LKS2 – Spring Term
Parent Meeting

Mr Clarridge

Assistant Headteacher



Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
- **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



Essendine Primary School- Parents information sessions- Spring Term 2026

Parents Phase meetings			
Monday 12/01/26 - 9:00am EYFS	Wednesday 14/01/26 - 9:00am Years 3&4	Thursday 15/01/26 Years 5&6	Friday 16/01/26 Years 1&2

Date/ Time	Title	Agency	Summary (what to expect?)	Year Group
Tuesday 13/01/26 9:00- 9:30am	SEN	Essendine Primary School Miss Robinson (AHT)		All
Tuesday 20/01/26 9:00-9:30am	SATs and wellbeing	Westminster MIND		Year 6
Tuesday 27/01/26 9:00-9:30am	Phonics	Essendine Primary School Miss Tracey (AHT)	-How we teach phonics at Essendine -What we asses and what the phonics screen is -How to support at home	Nursery Reception Y1
Tuesday 03/02/26 9:00-9:30am	Healthy breakfast	School Nurse	-Importance of healthy food -choices -Breakfast ideas -Snack swaps -Fussy eating -Money-saving tips	All
Tuesday 10/02/26 9:00-9:30am	Internet safety	Essendine Primary School- Mr soutter		All
Tuesday 17/02/26	Half- Term			
Tuesday 24/02/26 9:00-9:30am	Housing Q&A session	Cardinal Hume Centre- Housing advisors	Q&A session -moving from temporary to permanent accommodation? -Housed far away from school? -Overcrowded?	All
Thursday 05/03/26 9:00-9:30am	Understanding early writing development	Essendine Primary School Miss Tracey (AHDI)	-What early writing is -Fine motor and gross motor skills -Examples of real early writing stages	EYFS KS1
Tuesday 10/03/24 9:00-9:30am	Writing strategies at home	Essendine Primary School Miss Tracey (AHDI)	-How to encourage talk before writing -Modelling writing in everyday life -Phonics in writing — what "using sounds" looks like -Creating a writing-friendly home environment	EYFS KS1
Tuesday 17/03/26 9:00-9:30am	Writing in the classroom- parent child workshop	Essendine Primary School Miss Tracey- Miss Robinson (AHDI)	- Writing at Essendine - Visit classes and work with your child	EYFS KS1
Tuesday - 24/03/26 9:00-9:30am	Kensington Palace		-Introducing the Kensington enrichment project -Q&A	All



Key dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

March 17th and 18th

Where can I find key information?

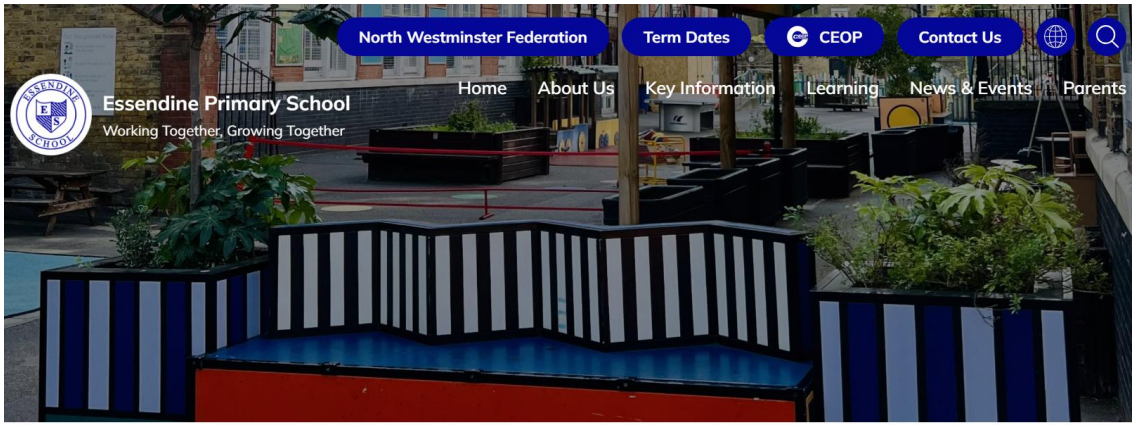
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The monthly newsletter

The office also has key letters and dates



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.

You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Home >> News & Events >> Newsletters

Head of School Message

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

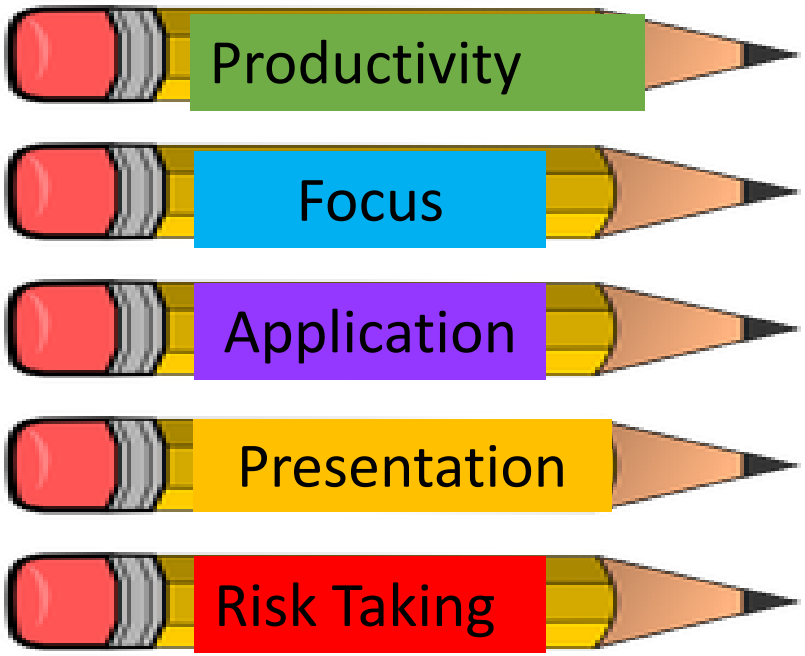
- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

The LKS2 Team

Support Staff	**Teachers - Essendine**	**Support Staff**
SEN TAs	Miss Johns – 3J	HLTAs
Miss Beschi	Mr Budden – 4B	Miss Olivia
Miss Nabila		
Miss Lilliana		

Now that we are a federation with Hallfield Primary School, we have close links with the staff there. We work in partnership with the KS1 team and support one another with planning and resourcing.

Our Behaviours for Learning and Targets



When trying to move the children's learning forward and to see improvements; these are the targets that we will be referring to in class.

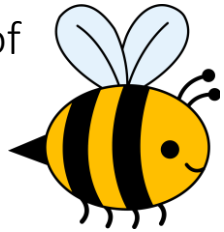
Children will know which target they need to work on to progress.

Expectations

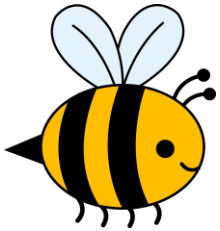
At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.

These include:

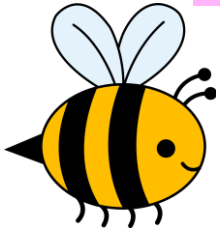
- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



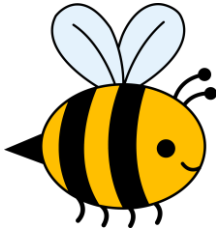
Be resilient



Be respectful



Be responsible



Be safe

Consequences Steps Zero to 4:

Step Zero: **Expectations are explained. Verbal / non-verbal reminder of expectations.**

Step 1: Warning given. Recorded on Tracker.

Step 2: Reflection table. Logged on CPOMs. Restorative conversation with teacher; re-join learning if able. Ticked on Tracker.

Step 3: Removed from classroom, accompanied to Leader of Learning / SLT. Re-join lesson if able.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Serious misbehaviour will result in immediate Step 4 Consequence.

Behaviour patterns to be monitored. Two incidents within two weeks will result in a further consequence.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe Be Respectful Be Responsible Be Resilient

What happened? Be really honest about yourself.

_____

_____

_____

What were you **thinking/feeling** at the time?

_____

_____

_____

How has this made other people **feel**?

_____

_____

_____

What could you have done differently?

_____

_____

_____

Take control: What can you do to get back on track?
It's time to think of an action - and stick to it

_____

Signed by: _____ The adult agreeing this with me is: _____

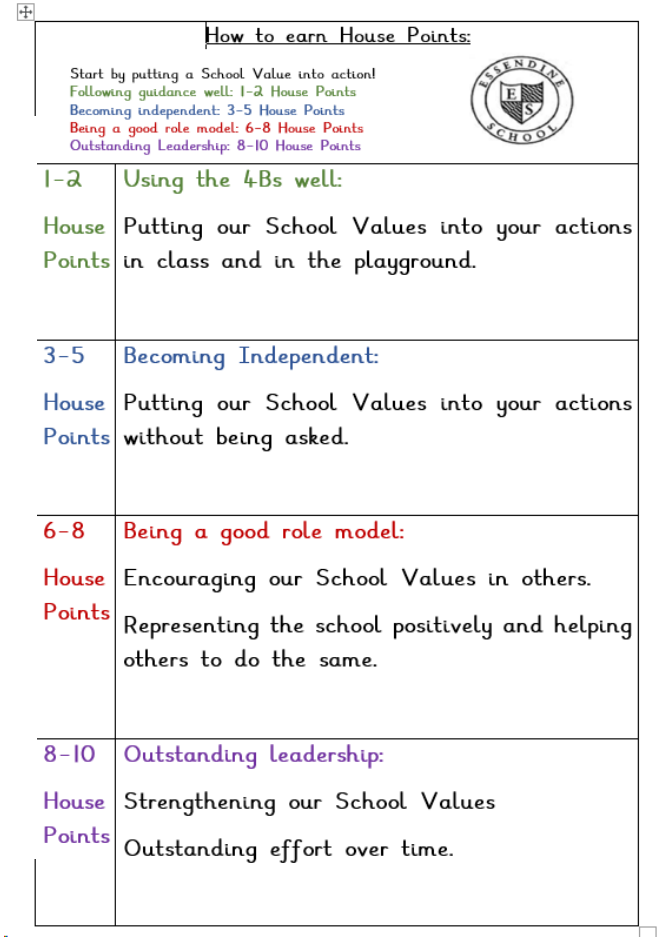
Rewards

House points

Phase and star assemblies

Responsibilities

Star badges



How to earn House Points:

Start by putting a School Value into action!
Following guidance well: 1-2 House Points
Becoming independent: 3-5 House Points
Being a good role model: 6-8 House Points
Outstanding Leadership: 8-10 House Points

1-2 House Points	Using the 4Bs well: Putting our School Values into your actions in class and in the playground.
3-5 House Points	Becoming Independent: Putting our School Values into your actions without being asked.
6-8 House Points	Being a good role model: Encouraging our School Values in others. Representing the school positively and helping others to do the same.
8-10 House Points	Outstanding leadership: Strengthening our School Values Outstanding effort over time.

Creative Curriculum
Year 3
Ancient Egypt





The children will be looking at Ancient Egypt: their beliefs; technological advancements; daily life. We will look at comparisons with our modern world and analyse the long-standing impact of Ancient Egypt.

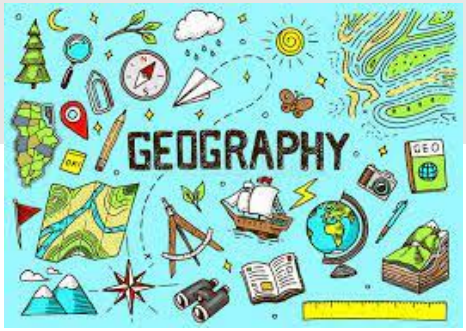
What made Ancient Egypt such a successful civilisation?

How fair was Ancient Egyptian society?



Creative Curriculum
Year 4
Keen to be Green





The children will be looking at the effects of global warming on locations across the planet, children identify risks and solutions, theorising what we can do to prevent catastrophic changes to our planet.

How 'green' is our local area?

Can tourism be used to boost people's understanding of the environment?



Creative Curriculum
Year 4
Benin



After locating the ancient kingdom of Benin on a map, children will investigate the contemporary monarchies of the time, considering how they compare in terms of arts, culture and governance.

How does society in Benin compare with that in Europe at that time?

What makes trading fair?

Creative Curriculum
Year 3

Art/DT

Artist/movement:

Textiles: making a cushion for a Pharoah



Science

Animals, including Humans; Forces and magnets

RE

Spring 1: Rituals
Spring 2: Passover (year 3).

French

Year 3: Animals
Year 4: The classroom

PSHE

Caring friendships and wellbeing

Creative Curriculum
Year 4

Art/DT

Artist/movement:
Activism art; Yinka Shonibare's fabric prints/sculptures

RE

Spring 1: Rituals
Spring 2: Peace (Year 4)



French

Year 3: Animals
Year 4: The classroom

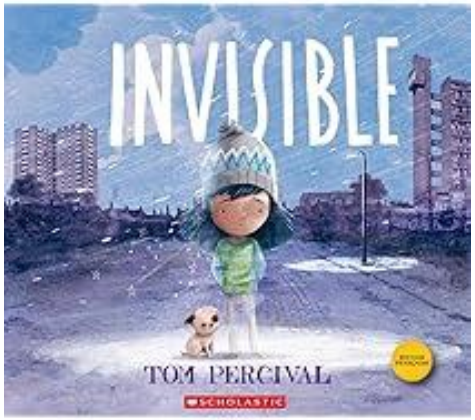
Science

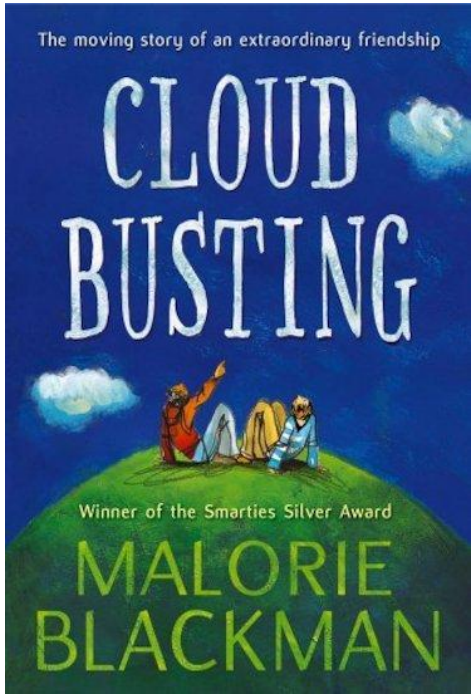
Animals, including humans; Forces and magnets

PSHE

Caring friendships and wellbeing

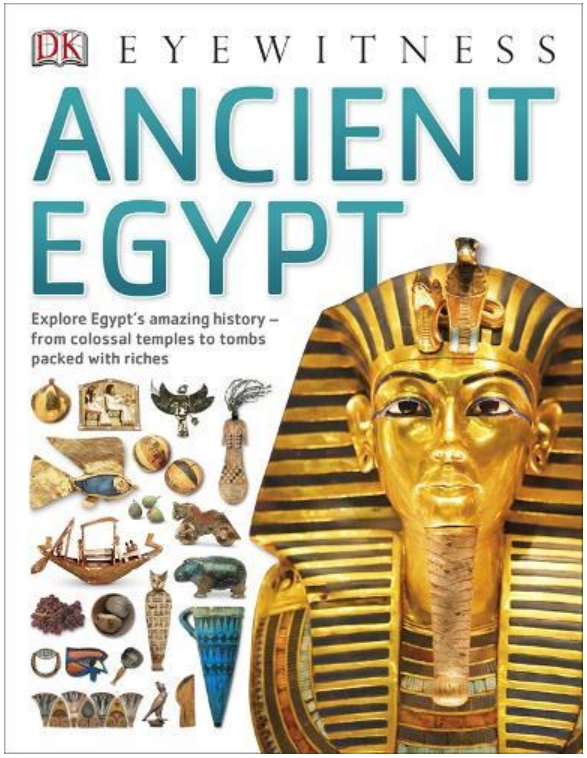
English

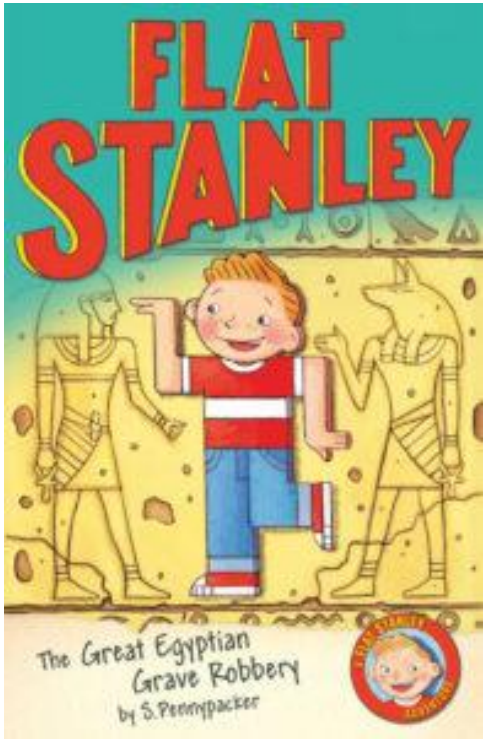


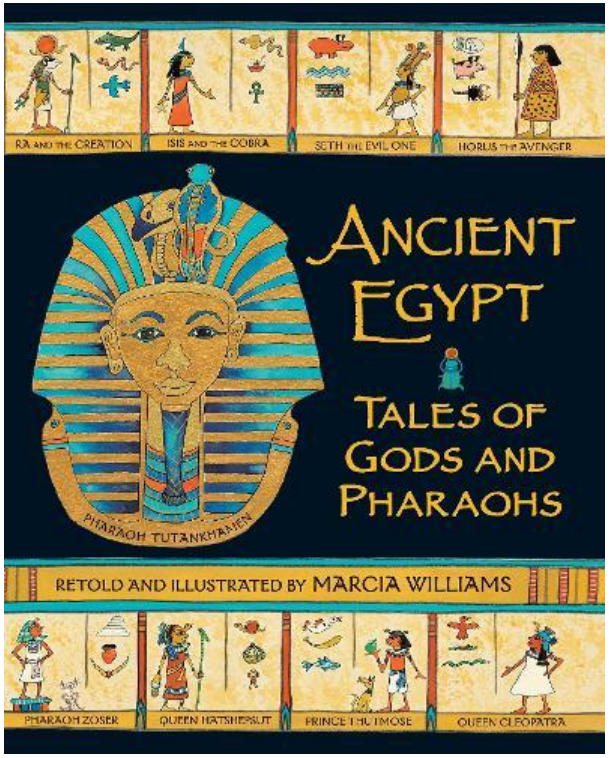


- Over the term, all children will read poetry and a non-fiction book.
- Children will be taught to write for a range of purposes and an acrostic poem, a non-chronological report and a letter
- Key skills such as planning and editing will be taught, alongside grammar such as:
  - Speech
  - Using a range of clauses
  - Proof-reading

Recommended Reading



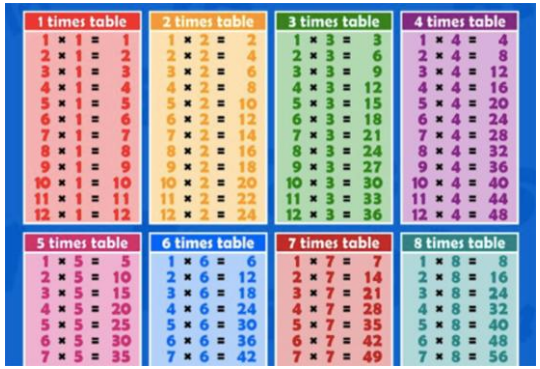




Mathematics

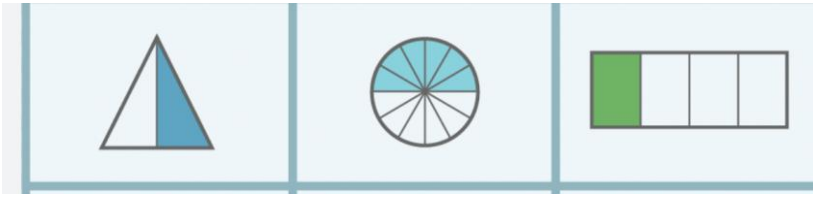
Year 3

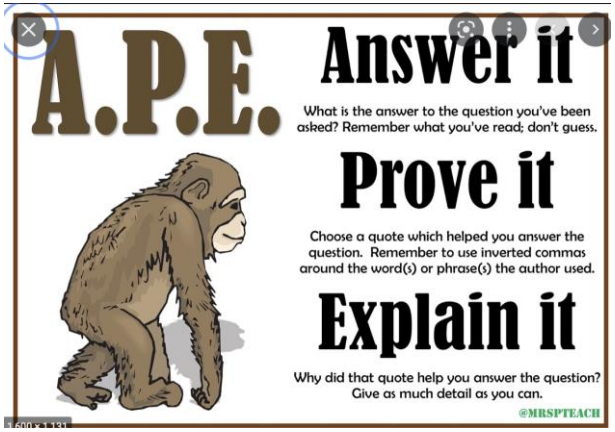
- Measurement
- Multiplication
- Fractions
- Division



Year 4

- Measurement
- Multiplication
- Fractions
- Division





Handwriting



Years 3&4

In Year 2, the children are all now aiming to be joining their writing.



Year 4 Multiplication Check - June

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Homework

Reading

One of the most valuable things you can do with your child is read with them. We ask that you read their given book every night. A couple of pages is all that is required and questions about what they have read. The children's reading recording should be signed and brought in every day.



Spelling/Handwriting

Each week children will come home with a list of spellings to learn – they will be tested on these each Friday. Children be taught to write cursively and may bring home additional homework if they need further support.

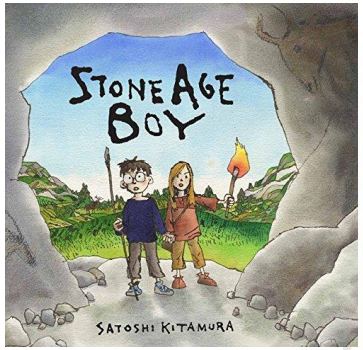


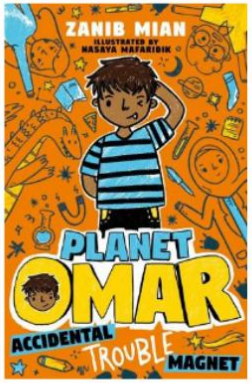
Century and TTRS

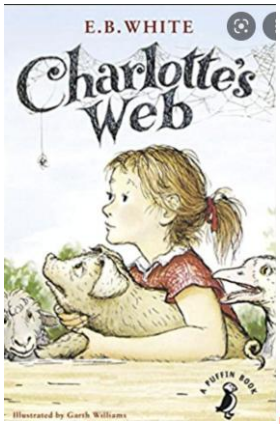
Each week, children will be set homework on Century that will need to be completed before Monday. This will include maths and grammar tasks for English.

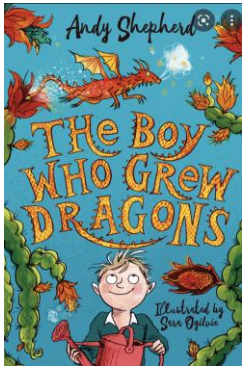


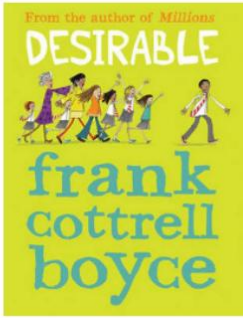
Recommended Reading

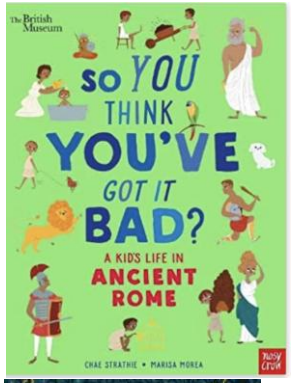


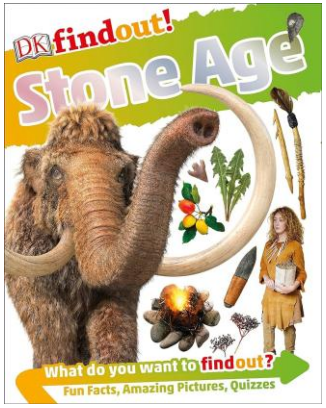


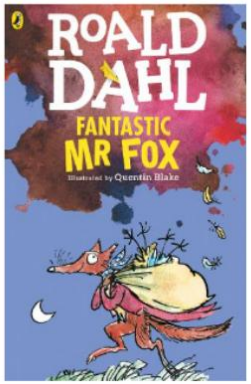


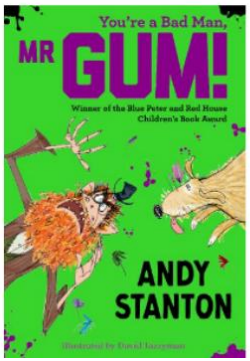


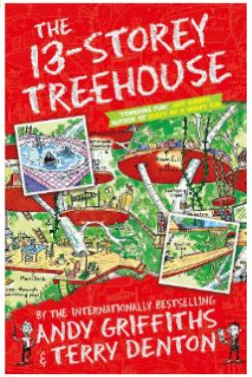


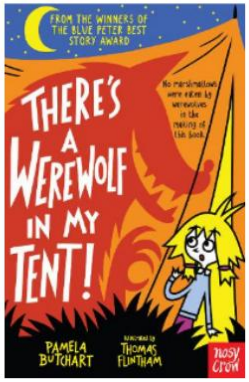












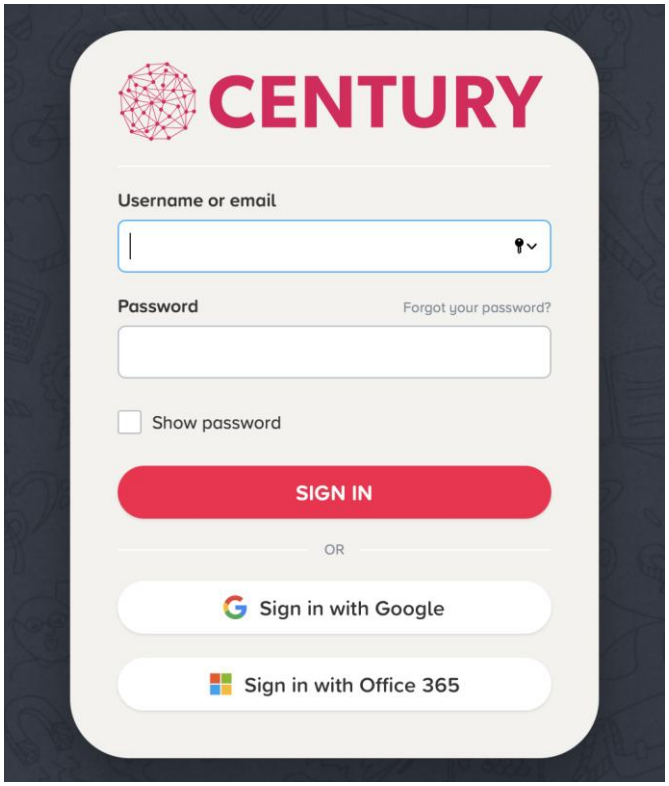


Supporting Your Child At Home



- This year, we have invested in ‘topic’ books to match you child’s learning.
- You can borrow these at the start of the term and they need to be returned by the 19th of December
- Please return them to the school office!

Century


CENTURY
Username or email
Password
Forgot your password?
Show password
SIGN IN
OR
Sign in with Google
Sign in with Office 365


Maisy's Recommended Path
English
Diagnostic: Word Classes [PSPG0.01]
Start
Science
Diagnostic: Animals Including Humans [PS0.03]
Multiplication Tables
Diagnostic: Practice Assessment [PMT0.01]
Mathematics
Diagnostic: Number and Place Value [PM0.10]

Times Tables Rockstars

- Same logins as last year
- Weekly battles
- Rewards for use!



P.E.

On P.E. days – Wednesdays - we ask that you send your children to school in their P.E. kits. They do not need a change of clothing as they will stay in this all day. Please also ensure they come with water.

The P.E. kit is:

- **Essendine white t-shirt**
- **Essendine navy blue joggers**
- **Trainers or pumps**

Please label all uniform

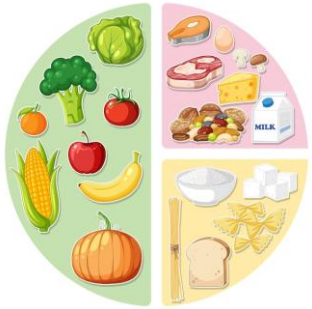
Please see the office for any uniform enquires







Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes 'traces of nuts'. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Final Notes

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

If you have any issues with uniform please see Kelly in the office.

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Appointments

Doctor notes are required for any appointments during school time.

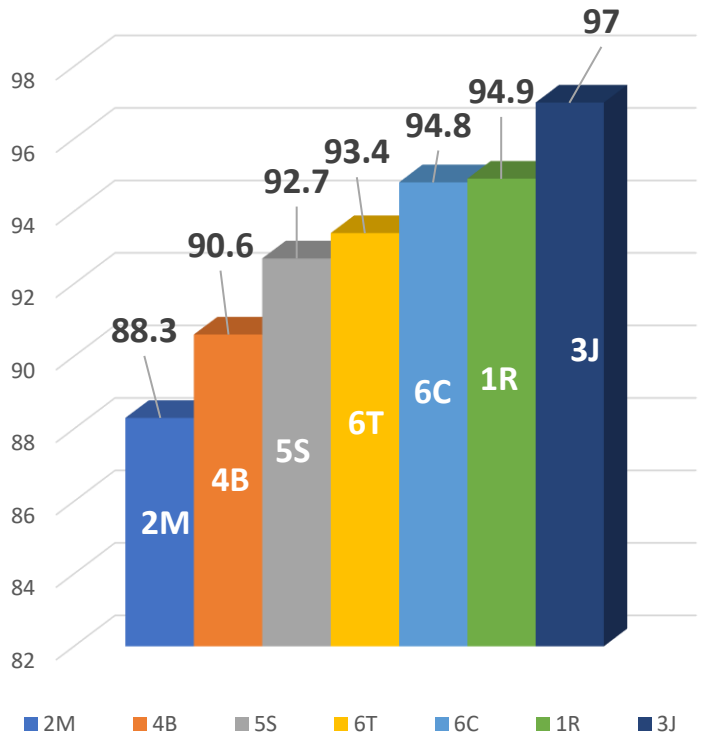


Bringing things to school

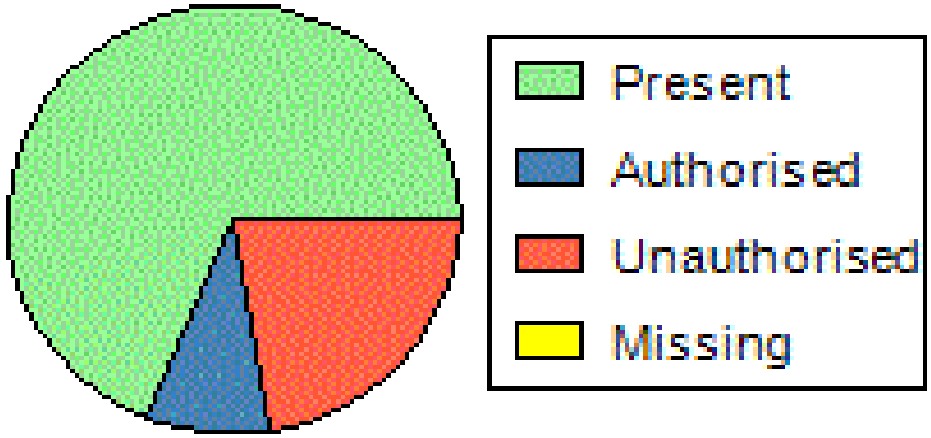
Please discourage the children bringing toys etc. from home to school. We often find these get broken or lost.



School's attendance record between 01/09/25 until 05/12/25
National average for primary schools is: 95.7%
Essendine Primary School is: 93.2%
We are aiming for 96%



This is an example how of attendance record is distributed for each child.
Every late arrival after the register is closed goes automatically under unauthorised absences



School gate opens : 8:45-8:55 am

Children arriving through the little gate and the office are registered as late

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		Concerning		Serious Concerns	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

Punctuality

Some statistics

- **Since September 2025, the school's register for statutory age children recorded 620 sessions of lates.**
- **101 pupils arrived late to school for at least one day.**
- **18 pupils recorded above 10% late arrivals**

Looking at the Year 4 attendance record, 17 students arrived late to school at least once.

5 students arrived late to school for 5 days or more.

Year 3 + 4 Trips and Dates for the Diary

Forest School– Each class will attend 6 times across the year. Next sessions:

- 3J & 4B – 16/01/26, 23/02/26

Swimming– 3J

Sports Competitions–

- Girls' football – 03/02/26
- Boys' football – 11/02/26

British Museum

- Dates tbc

Zoo Trip

- 4B – 13/02/26

Class Photos

- 09/02/26

Other Trips and Dates for the Diary

Storytelling Week– Each class will take part in a writing competition. Announced before half term and taking place after half term.

World Book Day– full details to follow.

- 05/03/26

Science Week– w.b. 09/03/26 – parents / carers will be invited into school to take part in Science activities.


Thank You