LKS2 – Summer Term
Parent Meeting

Mr Clarridge

Assistant Headteacher



Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
- **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



Parent Information Sessions

Key dates



North Westminster Federation
Essendine and Hallfield Primary Schools

2025-2026 School Calendar

September 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

Su	M	Tu	W	Th	F	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
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23	24	25	26	27	28	29
30						

December 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

Su	M	Tu	W	Th	F	Sa
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

Su	M	Tu	W	Th	F	Sa
					1	2
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10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						

June 2026

Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

Su	M	Tu	W	Th	F	Sa
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

INSET DAY (open to staff only): 1 & 2 September, 5 January, 20 March & 20 July

SCHOOL CLOSED

SCHOOL IS CLOSED ON THE DAYS THAT ARE SHADED

These dates can also be found on the school website and in the office.

Please note, the last day of school is:

Friday 17th July – 1pm finish

Where can I find key information?

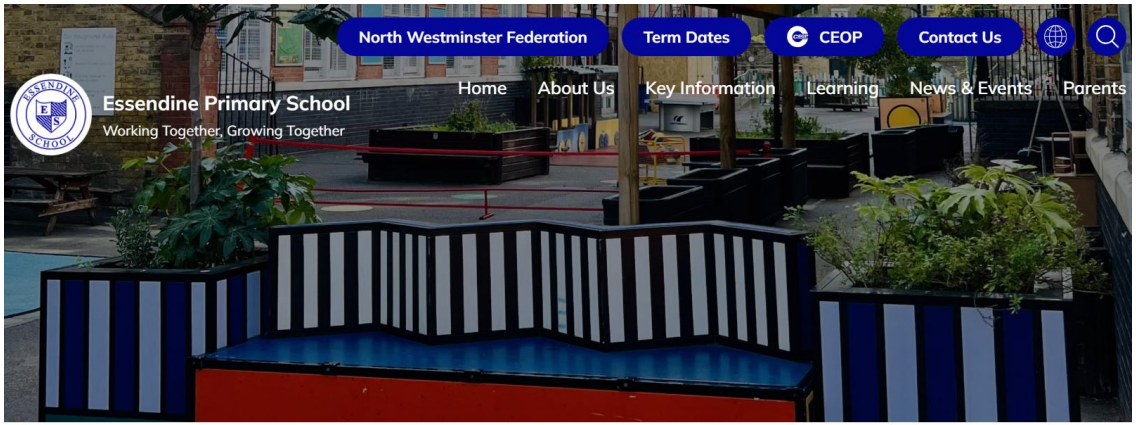
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The monthly newsletter

The office also has key letters and dates



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.

You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Home >> News & Events >> Newsletters

Head of School Message

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

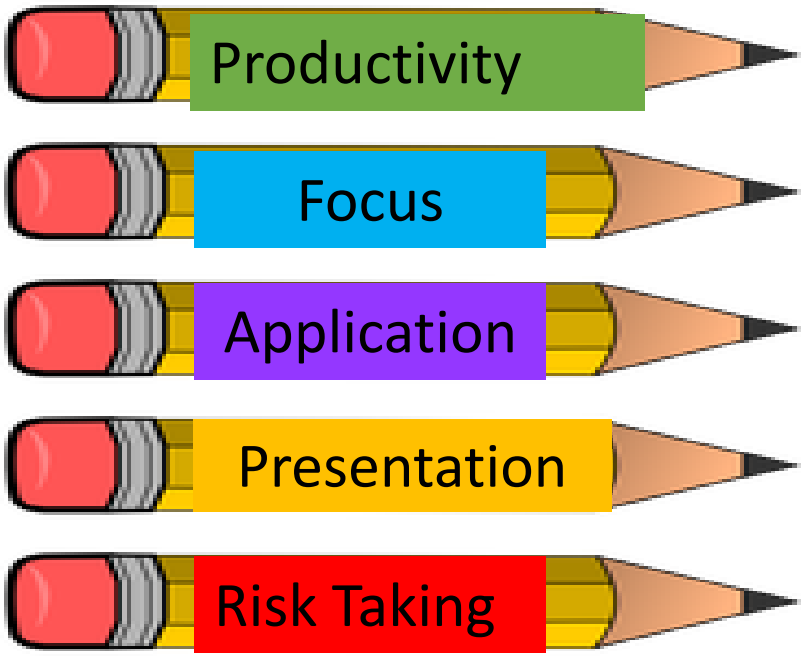
- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

The LKS2 Team

Support Staff	**Teachers - Essendine**	**Support Staff**
SEN TAs	Miss Johns – 3J	HLTAs
Miss Beschi	Mr Budden – 4B	Miss Olivia
Miss Nabila	Miss Robinson – PPA cover	

Now that we are a federation with Hallfield Primary School, we have close links with the staff there. We work in partnership with the KS1 team and support one another with planning and resourcing.

Our Behaviours for Learning and Targets



When trying to move the children's learning forward and to see improvements; these are the targets that we will be referring to in class.

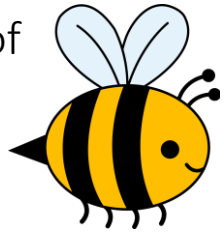
Children will know which target they need to work on to progress.

Expectations

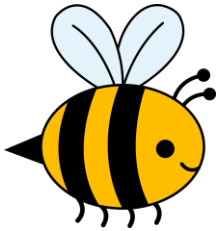
At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.

These include:

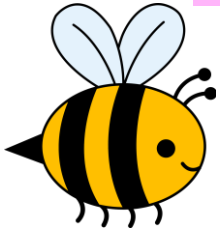
- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



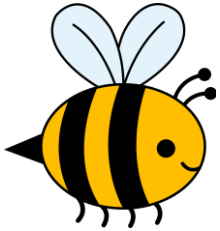
Be resilient



Be respectful



Be responsible



Be safe

Consequences Steps Zero to 4:

Step Zero: **Expectations are explained. Verbal / non-verbal reminder of expectations.**

Step 1: Warning given. Recorded on Tracker.

Step 2: Reflection table. Logged on CPOMs. Restorative conversation with teacher; re-join learning if able. Ticked on Tracker.

Step 3: Removed from classroom, accompanied to Leader of Learning / SLT. Re-join lesson if able.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Serious misbehaviour will result in immediate Step 4 Consequence.

Behaviour patterns to be monitored. Two incidents within two weeks will result in a further consequence.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe Be Respectful Be Responsible Be Resilient

What happened? Be really honest about yourself.

_____

_____

_____

What were you **thinking/feeling** at the time?

_____

_____

_____

How has this made other people **feel**?

_____

_____

_____

What could you have done differently?

_____

_____

_____

Take control: What can you do to get back on track?
It's time to think of an action - and stick to it

_____

Signed by: _____ The adult agreeing this with me is: _____

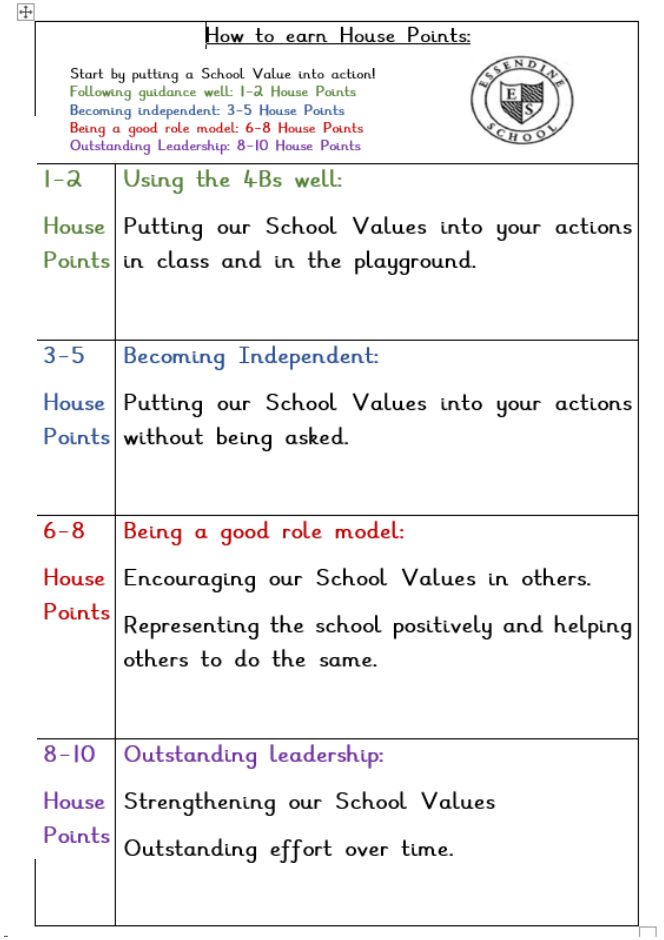
Rewards

House points

Phase and star assemblies

Responsibilities

Star badges

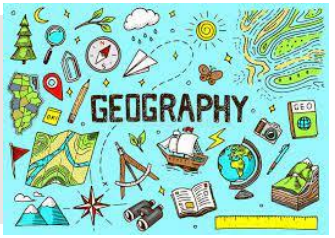


How to earn House Points:

Start by putting a School Value into action!
Following guidance well: 1-2 House Points
Becoming independent: 3-5 House Points
Being a good role model: 6-8 House Points
Outstanding Leadership: 8-10 House Points

1-2 House Points	Using the 4Bs well: Putting our School Values into your actions in class and in the playground.
3-5 House Points	Becoming Independent: Putting our School Values into your actions without being asked.
6-8 House Points	Being a good role model: Encouraging our School Values in others. Representing the school positively and helping others to do the same.
8-10 House Points	Outstanding leadership: Strengthening our School Values Outstanding effort over time.

Creative Curriculum
Year 3
The Vanishing Rainforest



-the human cost of deforestation on Amazon tribes

-the reasons the rainforest is so important: oxygen, medicine, wildlife and natural resources

-the climate and biome of the Borneo ancient rainforest and its wildlife- compare to Sherwood Forest, UK.

-how the land is used, trade and economic activity

-The threats to them from palm oil plantations.

-The impact of tourism on Borneo

What will a shrinking rainforest mean for us?
What should be done to protect the 'lungs of the earth'?

Creative Curriculum
Year 3
Roman London



Need to know:

-Julius Caesar's attempted invasion in 55-54BC

-Roman Empire in AD 42 and its powerful army

-successful invasion despite Boudicca's defence

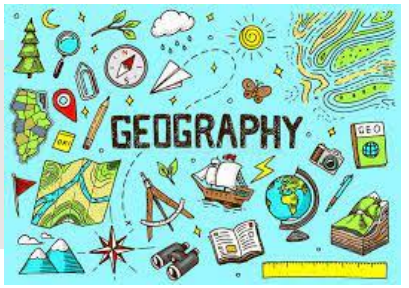
-Romanisation of Britain: technology, culture and early Christianity

-what daily life was like for soldiers, citizens and a Caesar. What was it like to be a subject under the Empire?

Did the Romans ever really leave London?
How did the Roman empire become so successful? SDG 16



Creative Curriculum
Year 4
Farm to Fork



-how land is used for agriculture in the UK, what are its main crops

-how has land use changed over time

-how crops are transported to supermarkets

-how fairtrade affects farmers who produce coffee for the UK

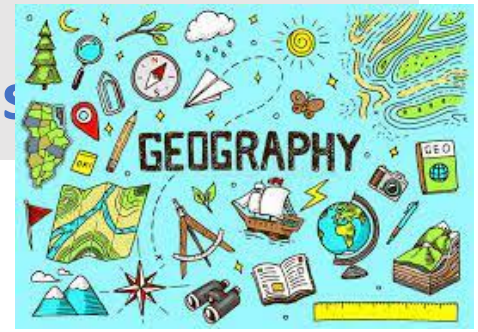
-how we export goods to other countries, in particular meat and dairy

How does my food end up on my plate?

How can we ensure a fair deal for farmers?

Creative Curriculum
Year 4
Mountains, Rivers and Coasts





Need to know:

-how a river begins its journey and makes its way to the sea

-the water cycle's role in fresh water in our rivers

-the main rivers of the world and the main mountain ranges

-the importance of rivers to civilizations such as London, linking the founding of London to the Thames

-coastal erosion in the UK and methods to protect houses at risk. Case Study of Seven Sisters

-how mountains are created and the conditions at the peaks

There is no new water on Earth. So how does it move from place to place?

What is water poverty? SDG 6, SDG 10

Creative Curriculum
Year 3 and 4

PE

3J & 4B: Multi-sports

RE

Ceremonies, Wisdom

French

Year 3: Ice Creams, Little Red Riding Hood

Year 4: At the Tea Room, Goldilocks and the Three Bears

Art/DT

Year 3: Pneumatic toys, Roman Mosaics

Year 4: Eating Seasonally, Hiroshige drawing

Science

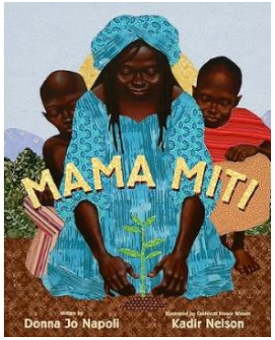
Plants

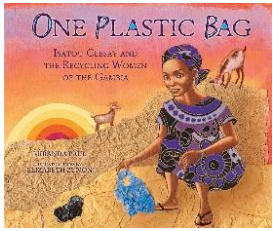
Living Things and Their Habitats

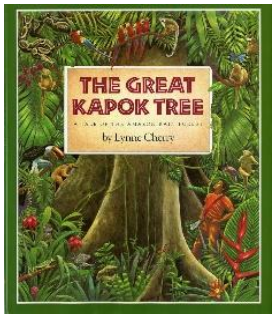
PSHE

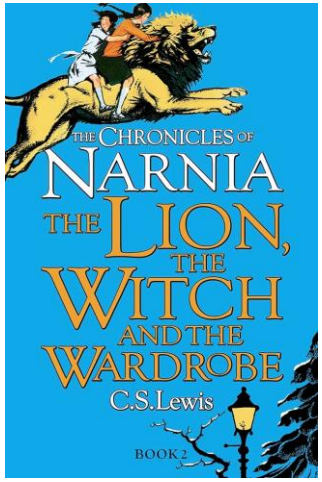
Dreams and Goals

English









- Over the term, children will be taught to write for a range of purposes, such as for description and to persuade.
- Key skills such as planning and editing will be taught, alongside grammar such as:
  - Figurative language
  - Using a range of clauses
  - Proof-reading
  - Create settings, characters and plots

Supporting English at home



Writing cards, shopping lists, or letters or messages to relatives can be motivating real-life reasons for writing, and can show children how useful it is to be able to write well.

Ask your child to keep a diary or write short stories based on books they have read or toys they enjoy playing with.;a poster or mini-book about a topic they love. They might like to create their own comic strip about a character the know well. Be sure to encourage your child to write about what most interests them, as this is the best way to keep them enthusiastic.

Pobble

Mathematics

Year 3

Fractions

Money

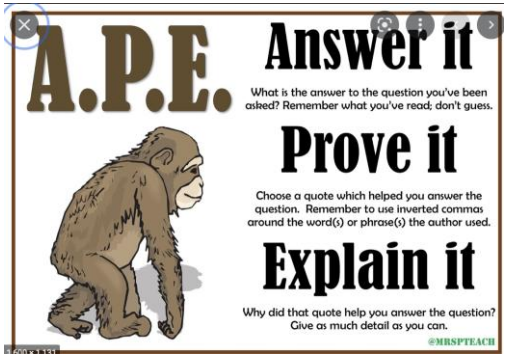
Time

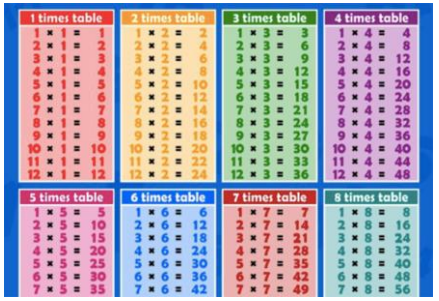
Year 4

Fractions

Money

Time





Handwriting



Years 3&4

In Year 2, the children are all now aiming to be joining their writing.



Year 4 Multiplication Check

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

W/B 1st June

Homework

Reading

One of the most valuable things you can do with your child is read with them. We ask that you read their given book every night. A couple of pages is all that is required and questions about what they have read. The children's reading recording should be signed and brought in every day.



Spelling/Handwriting

Each week children will come home with a list of spellings to learn – they will be tested on these each Friday. Children be taught to write cursively and may bring home additional homework if they need further support.



Century and TTRS

Each week, children will be set homework on Century that will need to be completed before Monday. This will include maths and grammar tasks for English.



Do you need help with your homework?

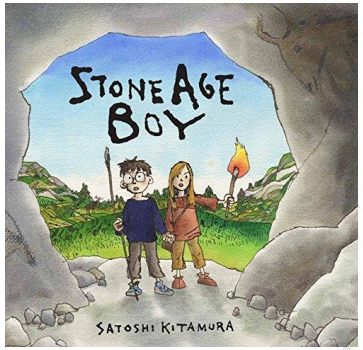
Come to our Homework Club at Maida Vale Library and get help from our dedicated volunteers

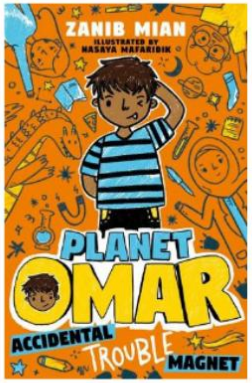
Every Tuesday during term time

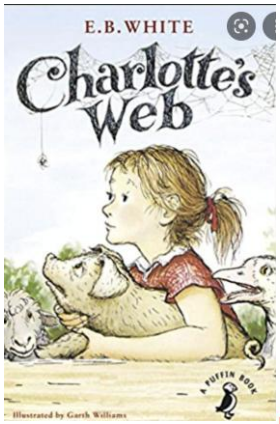
4:00 - 5:30pm

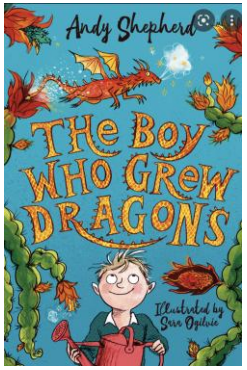


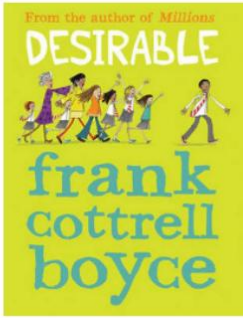
Recommended Reading

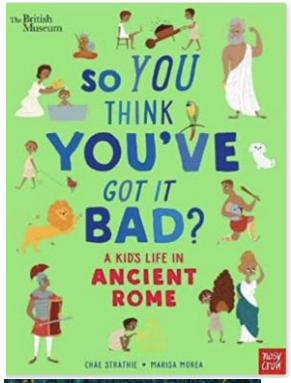


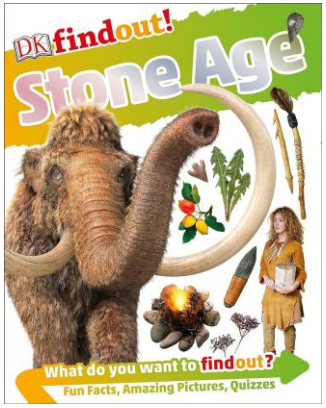


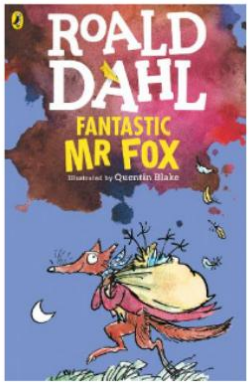


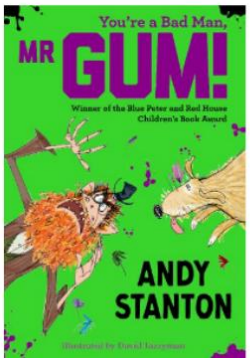


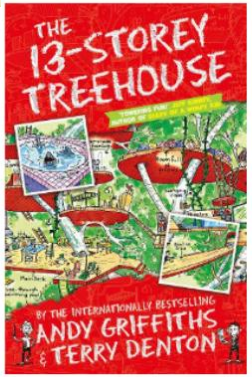


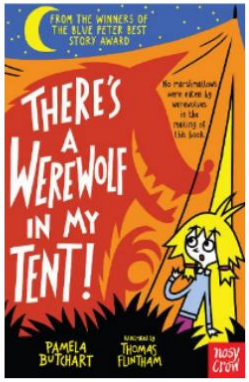












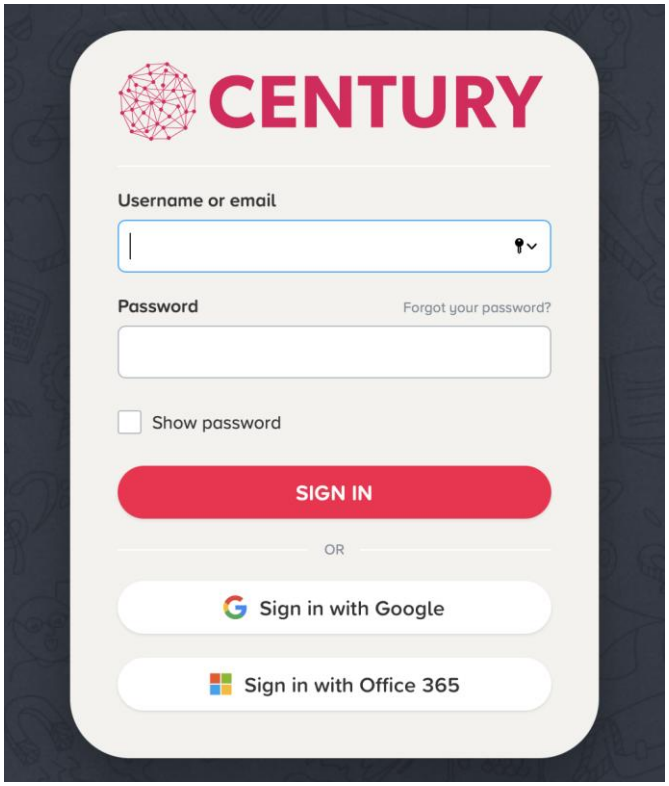


Supporting Your Child At Home



- This year, we have invested in ‘topic’ books to match you child’s learning.
- You can borrow these at the start of the term and they need to be returned by the 19th of December
- Please return them to the school office!

Century


CENTURY
Username or email
Password
Forgot your password?
Show password
SIGN IN
OR
Sign in with Google
Sign in with Office 365


Maisy's Recommended Path
English
Diagnostic: Word Classes [PSPG0.01]
Start
Science
Diagnostic: Animals Including Humans [PS0.03]
Multiplication Tables
Diagnostic: Practice Assessment [PMT0.01]
Mathematics
Diagnostic: Number and Place Value [PM0.10]

Times Tables Rockstars

- Same logins as last year
- Weekly battles
- Rewards for use!



P.E.

On P.E. days – Wednesdays - we ask that you send your children to school in their P.E. kits. They do not need a change of clothing as they will stay in this all day. Please also ensure they come with water.

The P.E. kit is:

- **Essendine white t-shirt**
- **Essendine navy blue joggers**
- **Trainers or pumps**

Please label all uniform

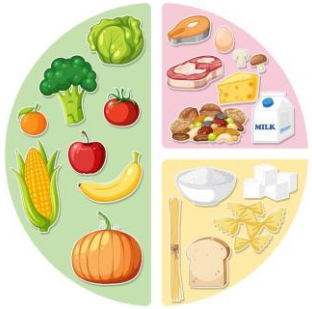
Please see the office for any uniform enquires







Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes 'traces of nuts'. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Final Notes

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

If you have any issues with uniform please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Bringing things to school

Please discourage the children bringing toys etc. from home to school. We often find these get broken or lost.



Everyday matters

One day of absence:



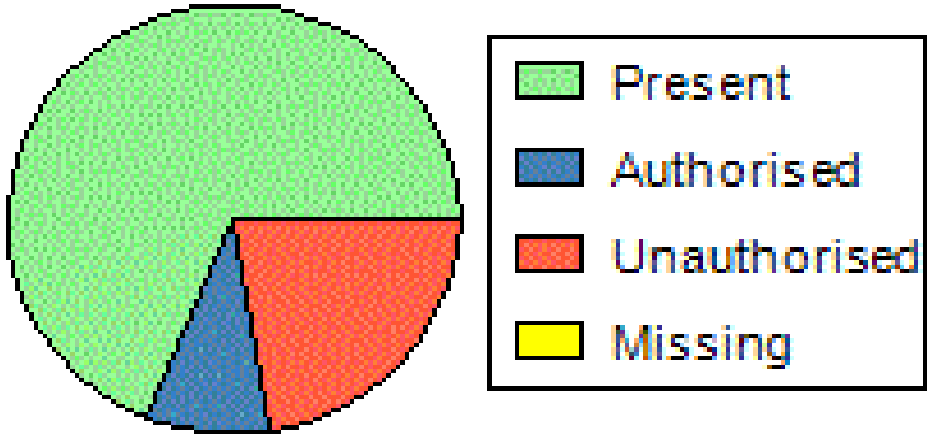
It still creates a gap in learning. However, a child can catch-up

Multiple days of absence



When absences build up, those gaps become much harder to close.

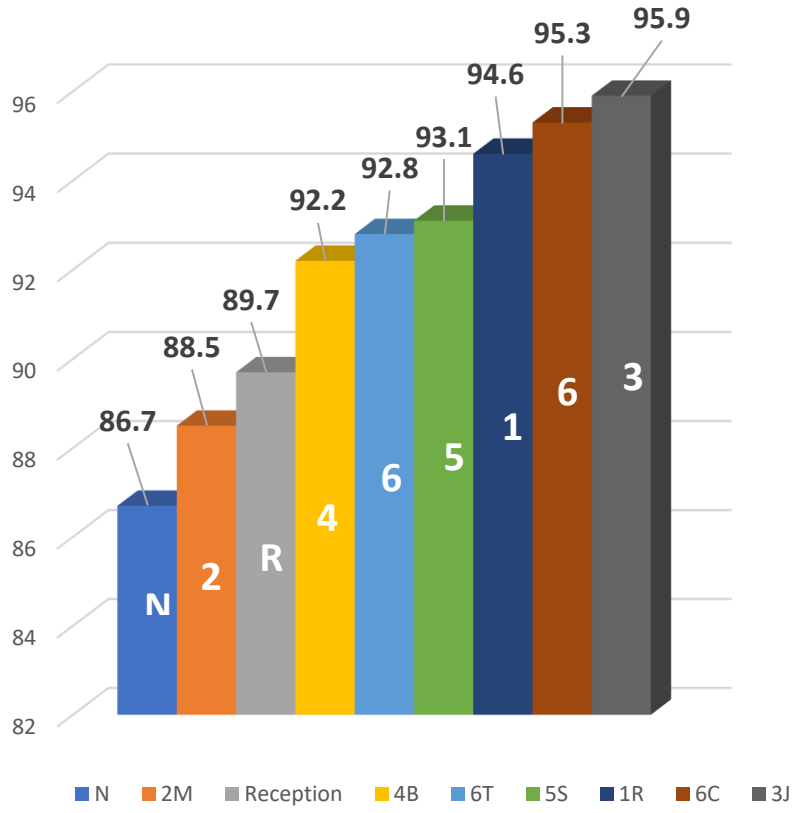
This is an example how of attendance record is distributed for each child.
Every late arrival after the register is closed goes automatically under unauthorised absences



School gate opens : 8:45-8:55 am

Children arriving through the little gate and the office are registered as late

School's attendance record between 01/09/25 and 15/03/26
National average for Primary Schools is: 94.9%
Essendine Primary School attendance is: 92.3%
We are aiming for 96%



- 783 sessions of lateness (arriving between 8:55 and 9:15am)
- 482 sessions of lateness (arriving after 9:15am- child will be marked as absent for the morning session)

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		Concerning		Serious Concerns	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

Improving Attendance at Essendine Primary School

As part of raising attendance, please expect more phone calls from school on the day your child is absent:

-School will call parents back to have a better understanding of a child's absence, discuss possibility of still coming to school.
Please note your child will be marked as absent for the morning session if they arrive after 9:15am

-You may be also called if your child is not feeling well while they are at school to get your permission whether your child could have Calpol so they can continue their day at school and not miss any learning.

-You may be also notified of what lessons your child is missing if they are not in school

- **For any medical appointments, please try to book these out of school hours or during the Holidays, when possible please.**

Punctuality

Some statistics

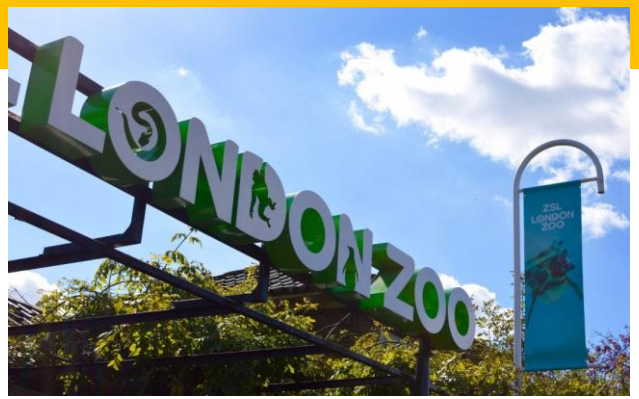
- **Since September 2025, the school's register for statutory age children recorded 620 sessions of lates.**
- **101 pupils arrived late to school for at least one day.**
- **18 pupils recorded above 10% late arrivals**

Looking at the Year 4 attendance record, 17 students arrived late to school at least once.

5 students arrived late to school for 5 days or more.

Coming up…

Forest School – last session 15th June
Eurovision Celebration – w.b. 11th May
Farm Trip – 23rd April
Zoo visits – tbc.






Thank You