KS1 – Autumn Term Parent Meeting

Thank you for coming!



Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
- **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



Parent Information Sessions

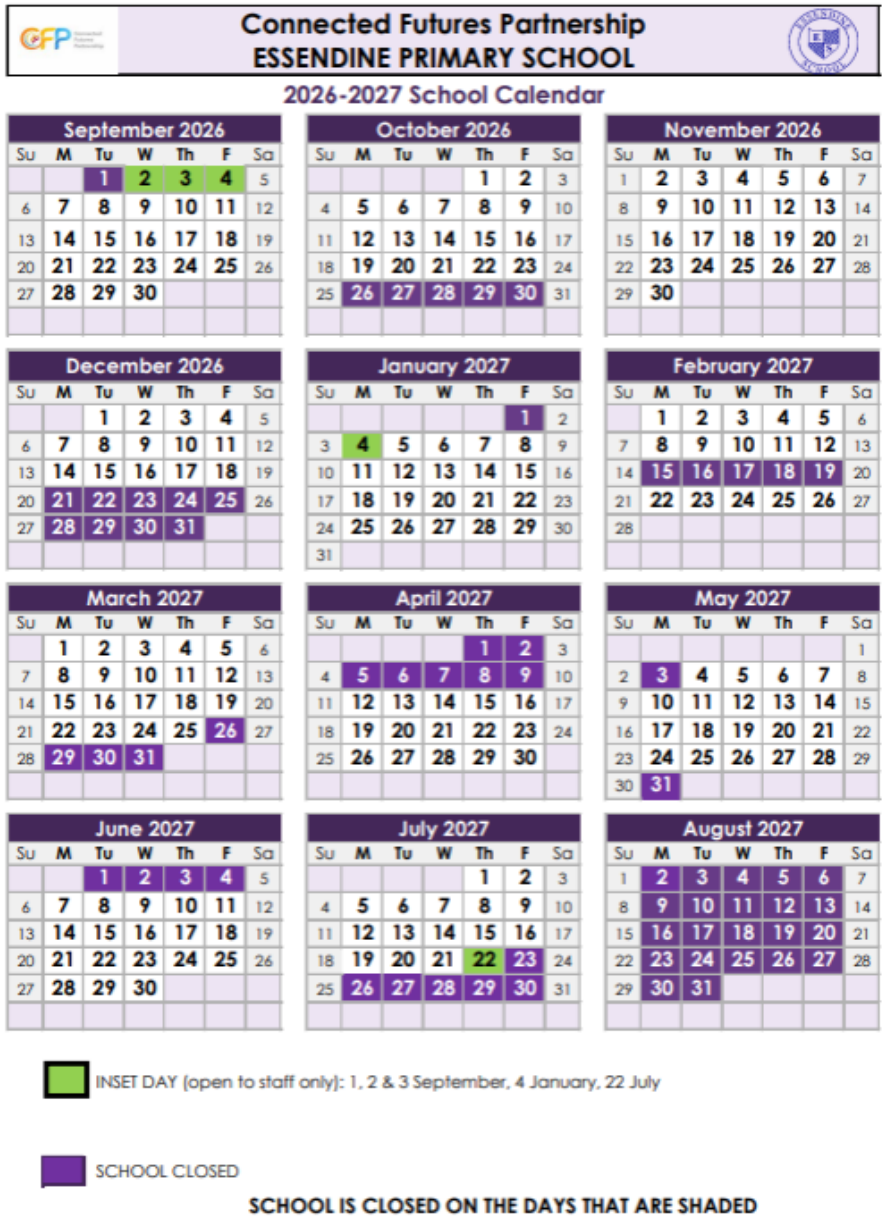
Essendine Primary School- Parents information sessions- Autumn Term 2026

Date/ Time	Title	Agency	Summary (what to expect?)	Year Group
Parents Phase Meetings, including attendance				
14/09/26 9:00am Years 5&6 -Jason (HSL Room)	**16/09/26 9:00am Years 3&4-Jason (HSL Room)**	**16/09/26 9:00am Years 3&4 (HSL Room)**	**17/09/26 9:00am Years1&2 (HSL Room)**	
Tuesday 22/09/26 9:00-9:30am	**Welcome to new parents/ SRP**	**Julia**		**EYFS New parents**
Thursday 24/09/26	**Parents' trip to Kensington Palace**	**Nairuz**		**All**
Tuesday 29/09/26 9:00-9:30am	**Applying for Secondary Schools (1)**	**Secondary Schools Admissions Team Marylebone Academy Westminster City School**	**How to apply for secondary schools Acceptance criteria / deadline and results Introduction to local secondary schools**	**Year 5 and 6**

Tuesday 06/10/26 9:00-9:39am	RSHE updates	Julia		
Tuesday 13/10/26 9:00-9:39am		MIND Services		All
Tuesday 20/10/26 9:00-9:39am	Applying for secondary schools (2)	Nairuz		Year 5 and 6
Tuesday 27/10/26	Half- Term			
Tuesday 03/11/26 9:00-9:30am	Housing support	Cardinal Hume Centre		All
Tuesday 10/11/26 9:00-9:30am	School Development Plan	Tbc		All
Tuesday 17/11/26 9:00-9:30am	Family Hub Services (TBC)	Queen's Park Family Hub		All

Parent Information Sessions

Tuesday 24/11/26 **9:00-9:30am**	**Publishing writing**	**Year 3 and 4**		**Year 3 and 4**
Tuesday 01/12/26 **9:00-9:30am**	**Children's University**	**Patrea**		**All**
Tuesday **08/12/2026** **9:00-9:30am**	**Celebration**	**Nairuz**		**All**
Tuesday **15/12/2026** **9:00-9:30am**				



Key dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

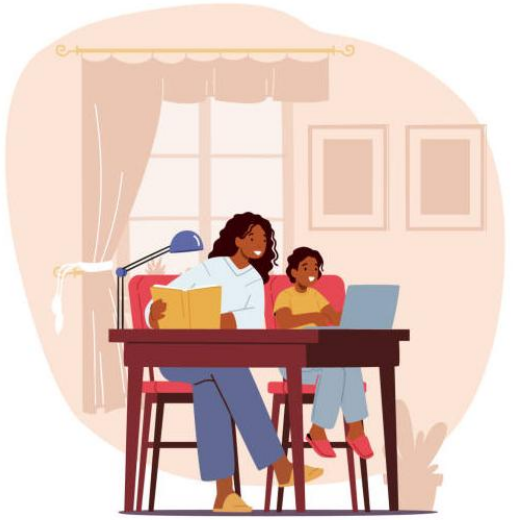
Tuesday 29th September &
Wednesday 30th September

Where can I find key information?

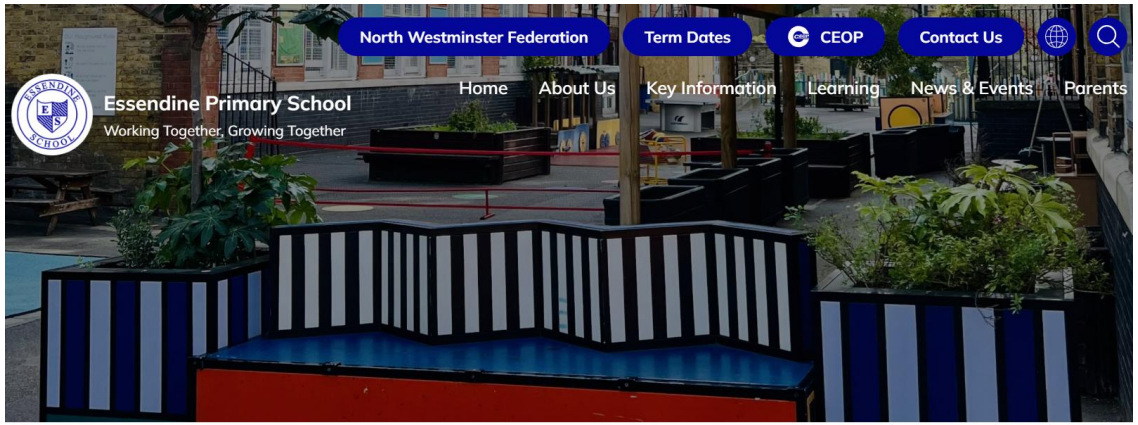
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The monthly newsletter

The office also has key letters and dates



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.
You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Head of School Message

Home >> News & Events >> Newsletters

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

The KS1 Team

Year 1 Teachers

Miss Mossman

Year 2 Teachers

Mrs Tracey

Support Staff

Mrs Zenuni, Miss Hoxha, Miss Arta, Miss Salihu, Miss Ghizlan

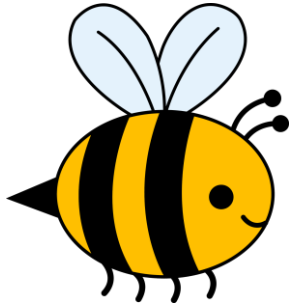
Now that we are a part of the Connected Futures Partnership we have close links with lots of other schools and family hubs. We work in partnership with the KS1 team and support one another with planning and resourcing.

Expectations

At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.

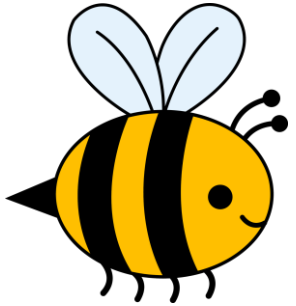
These include:

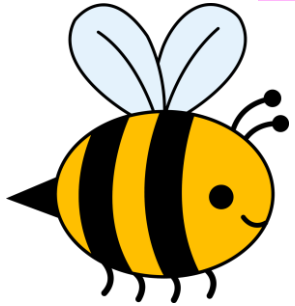
- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



Be resilient

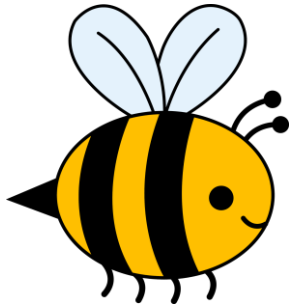
Be respectful





Be responsible

Be safe



Uniform Expectations

Key Stage 1 Pupils (Year 1-2):

- Essendine navy blue polo shirt
- Essendine sweat shirt or cardigan
- Black, navy blue or grey trousers with white or black socks
- A navy blue and white check dress with navy, grey or white Tig
- Black shoes (no boots or trainers if possible)







Children are not permitted to wear jewellery, nail polish etc. This also falls under our uniform policy.

What to Bring to School

Below I have outlined what your children should be bringing to school every day.

- A school bag
- Water bottle
- Their reading book



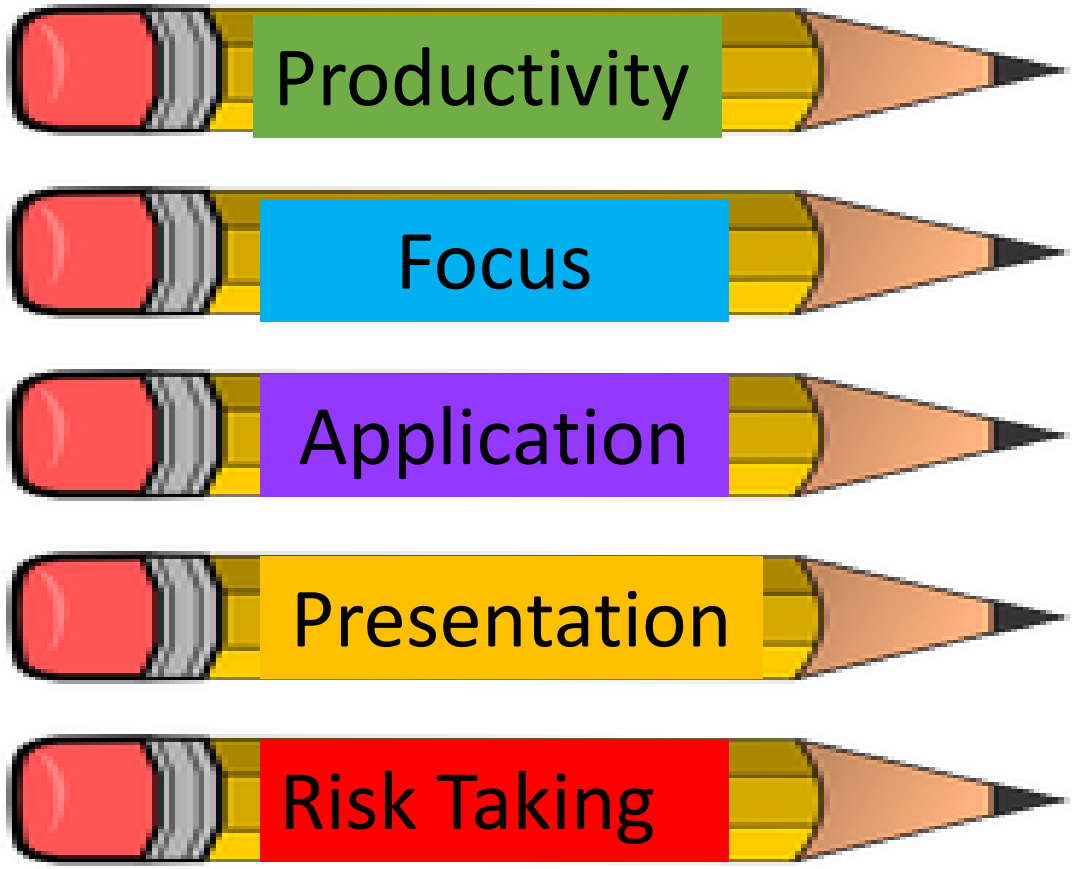


Children should not be bringing toys/fidgets etc.





Our Behaviours for Learning and Targets



When trying to move the children's learning forward and to see improvements; these are the targets that we will be referring to in class.

Children will know which target they need to work on to progress.

Behaviour Policy

Consequences Steps Zero to 4:

Step Zero: Expectations are explained. Verbal / non-verbal reminder of expectations.

Step 1: Warning given. Recorded on Tracker.

Step2: Reflection table. Logged on CPOMs. Restorative conversation with teacher.

Step 3: Removed from classroom, accompanied to LoL.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe **Be Respectful** **Be Responsible** **Be Resilient**

What happened?

What were you thinking/feeling at the time?

How has this made other people feel?

What are you going to do next time?

Signed by: _____ The adult agreeing this with me is: _____

Creative Curriculum
Year 1 – Term 1
Toys and Where I Live

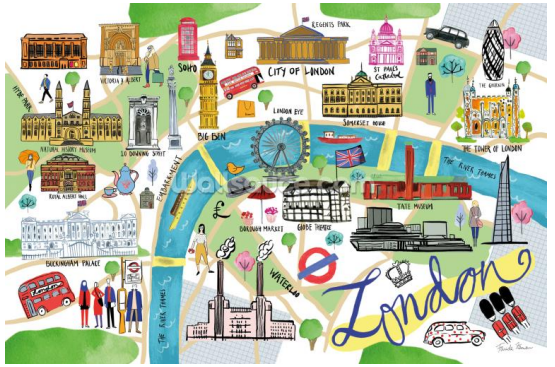


The term, the children will learn about how toys have **changed since their parents were children and since Queen Victoria was alive**. In this topic, we are building the children's understanding of the past and history. We will **examine different sources** to help us see how toys have changed.



In Autumn term 2, the children will learn all about where they live.
They will **explore their local area** by going on short walks, they will be using simple maps to look at what is around them and **applying mapping skills** to make sense of what they are seeing. They will **create their own maps and learn some simple directional language.**





Other Curricular Areas

Science

Everyday materials and Seasonal Changes

Music

'Sounds Interesting' (identify sounds and use them) and Pitch

R.E.

Belonging and Light

Art/DT

L.S. Lowry and Wheels and Axles

PSHE

Resilience and Respectful Relationships

Creative Curriculum
Year 2 – Term 1



This term the children will be learning about our changing healthcare. They will know **what a hospital is** used for and **who works there**. They will learn about the NHS and **differences in our healthcare compared with that in the Victorian era.** They will know who **Florence Nightingale and Mary Seacole** are and their contributions.





They will also learn about **hot and cold places.** They will learn about the **equator and where hot and cold places are located on the globe.** They will know about **warm and cold biomes.**





Supporting Your Child At Home



- This year, we have invested in ‘topic’ books to match you child’s learning.
- You can borrow these at the start of the term and they need to be returned by the end of term.
- Please return them to the school office!

Other Curricular Areas

Science

Animals including humans and Living things and their habitats

Music

Identifying sounds and use them expressively and elements of music.

R.E.

Belonging and light.

Art/DT

Balanced diet and David Hockney paintings.

PSHE

Resilience and Respectful Relationships.

English

English runs in a two weekly cycle. The children will use example texts and narratives to form their writing. Grammar will be taught in as part of writing and will link to the style of writing being focused on.

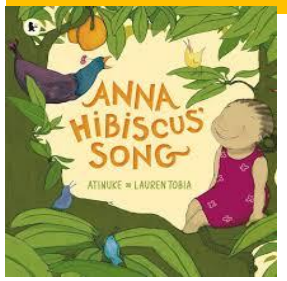
Year 1

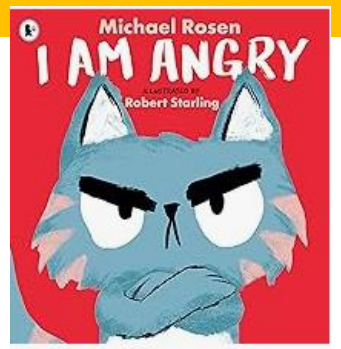
The children will begin to write sentences independently and then progress to linking these to create short stories and texts.
They will mainly focus on narratives and oral retelling.

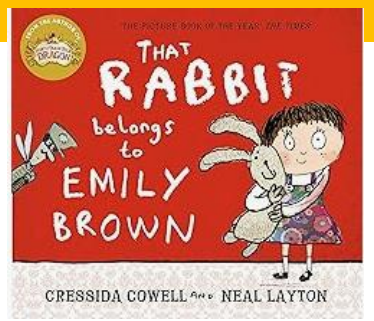


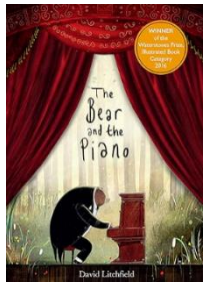
Year 2

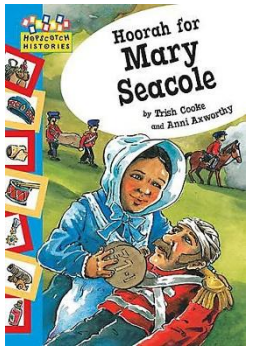
The children will be writing a **recount text** on Mary Seacole. They will mainly focus on **writing stories.**

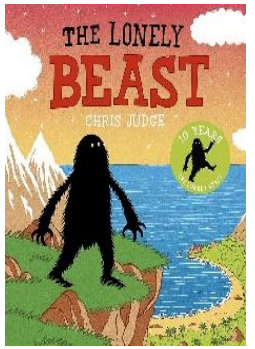












Handwriting

Year 1

In Year 1, the children don't join their letters but are taught to write in print.
Capital letters are a focus in Year 1 just now.



Year 2

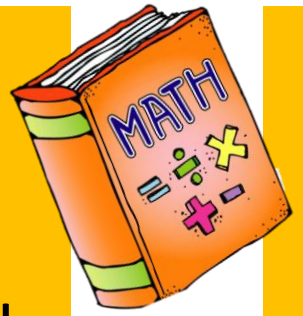
In Year 2, the children are all now aiming to be joining their writing.



Mathematics

Year 1

The children will be learning about place value within 20 and then progressing onto addition and subtraction. They will also learn about 2D and 3D shapes.



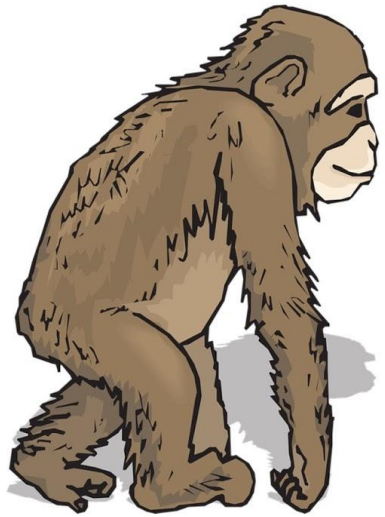
Year 2

The children will be learning about place value of numbers within 100 and this will progress onto addition and subtraction within 100. The children will also cover money – value of coins and notes and make simple calculations using money.

A.P.E.

Answer it

What is the answer to the question you've been asked?



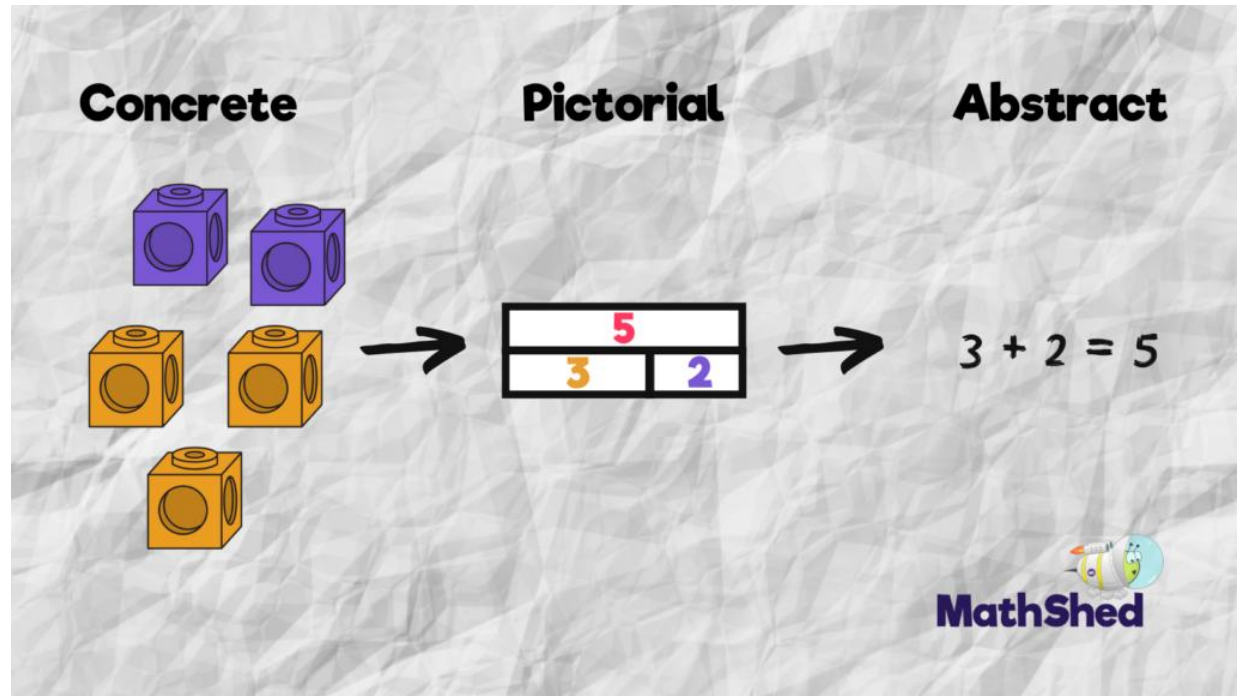
Prove it

Show how you know that is the answer with pictures, diagrams, calculations or in another way.

Explain it

Write some sentences which make it clear why you came to your answer.

@MRSPTEACH



Reading Mornings

Read with your child

On a Monday morning from 09:00-09:20, we have a 'soft start' reading morning whereby you can come in and read with your child. This will start on the 28th of September.

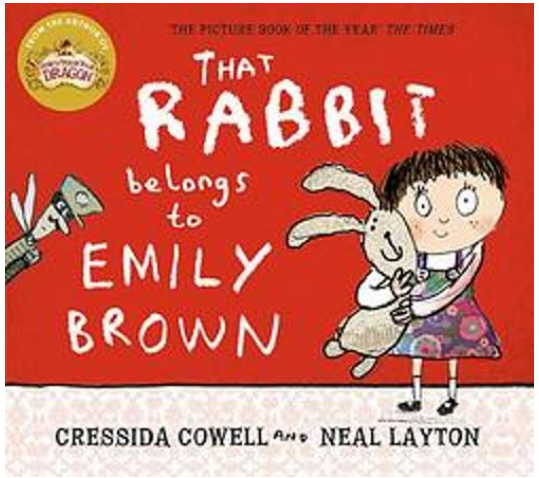
It is informal and it is just a way for them to share books they like and enjoy in school.

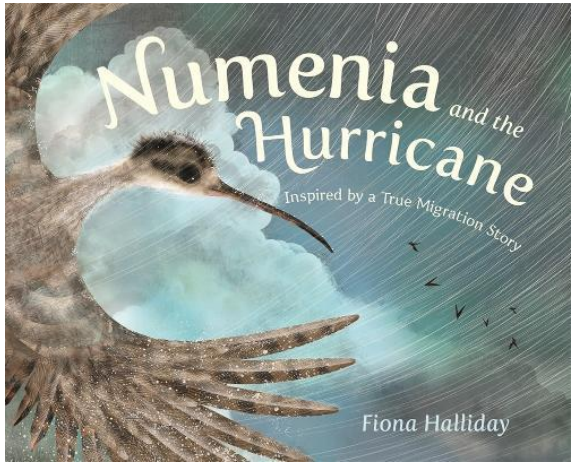
The children love this time and the feedback from this has been positive so if you can, please do come in.

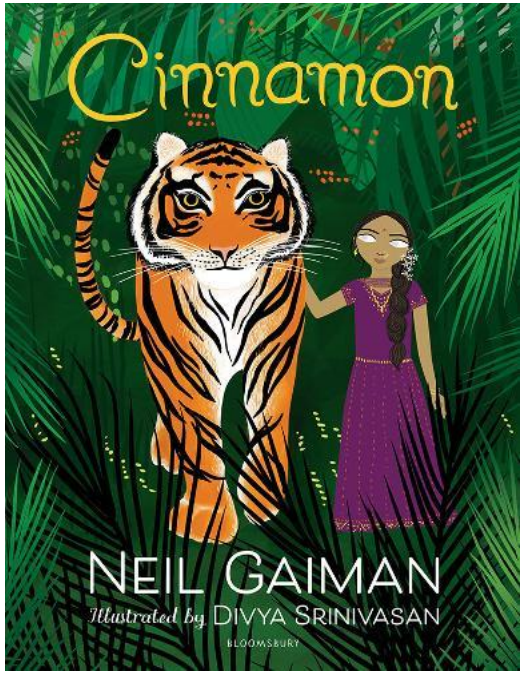


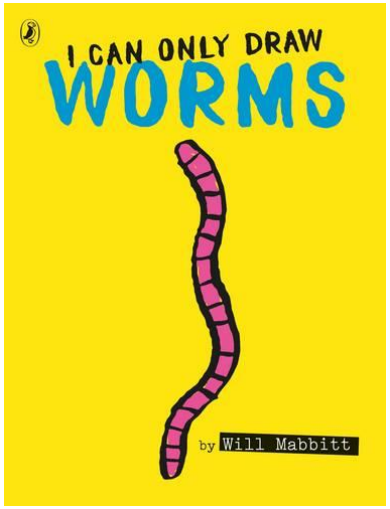
Recommended Reading

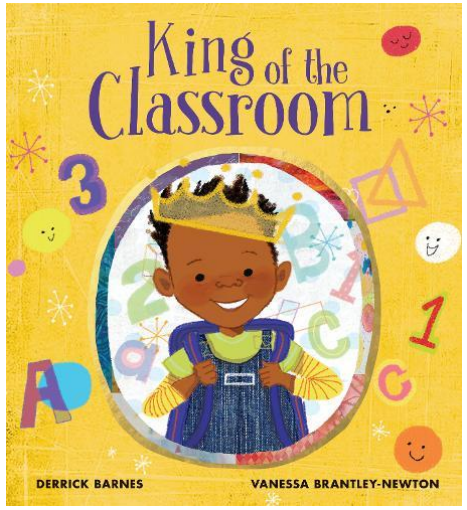
Year 1





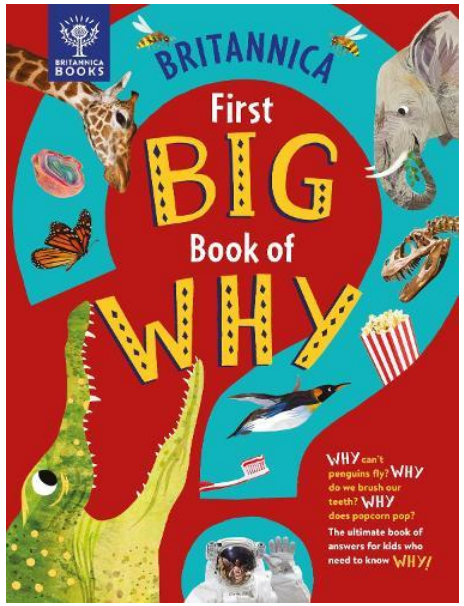


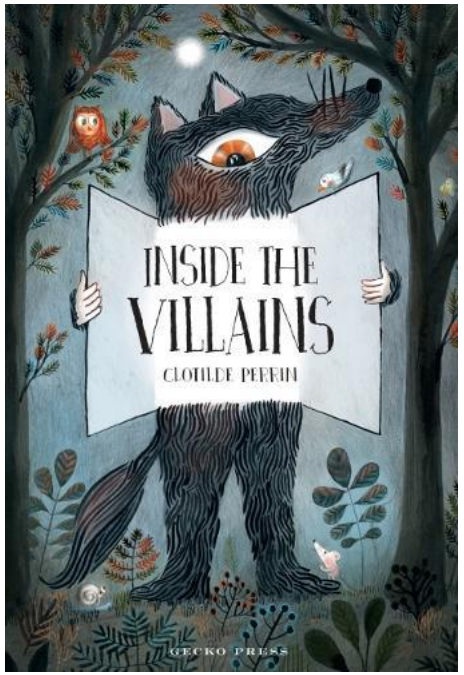




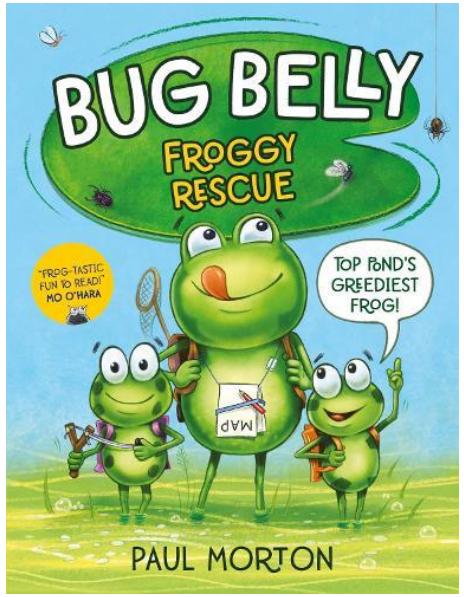
https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-1-pupils-ks1-age-5-6/

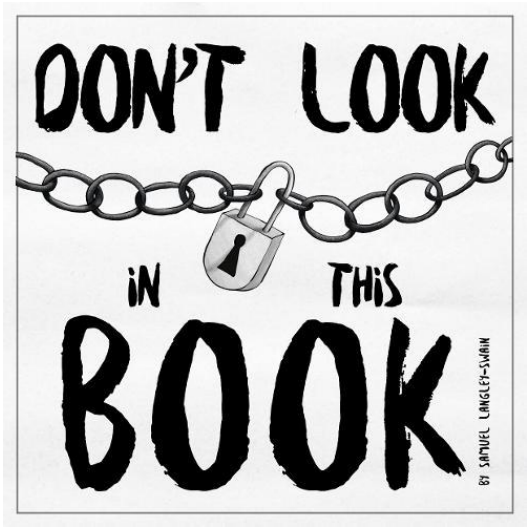
Year 2

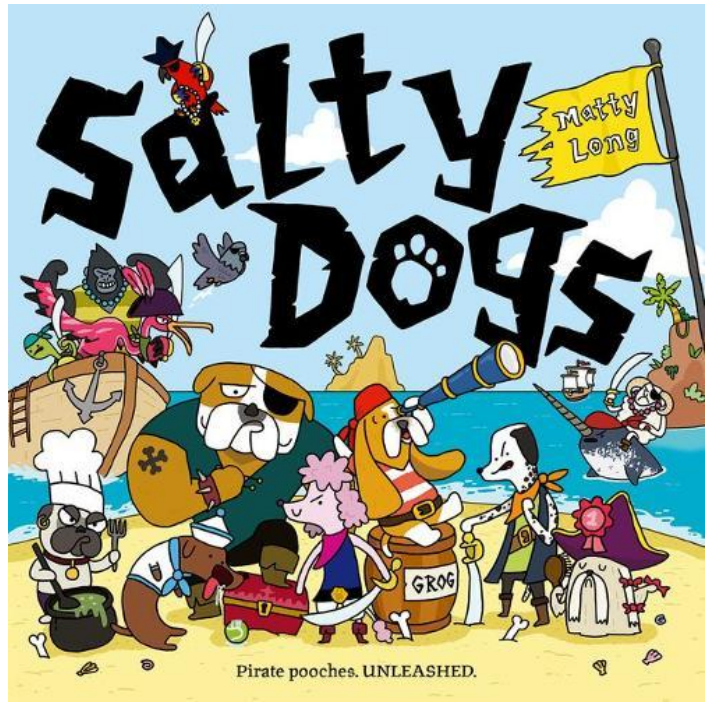












https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/

P.E.

Year 1 – Monday

Year 2 – Thursday

On P.E. days we ask that you send your children to school in their P.E. kits. They do not need a change of clothing as they will stay in this all day. Please also ensure they come with water.

The P.E. kit is:

- **Essendine white t-shirt**
- **Essendine navy blue joggers**
- **Trainers or pumps**







Homework

Starting on Friday
Due on Wednesday

Reading

One of the most valuable things you can do with your child is read with them. We ask that you read their given book every night – a couple pages. One book a week will be given, they can be read more than once within the week. Children also get to choose a book to read with an adult.



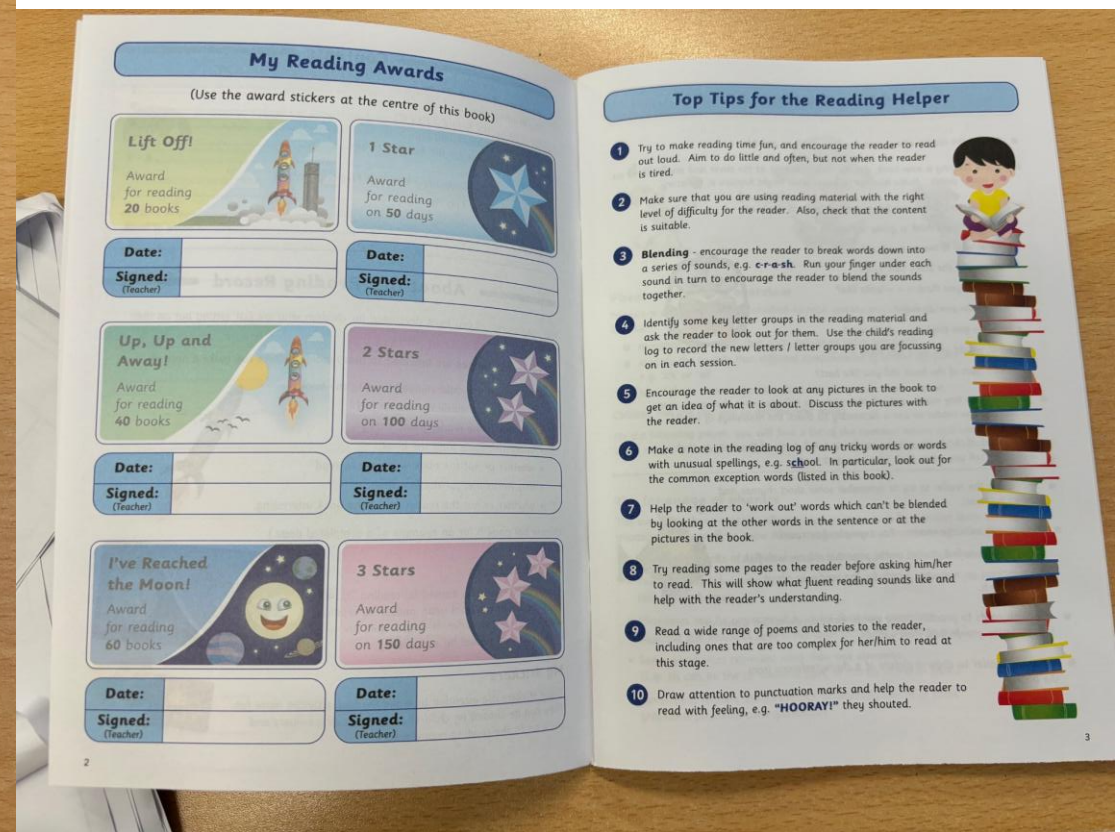


Date, book and page number	Comments
18/09/26 A walk in the park	Enjoyed this book! Found the word 'outside' hard to read

40 of these pages are included

Tricky words, or words with unusual spellings, e.g. school			


Award Stickers
Lift Off!
Award for reading 20 books
1 Star
Award for reading on 50 days
Up, Up and Away!
Award for reading 40 books
2 Stars
Award for reading on 100 days
I've Reached the Moon!
Award for reading 60 books
3 Stars
Award for reading on 150 days
My Stickers
This book made me laugh
This book is TOUGH
I'll read this again
My Stickers
It made me feel
Awesome!
Great reading
Too tricky
Excellent reading
My read with me
Great book!
It's great!
Like it!


My Reading Awards
(Use the award stickers at the centre of this book)
Lift Off!
Award for reading 20 books
1 Star
Award for reading on 50 days
Date:
Signed:
(Teacher)
Up, Up and Away!
Award for reading 40 books
2 Stars
Award for reading on 100 days
I've Reached the Moon!
Award for reading 60 books
3 Stars
Award for reading on 150 days
2
Top Tips for the Reading Helper
1 Try to make reading time fun, and encourage the reader to read out loud. Aim to do little and often, but not when the reader is tired.
2 Make sure that you are using reading material with the right level of difficulty for the reader. Also, check that the content is suitable.
3 Blending - encourage the reader to break words down into a series of sounds, e.g. c-r-a-sh. Run your finger under each sound in turn to encourage the reader to blend the sounds together.
4 Identify some key letter groups in the reading material and ask the reader to look out for them. Use the child's reading log to record the new letters / letter groups you are focussing on in each session.
5 Encourage the reader to look at any pictures in the book to get an idea of what it is about. Discuss the pictures with the reader.
6 Make a note in the reading log of any tricky words or words with unusual spellings, e.g. school. In particular, look out for the common exception words (listed in this book).
7 Help the reader to 'work out' words which can't be blended by looking at the other words in the sentence or at the pictures in the book.
8 Try reading some pages to the reader before asking him/her to read. This will show what fluent reading sounds like and help with the reader's understanding.
9 Read a wide range of poems and stories to the reader, including ones that are too complex for her/him to read at this stage.
10 Draw attention to punctuation marks and help the reader to read with feeling, e.g. "HOORAY!" they shouted.
3

Homework

Starting on Friday
Due on Wednesday

Phonics/Spelling

Sounds being covered that week and spelling words will be shared with parents. We ask that these are practiced using the activity sheets provided. It is recommended to do a little bit a night.



compete									
monkey									
lake									
race									
date									
jungle									
lime									
who									
have									
again									

Homework

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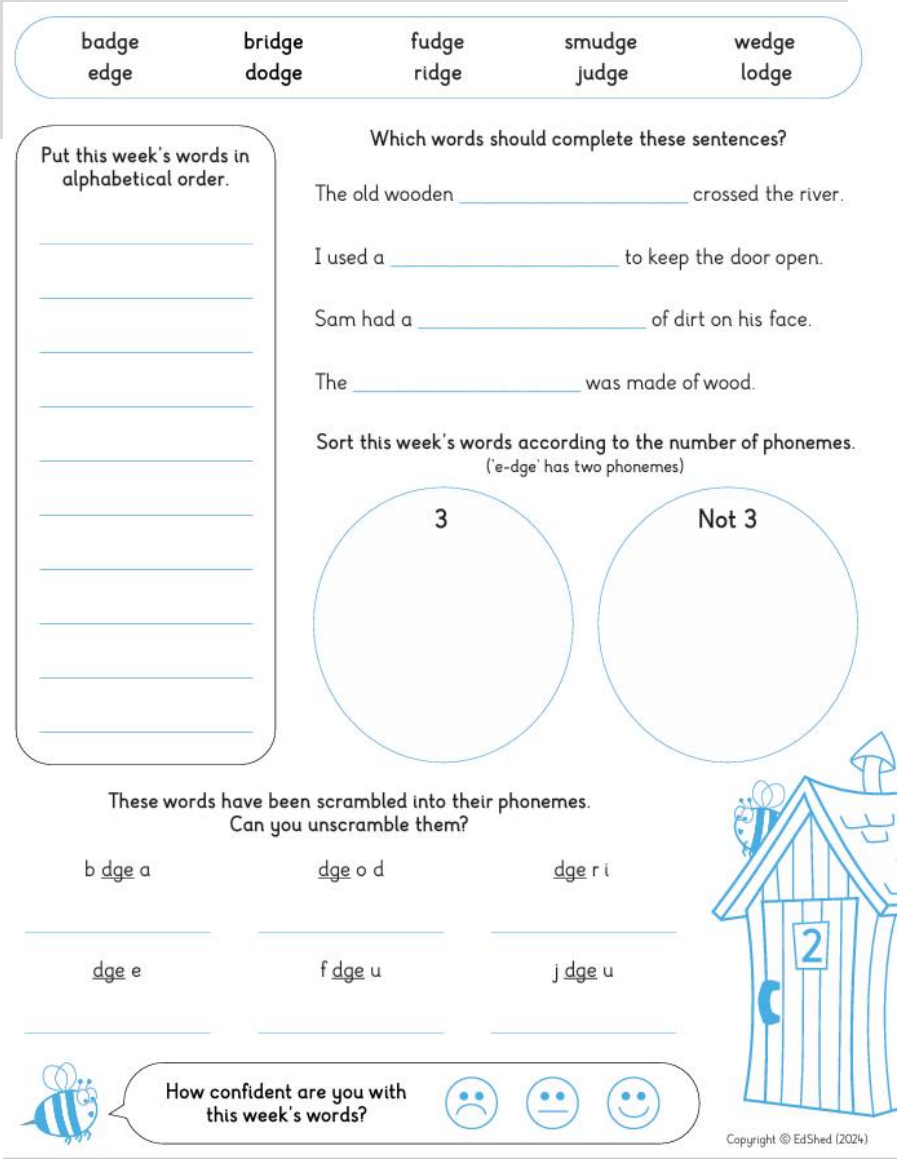

badge edge | bridge dodge | fudge ridge | smudge judge | wedge lodge

Put this week's words in alphabetical order.

Which words should complete these sentences?

The old wooden _____ crossed the river.

I used a _____ to keep the door open.

Sam had a _____ of dirt on his face.

The _____ was made of wood.

Sort this week's words according to the number of phonemes.
('e-dge' has two phonemes)

3 | Not 3

These words have been scrambled into their phonemes.
Can you unscramble them?

b dge a | dge o d | dge r i

dge e | f dge u | j dge u

How confident are you with this week's words?

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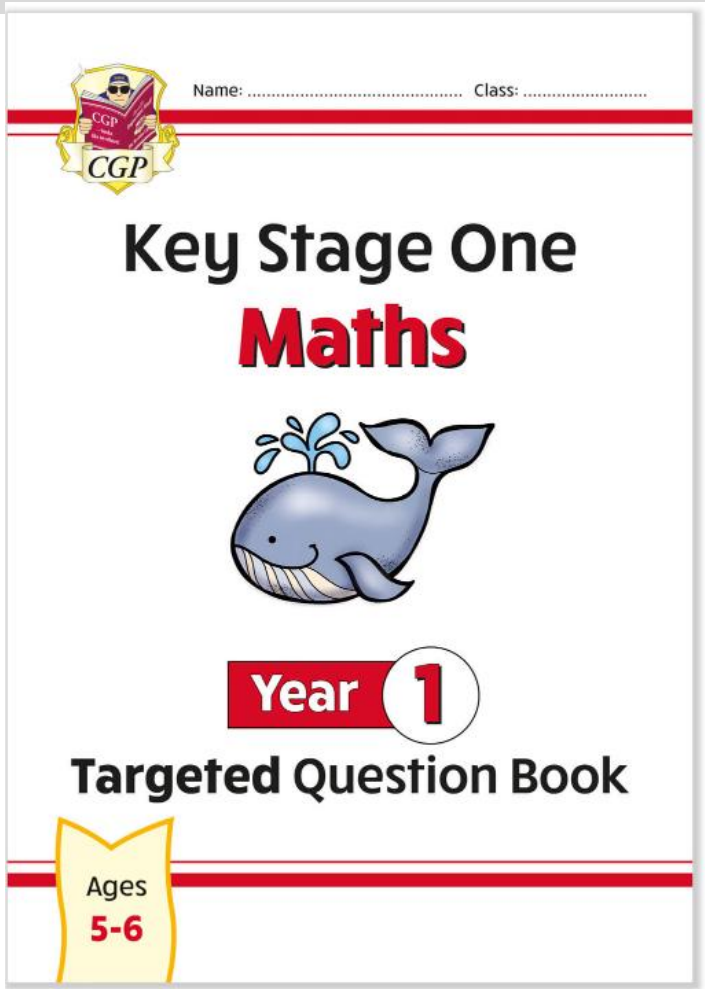
Homework

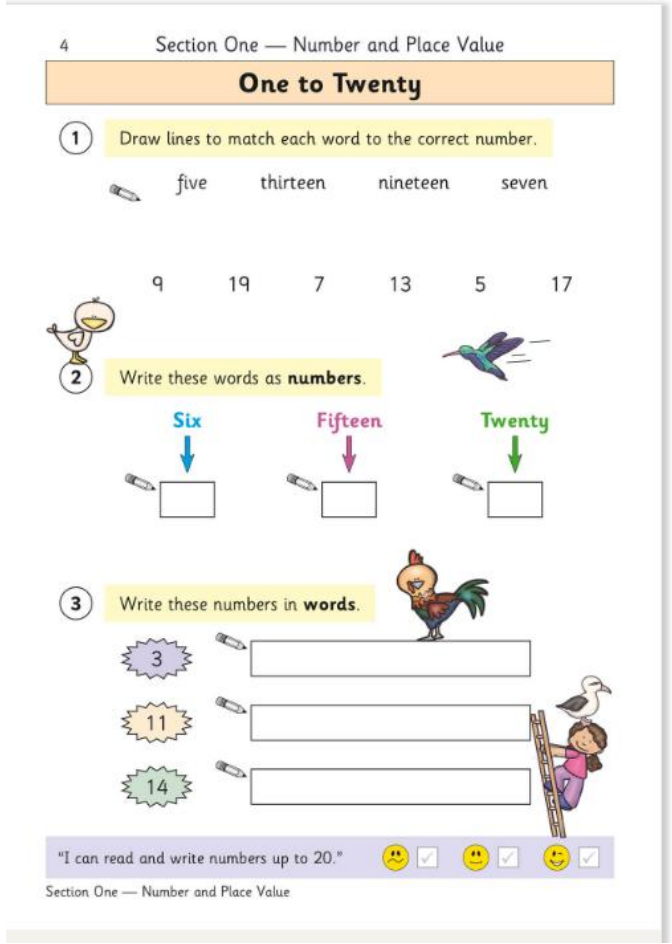
Starting NEXT WEEK

English/Maths

These activities will be in CGP books and will match learning in class.

Please check Spelling book for page numbers.





Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes ‘traces of nuts’. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Attendance and Punctuality Matter

Helping your child build strong habits for success

Working together to improve your child's learning

Every day counts towards your child's future

Everyday matters

One day of absence:



It still creates a gap in learning. However, a child can catch-up

Multiple days of absence



When absences build up, those gaps become much harder to close.

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



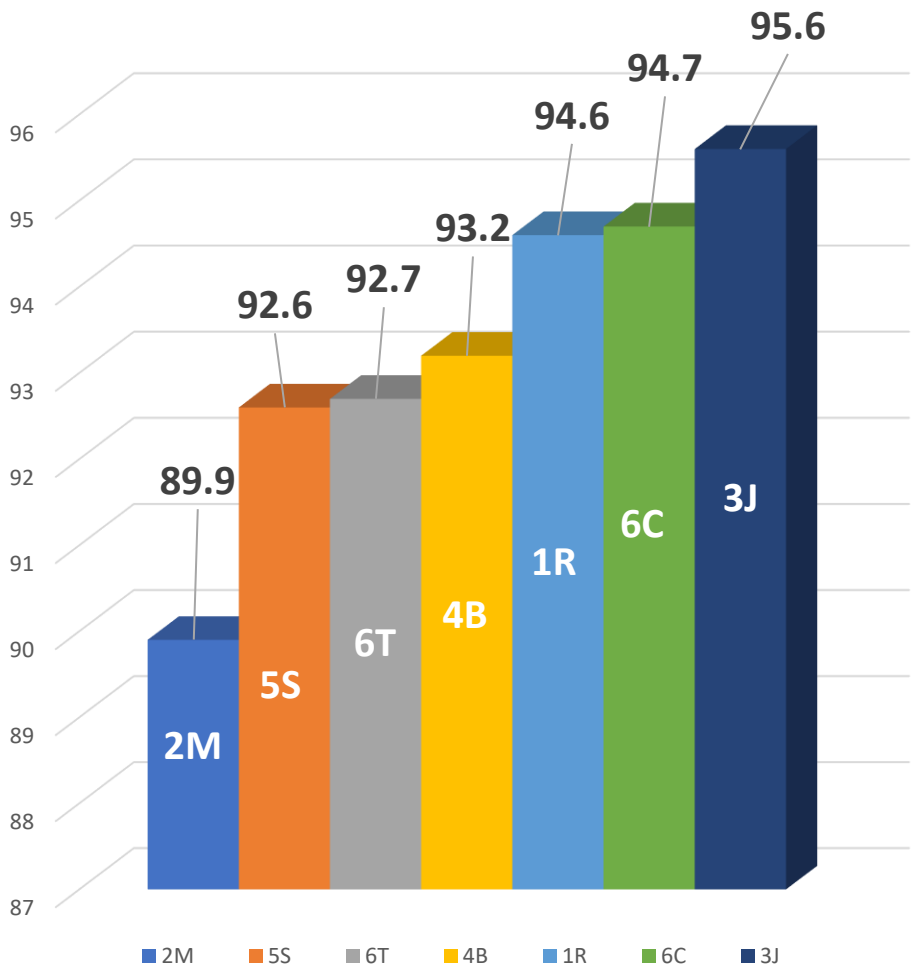
20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		**Concerning**		**Serious Concerns**	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

School's attendance record between 01/09/25 and 17/07/26
National average for Primary Schools is: 94.7%
Essendine Primary School attendance is: 93.4%
We are aiming for 96%



- Last academic year, we had 25 children on the persistent lateness record and 45 children on the persistent absenteeism record.

- Essendine School target set by the DfE for academic year 2025-2026 was 92.9%, our school recorded 93.4%!

Let's build on this success together in 2026-2027

Improving Attendance at Essendine Primary School

As part of raising attendance, please expect more phone calls from school on the day your child is absent:

-School will call parents back to have a better understanding of a child's absence, discuss possibility of still coming to school.
Please note your child will be marked as absent for the morning session if they arrive after 9:15am

-You may be also called if your child is not feeling well while they are at school to get your permission whether your child could be given Calpol so they can continue their day at school and not miss any learning.

-You may be also notified of what lessons your child is missing if they are not in school

- **For any medical appointments, please try to book these out of school hours or during the Holidays, when possible.**

Your support makes all the difference because every minute of learning matters

Together we help children succeed

Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

If you have any issues with uniform please see Kelly in the office.
We ask Year 1 children have a change of clothes at school with them in the event of an accident. This will stay on their peg.



Appointments

Doctor notes are required for any appointments during school time.



Bringing things to school

Please discourage the children bringing toys etc. from home to school. We often find these get broken or lost.



Thank you for coming!

We’re all looking forward to the year ahead.

