

LKS2 – Autumn Term Parent Meeting

Mr Clarridge

Assistant Headteacher



Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
 - **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



Parent Information Sessions

Essendine Primary School- Parents information sessions- Autumn Term 2026

<u>Date/ Time</u>	<u>Title</u>	<u>Agency</u>	<u>Summary</u> (what to expect?)	<u>Year Group</u>
Parents Phase Meetings, including attendance				
14/09/26 9:00am Years 5&6 -Jason (HSL Room)	16/09/26 9:00am Years 3&4-Jason (HSL Room)	16/09/26 9:00am Years 3&4 (HSL Room)	17/09/26 9:00am Years1&2 (HSL Room)	
Tuesday 22/09/26 9:00-9:30am	Welcome to new parents/ SRP	Julia		EYFS New parents
Thursday 24/09/26	Parents' trip to Kensington Palace	<u>Nairuz</u>		All
Tuesday 29/09/26 9:00-9:30am	Applying for Secondary Schools (1)	Secondary Schools Admissions Team Marylebone Academy Westminster City School	How to apply for secondary schools Acceptance criteria / deadline and results Introduction to local secondary schools	Year 5 and 6

Tuesday 06/10/26 9:00-9:39am	RSHE updates	Julia		
Tuesday 13/10/26 9:00-9:39am		MIND Services		All
Tuesday 20/10/26 9:00-9:39am	Applying for secondary schools (2)	Nairuz		Year 5 and 6
Tuesday 27/10/26	Half- Term			
Tuesday 03/11/26 9:00-9:30am	Housing support	Cardinal Hume Centre		All
Tuesday 10/11/26 9:00-9:30am	School Development Plan	Tbc		All
Tuesday 17/11/26 9:00-9:30am	Family Hub Services (TBC)	Queen's Park Family Hub		All

Parent Information Sessions

Tuesday 24/11/26 9:00-9:30am	Publishing writing	Year 3 and 4		Year 3 and 4
Tuesday 01/12/26 9:00-9:30am	Children's University	Patrea		All
Tuesday 08/12/2026 9:00-9:30am	Celebration	Nairuz		All
Tuesday 15/12/2026 9:00-9:30am				

2026-2027 School Calendar

September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	M	Tu	W	Th	F	Sa
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22	23	24	25	26	27	28
29	30					

December 2026						
Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2027						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

 INSET DAY (open to staff only): 1, 2 & 3 September, 4 January, 22 July

 SCHOOL CLOSED

SCHOOL IS CLOSED ON THE DAYS THAT ARE SHADED

Key dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

Tuesday 29th September & Wednesday 30th September

Where can I find key information?

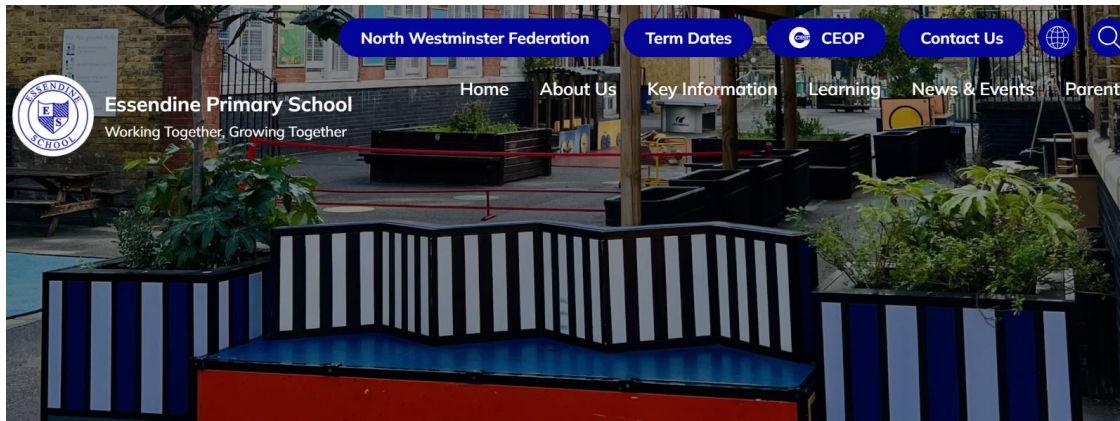
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The monthly newsletter

The office also has key letters and dates



The Website



About Us

Home >> About Us

<https://www.essendine.org.uk/>

The website is split into different pages with important information.

You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

[Head of School Message](#)

[Home >> News & Events >> Newsletters](#)

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

 [June/July](#)
Posted on Tue 22 Jul 2025

 [Newsletter May 2025](#)
Posted on Fri 23 May 2025

 [Newsletter APRIL 2025](#)
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

The LKS2 Team

Support Staff

SEN TAs
Miss Nabila
Miss Nabila

Teachers - Essendine

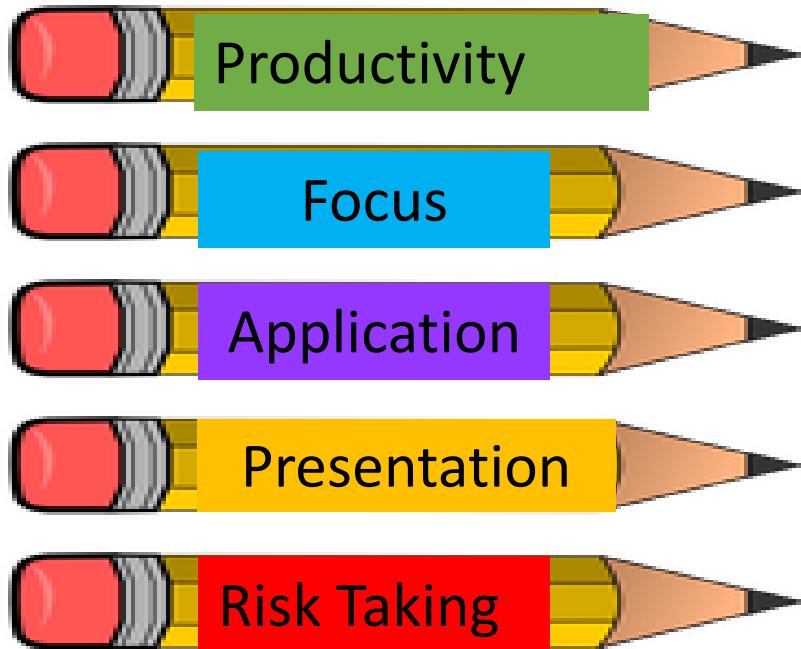
Miss Roulette – 3R
Mr Budden – 4B

Support Staff

Miss Johns
Miss Olivia

Now that we are a federation with local schools such as Hallfield Primary School and Queen's Park, we have close links with the staff there. We work in partnership with the KS1 team and support one another with planning and resourcing.

Our Behaviours for Learning and Targets



When trying to move the children's learning forward and to see improvements; these are the targets that we will be referring to in class.

Children will know which target they need to work on to progress.

Expectations

At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.

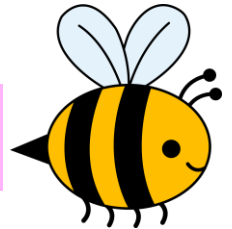


Be resilient

These include:

- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.

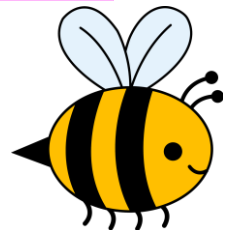
Be respectful



Be responsible



Be safe



Consequences Steps Zero to 4:

Step Zero: Expectations are explained. Verbal / non-verbal reminder of expectations.

Step 1: Warning given. Recorded on Tracker.

Step 2: Reflection table. Logged on CPOMs. Restorative conversation with teacher; re-join learning if able. Ticked on Tracker.

Step 3: Removed from classroom, accompanied to Leader of Learning / SLT. Re-join lesson if able.

Step 4: Removal from classroom, accompanied to SLT.
Removal from classroom by SLT.

Serious misbehaviour will result in immediate Step 4 Consequence.

Behaviour patterns to be monitored. Two incidents within two weeks will result in a further consequence.

Behaviour reflection

Working together, Growing together



My name:

The teacher is:

Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe **Be Respectful** **Be Responsible** **Be Resilient**

What happened? Be really honest about yourself.

What were you thinking/feeling at the time?

How has this made other people feel?

What could you have done differently?

Take control! What can you do to get back on track?

It's time to think of an action - and stick to it

Signed by: _____ The adult agreeing this with me is: _____

Rewards

House points

Phase and star assemblies

Responsibilities

Star badges

How to earn House Points:	
Start by putting a School Value into action! Following guidance well: 1-2 House Points Becoming independent: 3-5 House Points Being a good role model: 6-8 House Points Outstanding Leadership: 8-10 House Points	
1-2 House Points	Using the 4Bs well: Putting our School Values into your actions in class and in the playground.
3-5 House Points	Becoming Independent: Putting our School Values into your actions without being asked.
6-8 House Points	Being a good role model: Encouraging our School Values in others. Representing the school positively and helping others to do the same.
8-10 House Points	Outstanding Leadership: Strengthening our School Values Outstanding effort over time.





LKS2 Topic – Autumn 1



Stone Age to Iron Age

Key Question:

How did life change as people moved from caves to houses?

Moral Question:

Should people be more self-sufficient rather than relying on farmers?

The children will learn about the advancements of man through pre-history. The topic will focus on key breakthroughs such as the use of tools, different shelters and how humankind lived.

There will be a focus on historical skills such as:

- Interpretation of sources
- Chronological understanding
- Critical thinking.





LKS2 Topic – Autumn 1



Invaders and Settlers

Key Question: How has migration shaped the UK?

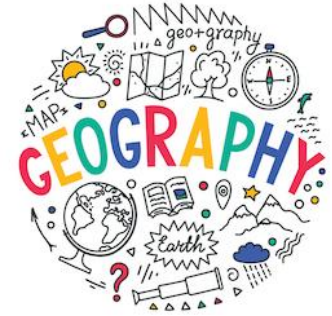
Moral Question: Was society less fair in the past than ours now?

The children will learn about the Anglo-Saxons, the Vikings and historical figures from Norse mythology. There will be a focus on historical skills such as:

- Interpretation of sources
- Chronological understanding
- Critical thinking.



LKS2 Topic – Autumn 2



Modern Europe

Key Question:

How do cultures compare as we travel across Europe?

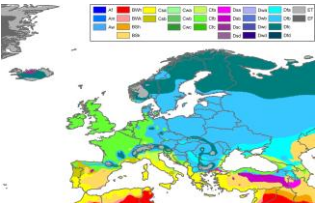
Moral Question:

Are we doing enough to protect the European ecosystems?

The children will learn about the geography of Europe: the rivers, mountain ranges and coastlines. They will compare human and physical characteristics.

There will be a focus on geographical skills such as:

- Map work
- Case studies of different climates
- Exploring trade



Creative Curriculum

Year 3 and 4

Art/DT

Autumn 1: Mixed Media: Cave Art / Brooches

Autumn 2: Painting: Pointillism / Pavilions

Science

Autumn 1:

4B –States of Matter 3R - Materials

Autumn 2:

4B – Rocks

3R -

RE

Autumn 1 – Belonging / Identity

Autumn 2 – Holy / Faith

PE

PSHE

Autumn 1 – Being me in my World

Autumn 2 – Celebrating Difference

Autumn 1

3R – Cricket

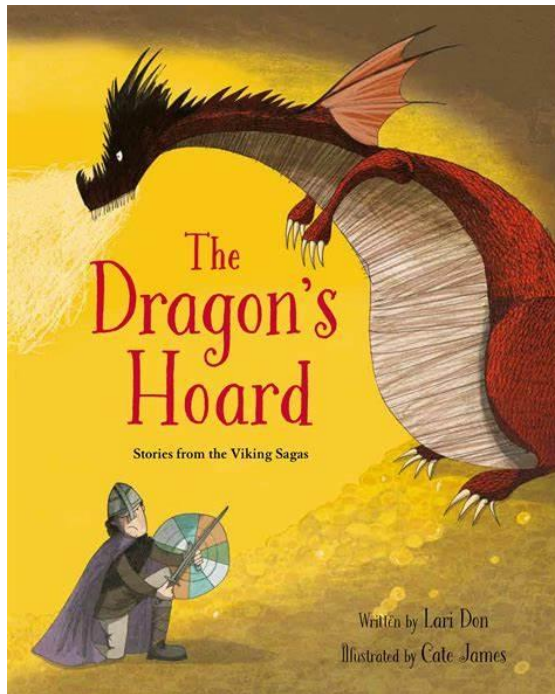
4B – Swimming

Autumn 2

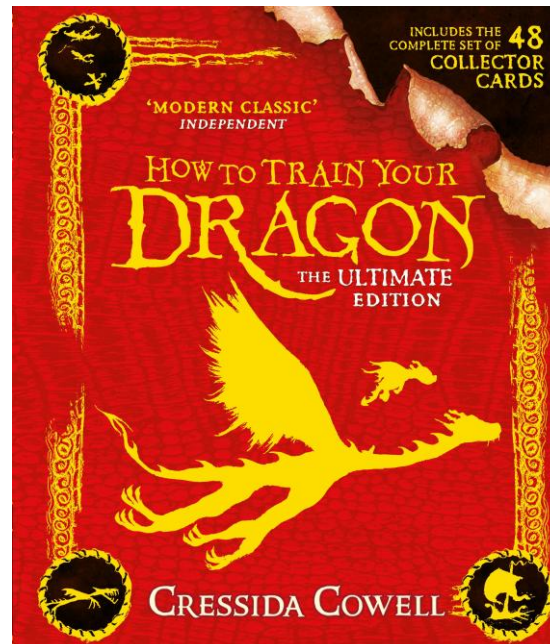
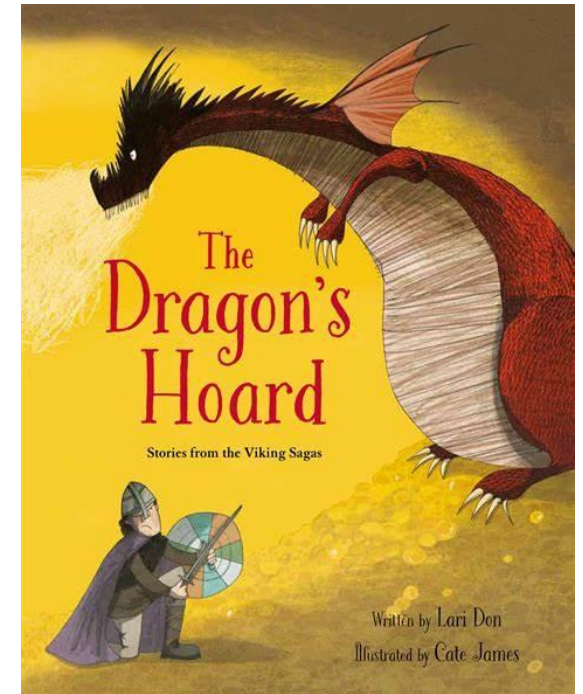
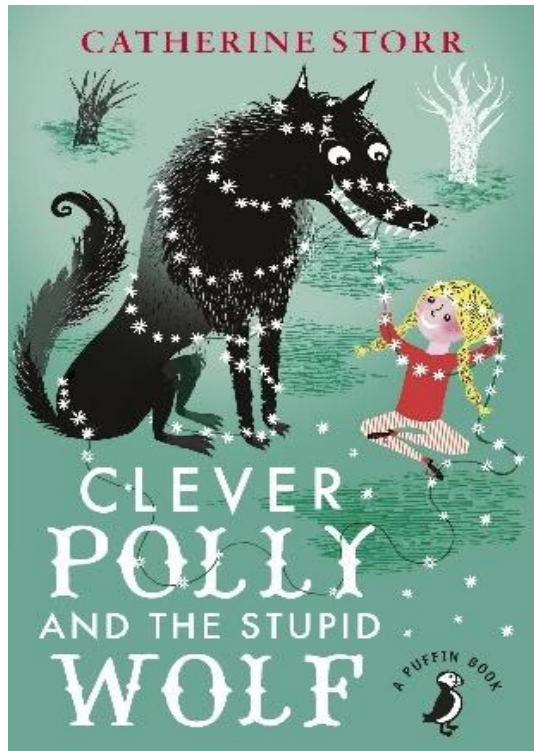
3R – Ball skills

4C – Swimming

English



- Over the term, all children will read a fiction and a non-fiction book.
- Children will be taught to write for a range of purposes, starting with a writing assessment
- Key skills such as planning and editing will be taught, alongside grammar such as:
 - Speech
 - Using a range of clauses
 - Proof-reading



Mathematics

Year 3

- Place value
- Addition
- Subtraction
- Multiplication
- Division

   			
add addition altogether both more plus sum total	difference fewer less left minus subtract subtraction take-away	lots of multiply multiplication times	divide divison share remain remainder

Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Year 4

- Place value
- Addition
- Subtraction
- Multiplication
- Division



A.P.E.

Answer it

What is the answer to the question you've been asked? Remember what you've read; don't guess.

Prove it

Choose a quote which helped you answer the question. Remember to use inverted commas around the word(s) or phrase(s) the author used.

Explain it

Why did that quote help you answer the question? Give as much detail as you can.

©MRSPTTEACH

Handwriting

Years 3&4

In Year 2, the children are all now aiming to be joining their writing.

ABCDEFGHIJKLM
NOPQRSTUVWXYZ
abcdefghijklm
nopqrstuvwxyz
1234567890



Homework

Reading

One of the most valuable things you can do with your child is read with them. We ask that you read their given book every night. A couple of pages is all that is required and questions about what they have read. The children's reading recording should be signed and brought in every day.



Spelling/Handwriting

Each week children will come home with a list of spellings to learn – they will be tested on these each Friday. Children be taught to write cursively and may bring home additional homework if they need further support.



Century and TTRS

Each week, children will be set homework on Century that will need to be completed before Monday. This will include maths and grammar tasks for English.



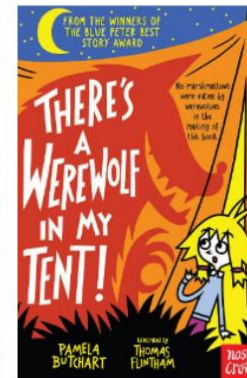
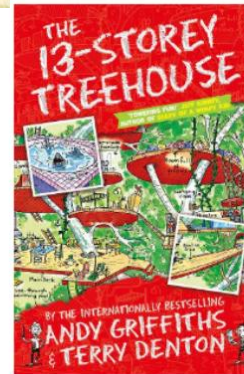
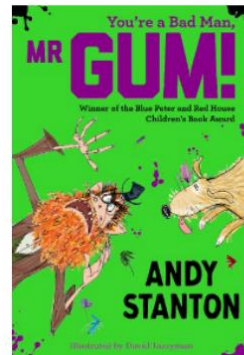
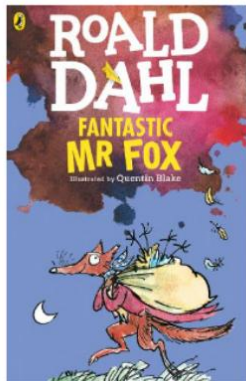
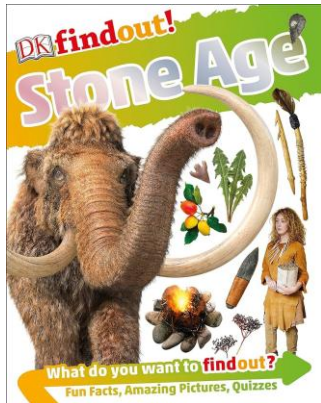
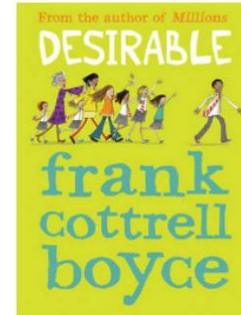
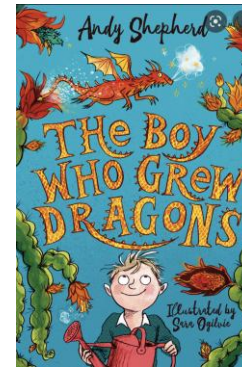
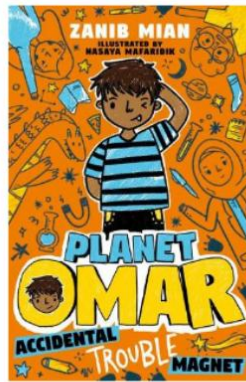
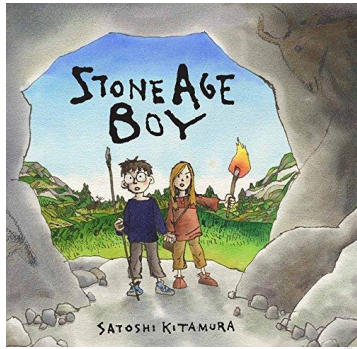
• **Times Tables
5 min every day.**

Writing

Each week, the children will be given something to write about. We provide them with sentence starters and pictures to help them. We will be having a writing competition soon!



Recommended Reading



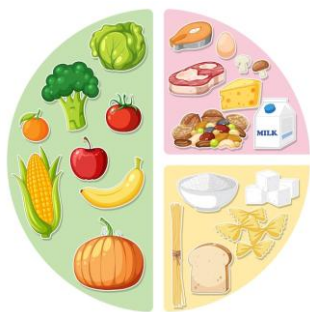
Supporting Your Child At Home



- This year, we have invested in 'topic' books to match your child's learning.
- You can borrow these at the start of the term and they need to be returned by the 18th of December
- Please return them to the school office!

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Bringing Food to School



Nut Free School

To keep all of the children safe, we are a nut free school. This includes 'traces of nuts'. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

After School Club Snacks

Snacks for after school club should be healthy.

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

P.E.

On P.E. days – Wednesdays - we ask that you send your children to school in their P.E. kits. They do not need a change of clothing as they will stay in this all day. Please also ensure they come with water.

The P.E. kit is:

- Essendine white t-shirt
- Essendine navy blue joggers
- Trainers or pumps

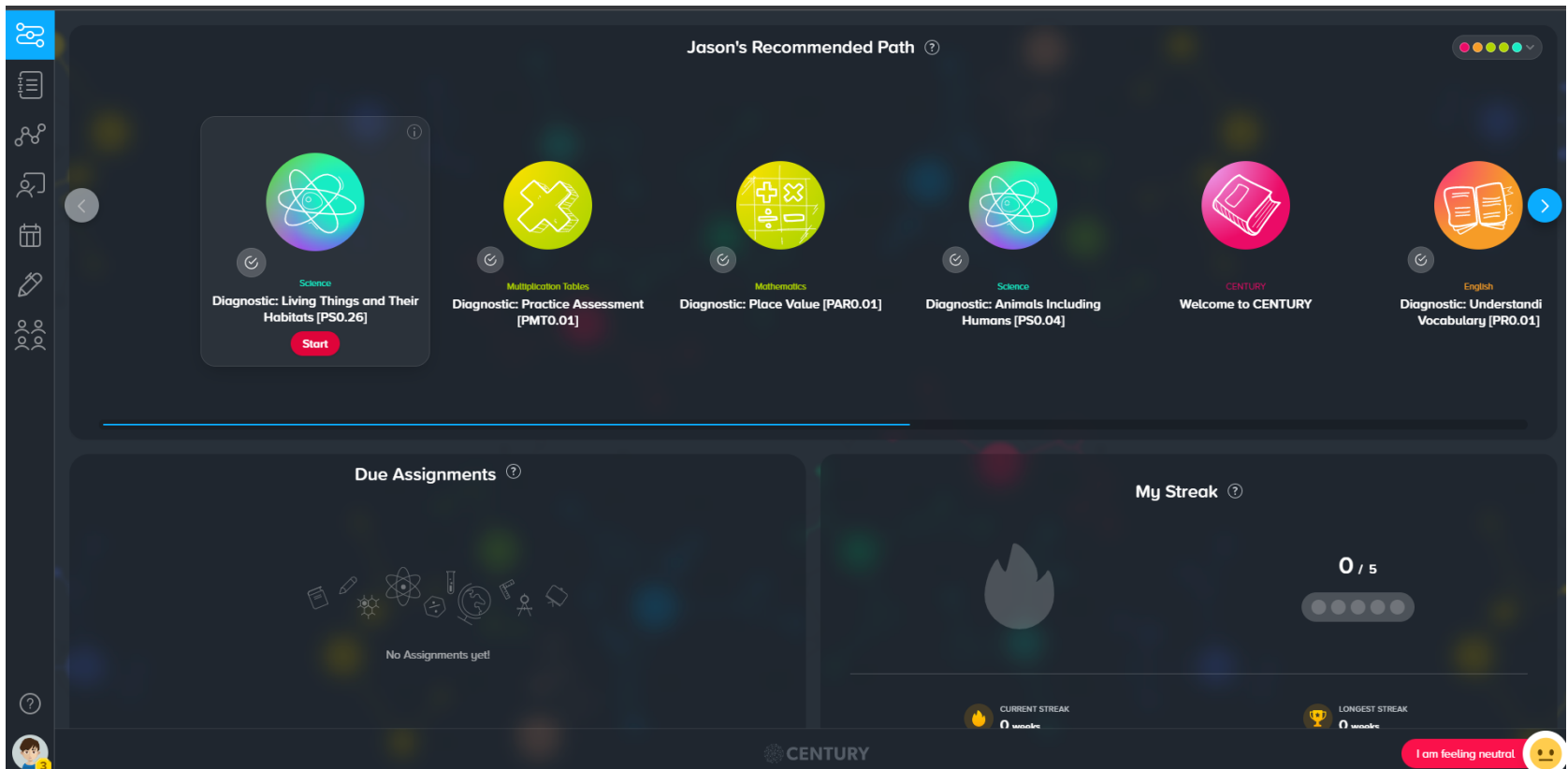
Please label all uniform

**Please see the office for any
uniform enquires**



Century

- Same logins as Office 365
- Personalised
- Linked to the curriculum
- Rewards for using



Times Tables Rockstars

- Same logins as last year
- Weekly battles
- Rewards for use!



Year 4 Multiplication Check - June

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Year 3 + 4 Trips and Dates for the Diary

Forest School– Each class will attend 6 times across the year. First sessions:

- 3J & 4B – 16/09/26

Swimming– 4B will be going until Christmas

British Museum– A trip to support topic work – details TBC

Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

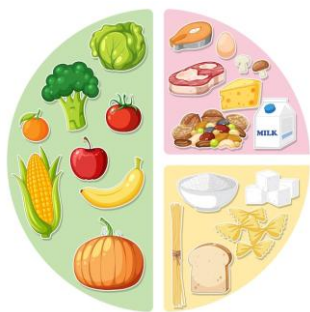
- **Information sessions on a variety of topics**
 - **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



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Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

After School Club Snacks

Snacks for after school club should be healthy.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.

If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



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Should your child require medication it is important you know the following:

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Attendance and Punctuality Matter

Helping your child build strong habits for success

Working together to improve your child's learning

Every day counts towards your child's future

Everyday matters

One day of absence:



It still creates a gap in learning. However, a child can catch-up

Multiple days of absence



When absences build up, those gaps become much harder to close.

Attendance Matters



Lateness!

How much time can
you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year

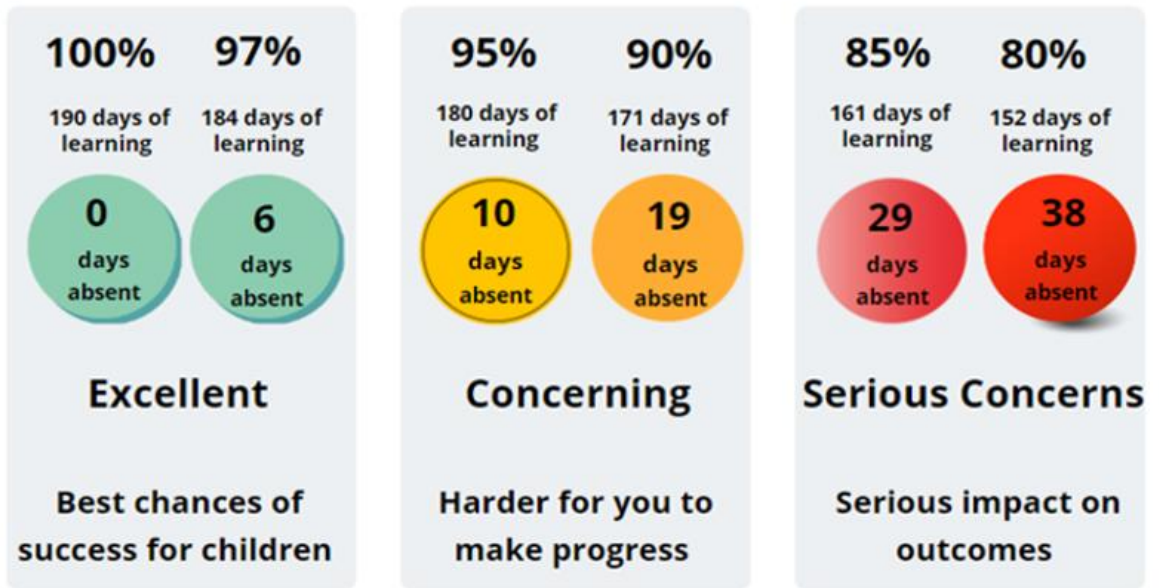


15 minutes everyday
= 10 days lost a year



20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!



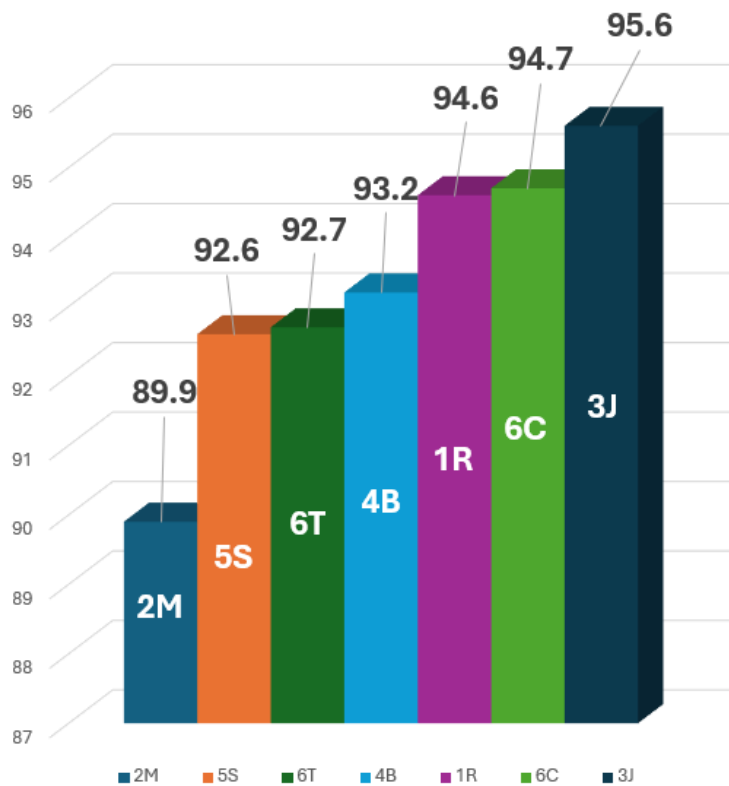
NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

School's attendance record between 01/09/25 and 17/07/26

National average for Primary Schools is: 94.7%

Essendine Primary School attendance is: 93.4%

We are aiming for 96%



- Last academic year, we had 25 children on the persistent lateness record and 45 children on the persistent absenteeism record.
- Essendine School target set by the DfE for academic year 2025-2026 was 92.9%, **our school recorded 93.4%!**

Let's build on this success together in 2026-2027

Improving Attendance at Essendine Primary School

As part of raising attendance, please expect more phone calls from school on the day your child is absent:

- School will call parents back to have a better understanding of a child's absence, discuss possibility of still coming to school.

Please note your child will be marked as absent for the morning session if they arrive after 9:15am

- You may be also called if your child is not feeling well while they are at school to get your permission whether your child could be given Calpol so they can continue their day at school and not miss any learning.

- You may be also notified of what lessons your child is missing if they are not in school

➤ **For any medical appointments, please try to book these out of school hours or during the Holidays, when possible.**

**Your support makes all the difference
because every minute of learning
matters**

Together we help children succeed

Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

If you have any issues with uniform please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Bringing things to school

Please discourage the children bringing toys etc. from home to school. We often find these get broken or lost.



Thank You