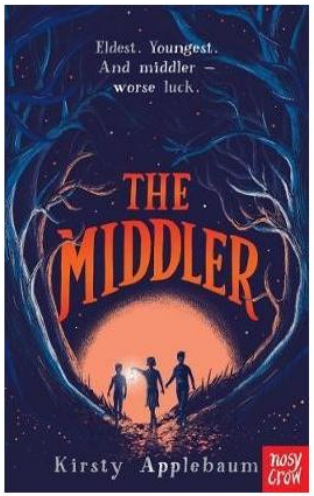
Supporting Your Child At Home

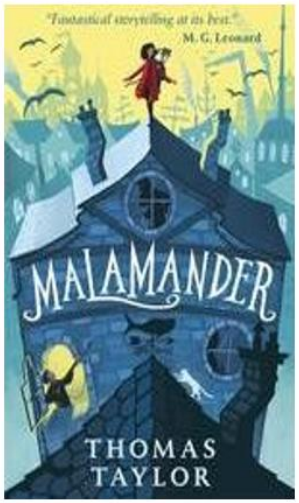


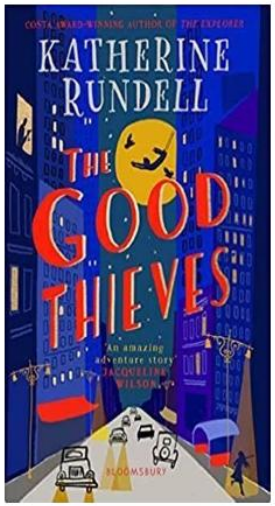
- This year, we have invested in 'topic' books to match you child's learning.
- You can borrow these at the start of the term and they need to be returned by the 19th of December
- Please return them to the school office!

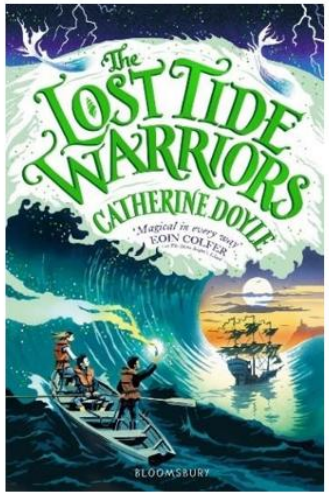
Suggested Books to Find at the Library

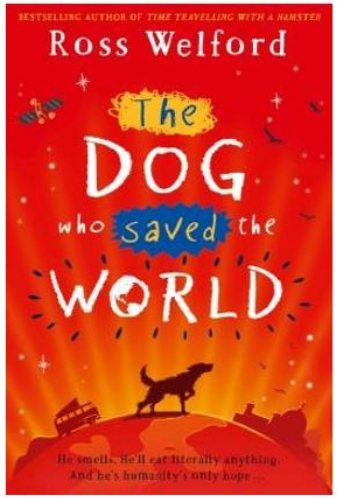


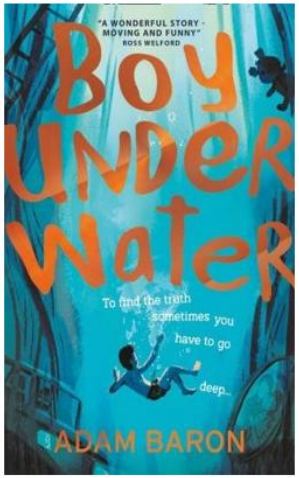








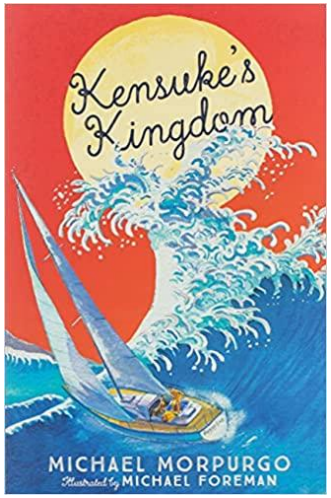


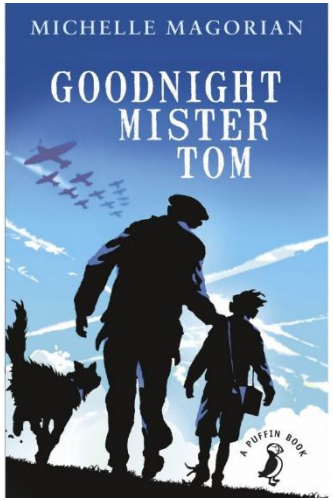




Whole Class Reading

•Reading lessons are taught every day
•Children read whole books in the lessons and learn the skills to be a fully fluent reader.
•Year 6 pupils will be taking their class text home to read. Please support them with this.
•Reading records will be checked daily in Y6 and weekly in Year 5/6. Scores will be tallied and rewards given for the most consistent readers!





English

2 week blocks

Year 5

Some grammar skills from Year 4 will be revisited this term.

- Use of commas after a fronted adverbial
- Use of inverted commas to indicate direct speech
- Using brackets to indicate parenthesis.

Year 6

Some grammar skills from Year 5 will be revisited this term.

- Using brackets, dashes and commas to indicate parenthesis.
- To know the difference between formal and informal writing.
- Subordinating conjunctions in complex sentences.

Maths

Year 5

- Place value, including decimals
- Written addition and subtraction
- Factors and multiples
- Multiplication
- Division

Year 6

- Place Value, including decimals
- Addition and subtraction
- Mental multiplication and division
- Written multiplication and division
- Fractions

Reasoning and vocabulary

Homework

Reading

- Please make sure the reading record is signed every night after you have read or discussed the book with your child. On a Friday, the pupils' logs are monitored and given a mark out of 10. Reading logs need to be brought in every day. Rewards will be given!

Weekly Homework

- Grammar and maths CGP workbooks
- Century will be set weekly, but the tasks never run out – there is always something your child can do!

Spellings

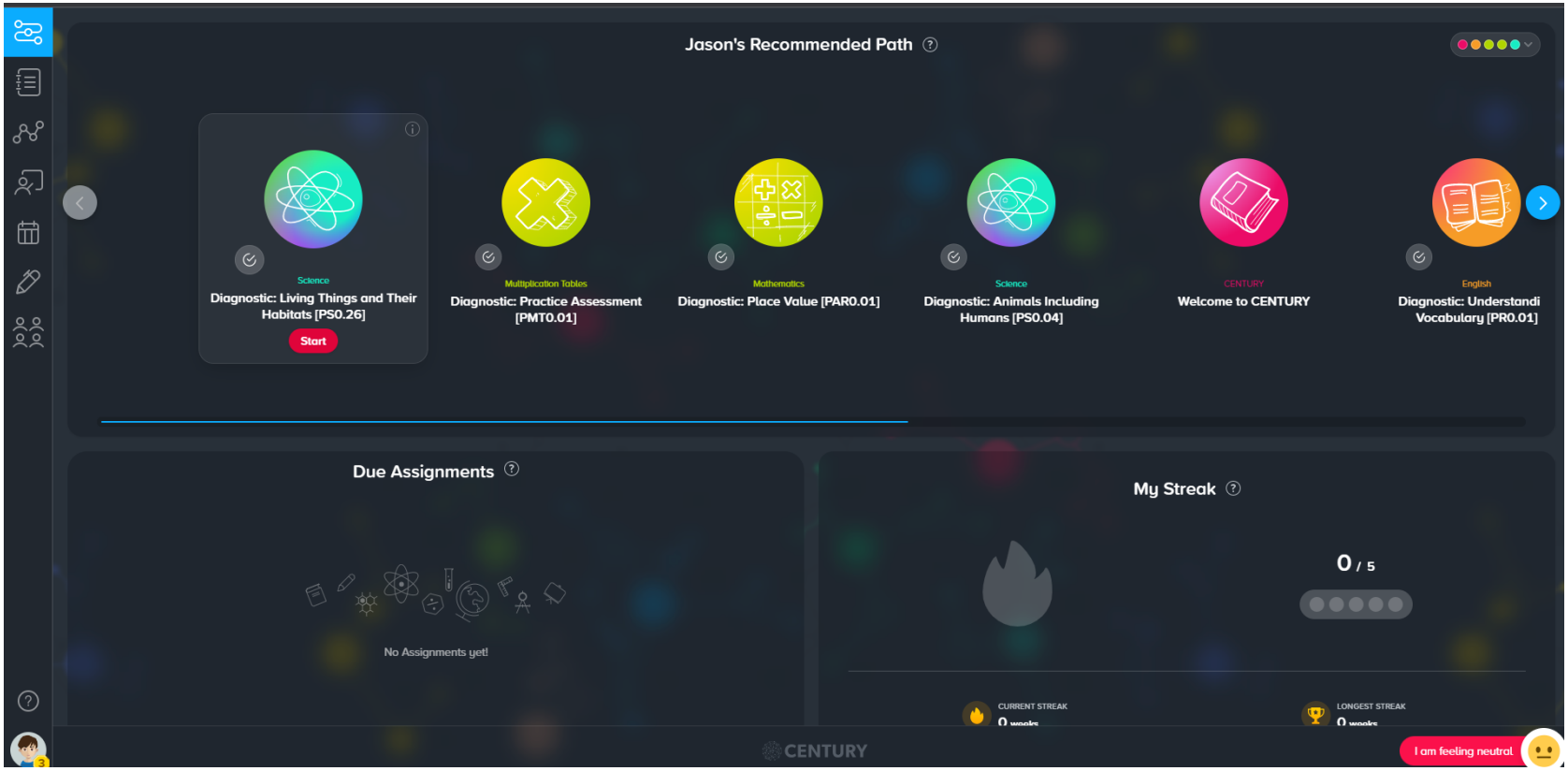
- The children will be tested weekly.

Homework is due:

- 6C: Wednesday
- 6T: Thursday
- 5S: Friday

Century

- Same logins as Office 365
- Personalised
- Linked to the curriculum
- Rewards for using



Times Tables Rockstars

- Same logins as last year
- Weekly battles
- Rewards for use!



PE

Year 6 PE is on a **Tuesday**
Year 5 PE is on **Thursday**

Please make sure children **wear their PE kits to school.**

Black trainers
White Essendine t-shirt
Navy blue Essendine jogging trousers.

Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes 'traces of nuts'. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Attendance and Punctuality Matter

Helping your child build strong habits for success

Working together to improve your child's learning

Every day counts towards your child's future

Everyday matters

One day of absence:



It still creates a gap in learning. However, a child can catch-up

Multiple days of absence



When absences build up, those gaps become much harder to close.

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



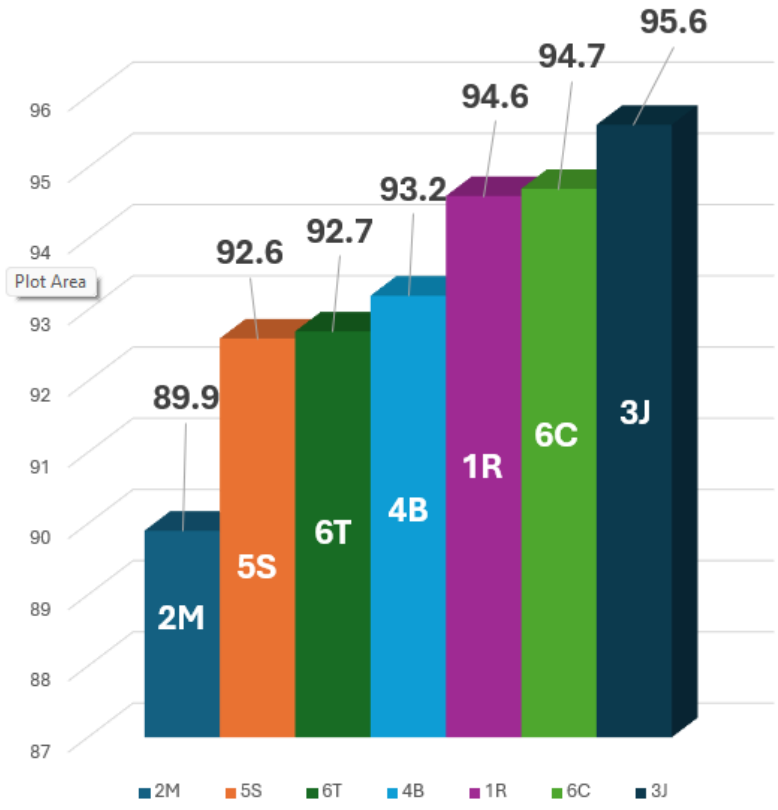
20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		Concerning		Serious Concerns	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

School's attendance record between 01/09/25 and 17/07/26
National average for Primary Schools is: 94.7%
Essendine Primary School attendance is: 93.4%
We are aiming for 96%



- Last academic year, we had 25 children on the persistent lateness record and 45 children on the persistent absenteeism record.
- Essendine School target set by the DfE for academic year 2025-2026 was 92.9%, our school recorded 93.4%!

Let's build on this success together in 2026-2027

Improving Attendance at Essendine Primary School

As part of raising attendance, please expect more phone calls from school on the day your child is absent:

-School will call parents back to have a better understanding of a child's absence, discuss possibility of still coming to school.
Please note your child will be marked as absent for the morning session if they arrive after 9:15am

-You may be also called if your child is not feeling well while they are at school to get your permission whether your child could be given Calpol so they can continue their day at school and not miss any learning.

-You may be also notified of what lessons your child is missing if they are not in school

- **For any medical appointments, please try to book these out of school hours or during the Holidays, when possible.**

Your support makes all the difference because every minute of learning matters

Together we help children succeed

Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 8:55am will be marked as late.

Uniform

If you have any issues with uniform please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Bringing things to school

Please discourage the children bringing anything in to school (sweets, chewing gum etc)




Thank You