KS1 – Summer Term
Parent Meeting
Mrs Tracey
Assistant Headteacher

Thank you for coming!



The KS1 Team

Year 1 Teachers

Miss Roulette
Miss Shamsi

Year 2 Teachers

Miss Mossman

Support Staff

Mrs Zenuni, Miss Nicole Miss Arta, Miss Buk, Miss Sabrina

Now that we are a federation with Hallfield Primary School, we have close links with the staff there. We work in partnership with the KS1 team and support one another with planning and resourcing.

Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
- **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



Key dates



North Westminster Federation
Essendine and Hallfield Primary Schools

2025-2026 School Calendar

September 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

INSET DAY (open to staff only): 1 & 2 September, 5 January, 20 March & 20 July

SCHOOL CLOSED

SCHOOL IS CLOSED ON THE DAYS THAT ARE SHADED

These dates can also be found on the school website and in the office.

Please note, the last day of school is:

Friday 17th July – 1pm finish

What is the phonics screening check?

The phonics screening check contains 40 words divided into two sections of 20 words. Both sections contain a mixture of real words and pseudo-words.

Pseudo-words are words that are phonically decodable but are not actual words with an associated meaning. They are included in the check specifically to assess whether your child can decode a word using their phonics skills.

All pseudo-words in the check are accompanied by a picture of an imaginary creature. Children are taught that when a word has a creature next to it, it is a pseudo-word. This ensures that they are not trying to match the pseudo-word to a word in their vocabulary.

The check is designed to give teachers information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage, so that they do not fall behind in this vital early reading skill.

The 2026 phonics screening check for Year 1 pupils in England will be administered during the week beginning Monday 8 June 2026.

2023 Phonics

Screening check: answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
fod			
bep			
zat			
ult			
heng			
shob			
farn			
chesh			
trun			
glork			
remp			
deebs			
chip			
hill			
jars			
shack			
twin			
crack			
tuft			
ports			

Section 2			
Word	Correct	Incorrect	Comment
jer			
drave			
teap			
phibe			
slimp			
craint			
splet			
strave			
boy			
scoop			
foam			
white			
swept			
dreams			
scrap			
strike			
elbow			
tailor			
sequins			
whirling			

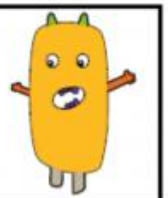
Total correct	

Section 1

pib 

vus 

yop 

elt 

Section 1

chip

jazz

farm

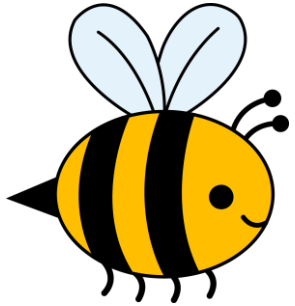
thorn

Expectations

At Essendine, all staff have high expectations of the students. We ask that you please help supporting these values and our 4 B's outside of school as well.

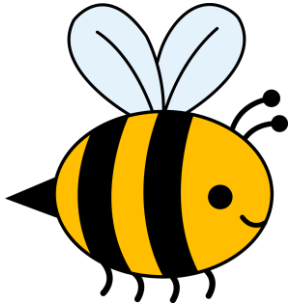
These include:

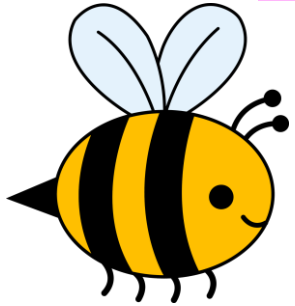
- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



Be resilient

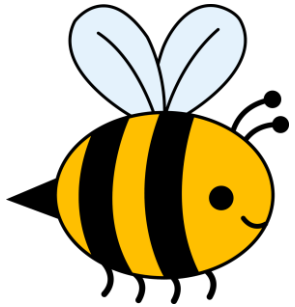
Be respectful





Be responsible

Be safe



Uniform Expectations

Key Stage 1 Pupils (Year 1-2):

- Essendine navy blue polo shirt
- Essendine sweat shirt or cardigan
- Black, navy blue or grey trousers with white or black socks
- A navy blue and white check dress with navy, grey or white Tig
- Black shoes (no boots or trainers if possible)







Children are not permitted to wear jewellery, nail polish etc. This also falls under our uniform policy.

What to Bring to School

Below I have outlined what your children should be bringing to school every day.

- A school bag
- Water bottle
- Their reading book



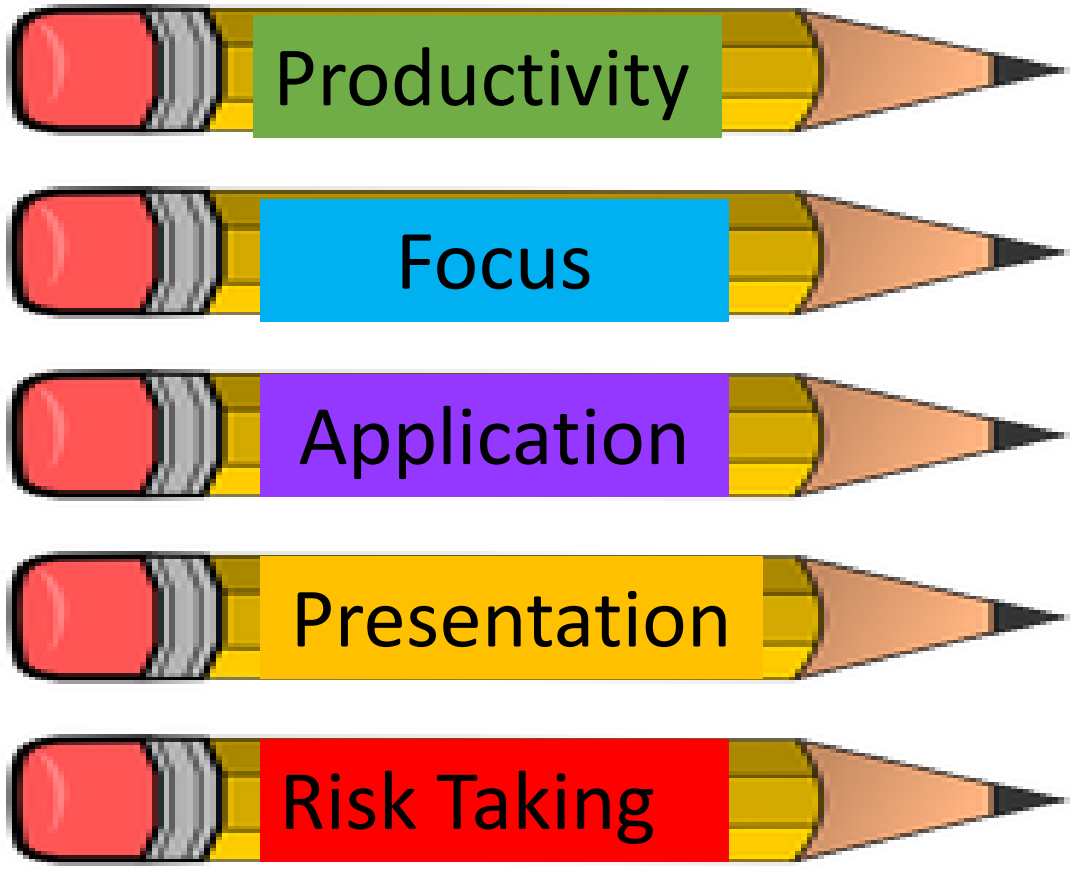


Children should not be bringing toys/fidgets etc.





Our Behaviours for Learning and Targets



When trying to move the children's learning forward and to see improvements; these are the targets that we will be referring to in class.

Children will know which target they need to work on to progress.

Behaviour Policy

Consequences Steps Zero to 4:

Step Zero: Expectations are explained. Verbal / non-verbal reminder of expectations.

Step 1: Warning given. Recorded on Tracker.

Step2: Reflection table. Logged on CPOMs. Restorative conversation with teacher.

Step 3: Removed from classroom, accompanied to LoL.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe **Be Respectful** **Be Responsible** **Be Resilient**

What happened?

What were you thinking/feeling at the time?

How has this made other people feel?

What are you going to do next time?

Signed by: _____ The adult agreeing this with me is: _____

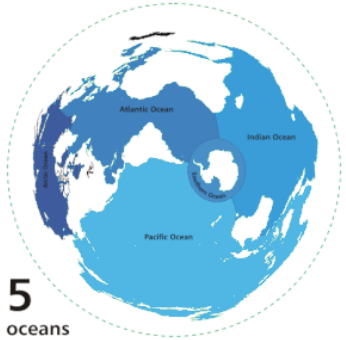
Creative Curriculum
Year 1 – Summer term
History of Transport and Oceans and Seas







In Summer term 1, the children will be doing a history topic. The children will be **examining sources** to find out about how transport has changed over time and why it has evolved. The children will be **making comparisons between past and present,** exploring how transport has changed and learning about significant people in the development of the transport we use today.



In Summer term 2, the Year 1 children will be learning about the oceans and seas. They will learn **about where they are located on a map**, **animals that live there and begin to learn what they are used for and how we can protect them.**





Other Curricular Areas

Science

Plants

Materials Part 2

Music

Exploring pulse and rhythm- develop children's ability to recognize and play rhythms and pulses from well-known songs

R.E.

Special Places

Remembering

Art/DT

Moving book - DT

Eric Carle - art

PSHE

Health Education

Living in the Wider World

Trips

Zoo

Creative Curriculum
Year 2 – Summer term
Here and There and Rainforests







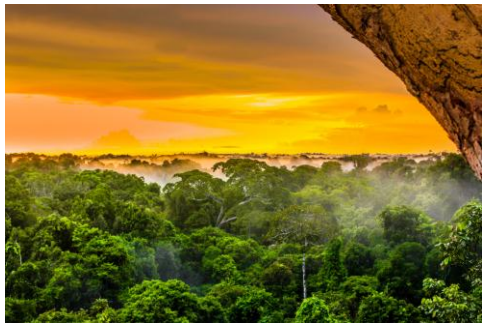
This term, the children will learn about the **difference between Scotland and Madagascar.**
They will be using their geography skills to make **comparisons in terms of location, weather, wildlife etc** and discuss how this affects how people in these countries live.

In Summer 2, the children will do another geography topic on the rainforests.
They will learn about **where the rainforests are in the world, features of rainforests, the creatures and people who live there and why we have to look after them**. They will learn **what we can do in the UK to help protect the rainforest.**









Other Curricular Areas

Science

Animals Including Humans

Plants

Music

Exploring pulse and rhythm- develop children's ability to recognize and play rhythms and pulses from well-known songs.

R.E.

Specials books

Remembering

Art/DT

Moving monsters – DT

Henri Rousseau (pastel drawing)- Art

PSHE

Health Education and Living in the Wider World

Trips

Kew Gardens.

English

English runs in a two-weekly cycle. The children will use example texts and narratives to form their writing. Grammar and punctuatin will be taught as part of writing and will link to the style of writing being focused on.

Year 1

The children are writing with increasing independence. They are applying their sounds and common/exception words to write coherently. This term, the children will be re-telling stories that are familiar to them.



Year 2

The children will be writing a range of fiction pieces this term, starting with a recount based The Tunnel. They will also read their first chapter book, The Twits next term.

Federation Opportunities

We are hoping to organize a 'Spelling Bee' with their peers at Hallfield. We will take the children across to Hallfield for this.

Handwriting

Year 1

In Year 1, the children don't join their letters but are taught to write in print.
Capital letters are a focus in Year 1 just now.



Year 2

In Year 2, the children are all now aiming to be joining their writing.



Reading Mornings

Read with your child

On a Thursday morning from 09:00-09:20, we have a 'soft start' reading morning whereby you can come in and read with your child.

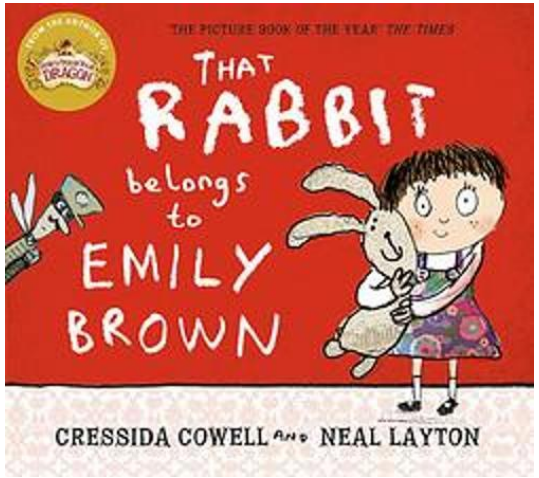
It is informal and it is just a way for them to share books they like and enjoy in school.

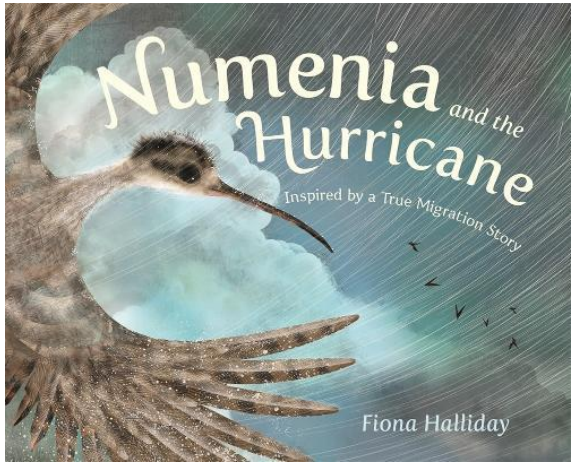
The children love this time and the feedback from this has been positive so if you can, please do come in.

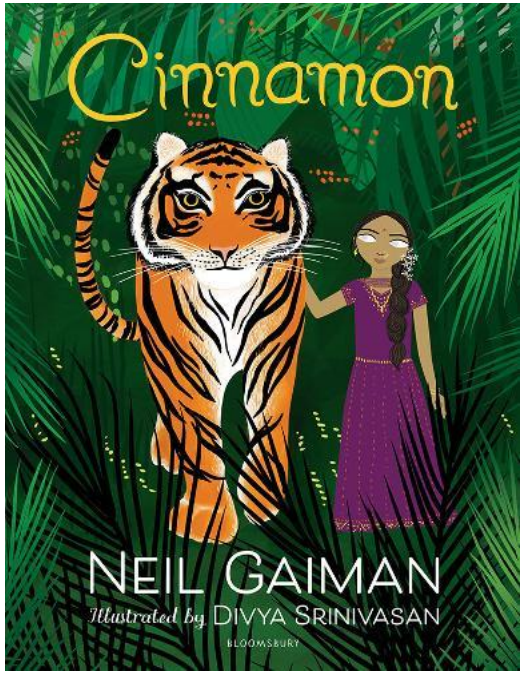


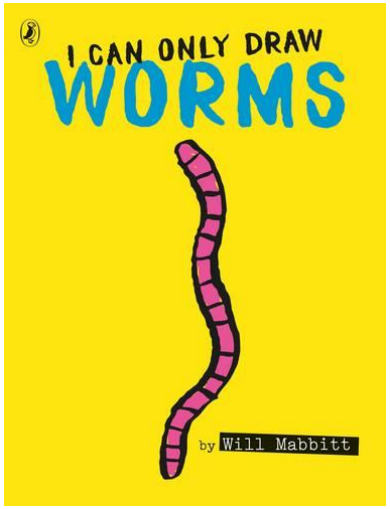
Recommended Reading

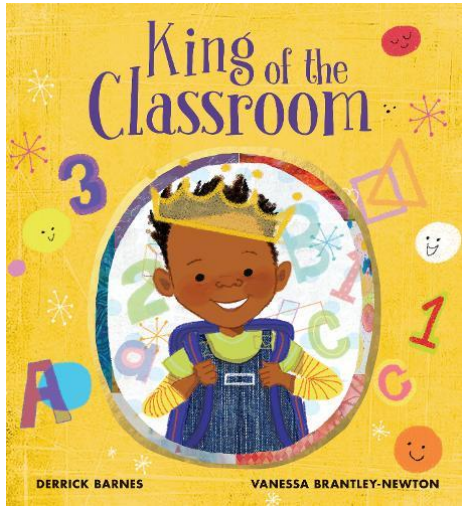
Year 1





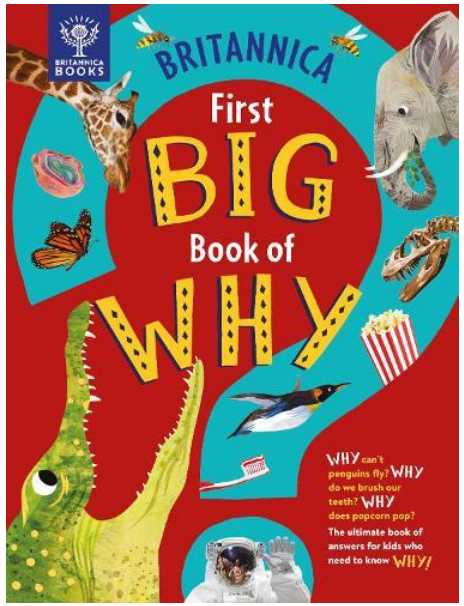


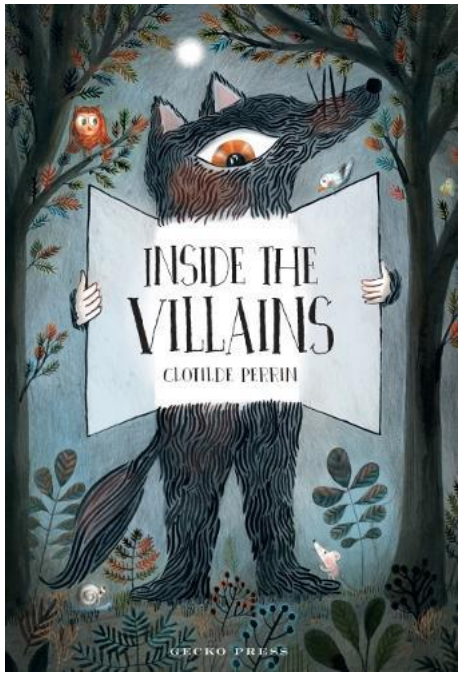




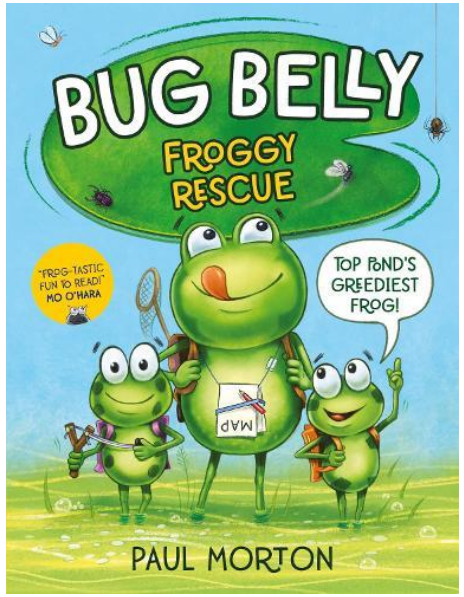
https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-1-pupils-ks1-age-5-6/

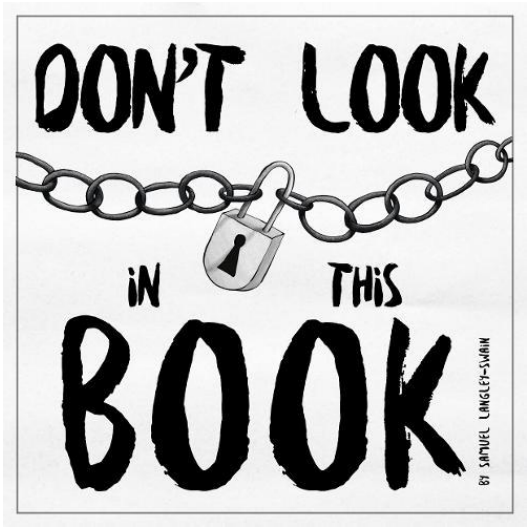
Year 2

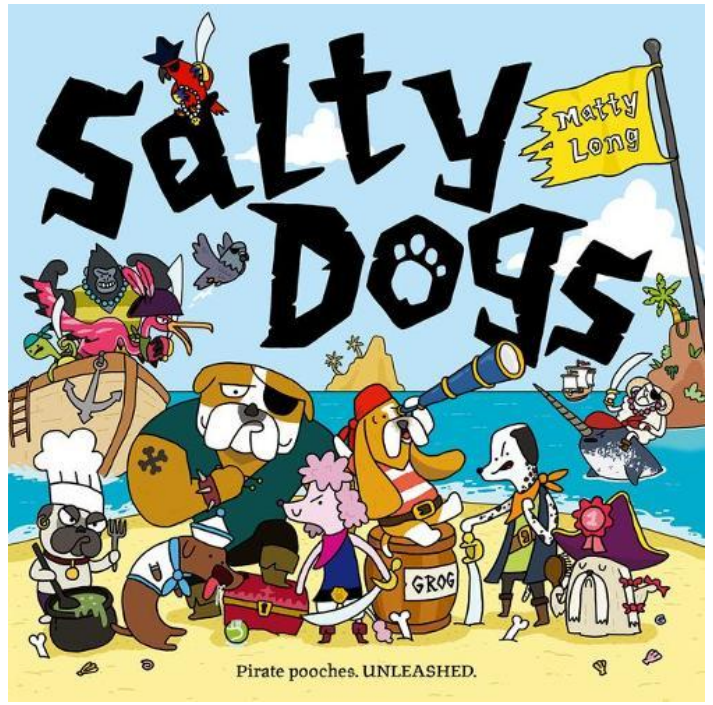










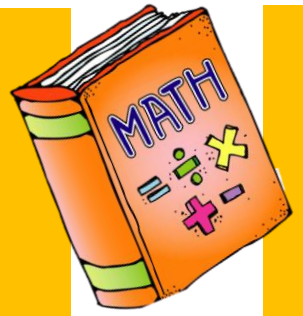


https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/

Mathematics

Year 1

This term the children will be doing multiplication and division, fractions, geometry, place value with 100, money and time.



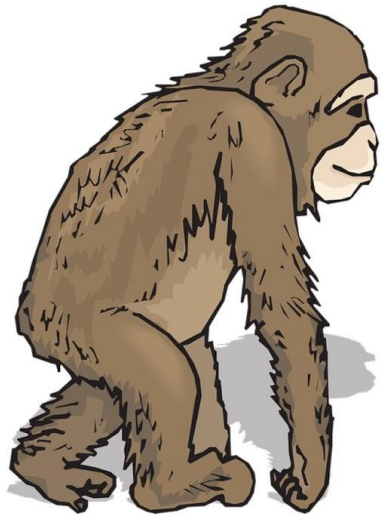
Year 2

This term the children will be doing length and height, position and direction, time and mass, capacity and temperature.

A.P.E.

Answer it

What is the answer to the question you've been asked?



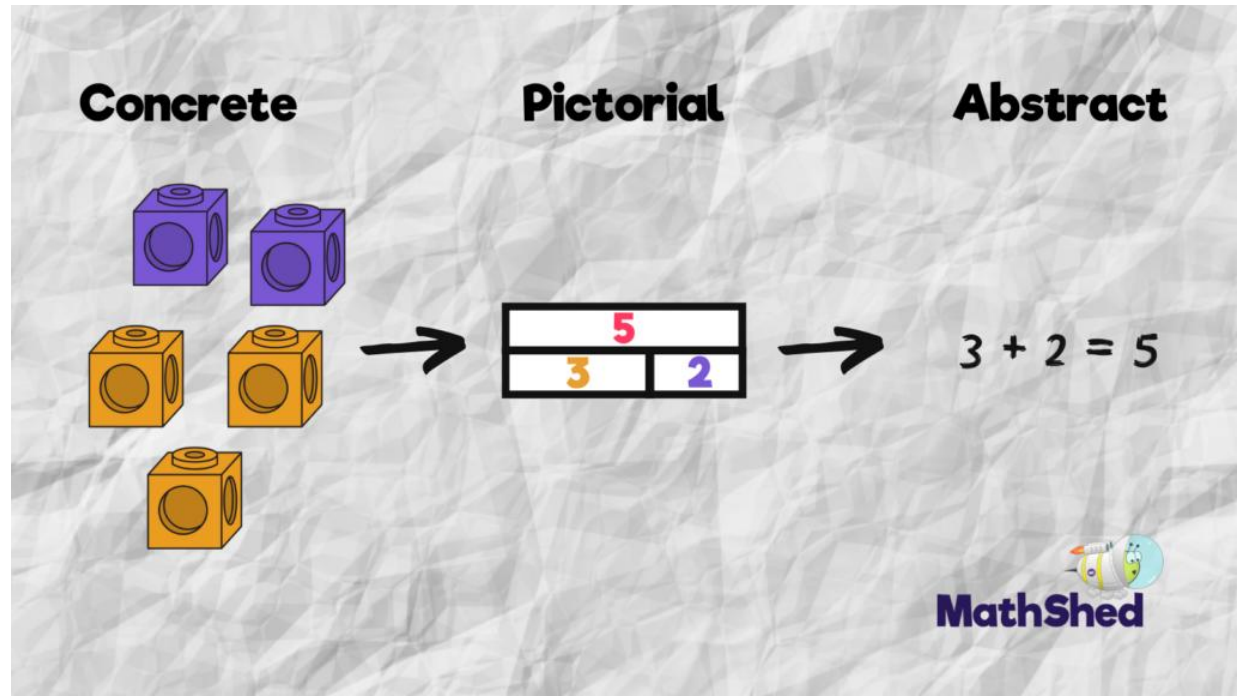
Prove it

Show how you know that is the answer with pictures, diagrams, calculations or in another way.

Explain it

Write some sentences which make it clear why you came to your answer.

@MRSPTEACH



P.E.

Year 1 – Wednesday

Year 2 – Friday

On P.E. days we ask that you send your children to school in their P.E. kits. They do not need a change of clothing as they will stay in this all day. Please also ensure they come with water.

Sports Day is scheduled for 11th June

The P.E. kit is:

- **Essendine white t-shirt**
- **Essendine navy blue joggers**
- **Trainers or pumps**







Homework

Reading

One of the most valuable things you can do with your child is read with them. We ask that you read their given book every night – a couple pages. One book a week will be given, they can be read more than once within the week. Miss Tracey gave information on this, and it is now on the website.



Phonics/Spelling/Handwriting

Sounds being covered that week and spelling words will be shared with parents. We ask that these are practiced using the activity sheets provided. It is recommended to do a little bit a night.
Handwriting is something the children are assessed on, so it is also important they complete their homework on this. It can be done a little at a time.



Maths

Math's homework is set in correlation with what the children are learning in class. Ask your children what they're focusing on in class and the strategies they're learning.



Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes ‘traces of nuts’. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Everyday matters

One day of absence:



It still creates a gap in learning. However, a child can catch-up

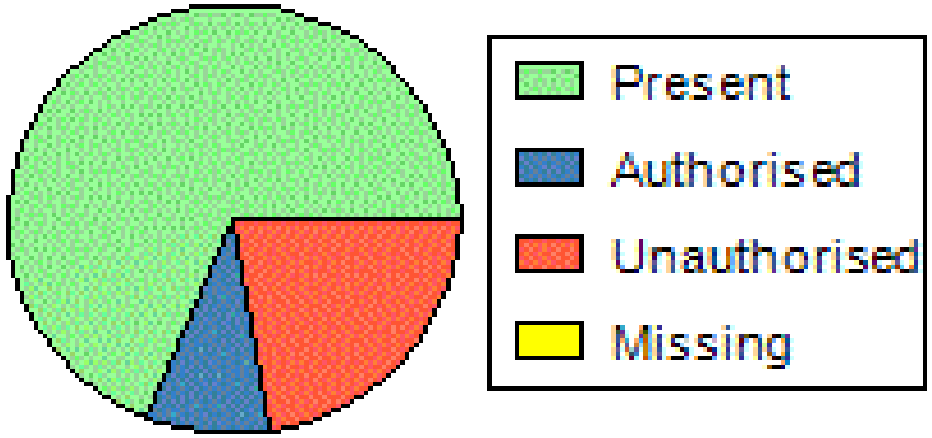
Multiple days of absence



When absences build up, those gaps become much harder to close.

Y1	08:45-9:00	9:05-9:30	09:30-10:30	10:30 – 10:45	10:45-11:30	11:30 – 12:30	12:30-13:30		13:30 – 14:20	14:20 – 15:10	15.10-15:30
Monday	EMW	Reading morning	English	**Break**	Phonics	**Lunch**	Maths		PE		Story time
Tuesday	EMW	English	Singing Assembly 9.30-10	**Break**	Phonics	**Lunch**	PSHE	RE	Maths		Story time
Wednesday	EMW	HoS Assembly	English	**Break**	Phonics	**Lunch**	Maths		RE	Computing	Story time
Thursday	EMW	Phase Assembly	English	**Break**	Phonics	**Lunch**	Maths		Science ECT time – 14:00 – 15:30		Story time
Friday	EMW	Celebration Assembly - until 09:40	English + phonics	**Break**	Maths	**Lunch**	Topic 1.45 – 3.00				Homework handed out
							Music 13:00 – 13:30				

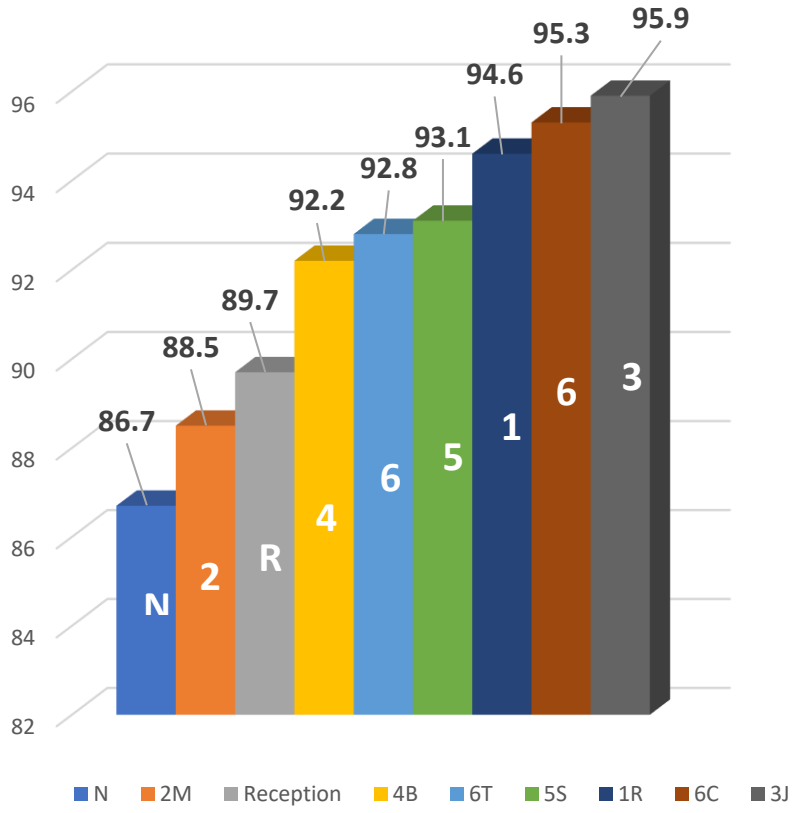
This is an example how of attendance record is distributed for each child.
Every late arrival after the register is closed goes automatically under unauthorised absences



School gate opens : 8:45-8:55 am

Children arriving through the little gate and the office are registered as late

School's attendance record between 01/09/25 and 15/03/26
National average for Primary Schools is: 94.9%
Essendine Primary School attendance is: 92.3%
We are aiming for 96%



- 783 sessions of lateness (arriving between 8:55 and 9:15am)
- 482 sessions of lateness (arriving after 9:15am- child will be marked as absent for the morning session)

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		Concerning		Serious Concerns	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

Improving Attendance at Essendine Primary School

As part of raising attendance, please expect more phone calls from school on the day your child is absent:

-School will call parents back to have a better understanding of a child's absence, discuss possibility of still coming to school.
Please note your child will be marked as absent for the morning session if they arrive after 9:15am

-You may be also called if your child is not feeling well while they are at school to get your permission whether your child could have Calpol so they can continue their day at school and not miss any learning.

-You may be also notified of what lessons your child is missing if they are not in school

- **For any medical appointments, please try to book these out of school hours or during the Holidays, when possible please.**

Punctuality

Some statistics

- **Since September 2025, the school's register for statutory age children recorded 620 sessions of lates.**
- **101 pupils arrived late to school for at least one day.**
- **18 pupils recorded above 10% late arrivals**

Looking at the Year 4 attendance record, 17 students arrived late to school at least once.

5 students arrived late to school for 5 days or more.

Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.

Uniform

If you have any issues with uniform please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Bringing things to school

Please discourage the children bringing anything in to school (sweets, chewing gum etc)



Thank you for coming!

We’re all looking forward to the term ahead.

Any questions, please feel free to catch me at the end of the day or contact the office for a meeting.

