KS1 – Spring Term
Parent Meeting
Miss Tracey

Thank you for coming!



Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Parent information sessions on a variety of topics**
- **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.





Key dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

March 17th and 18th

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



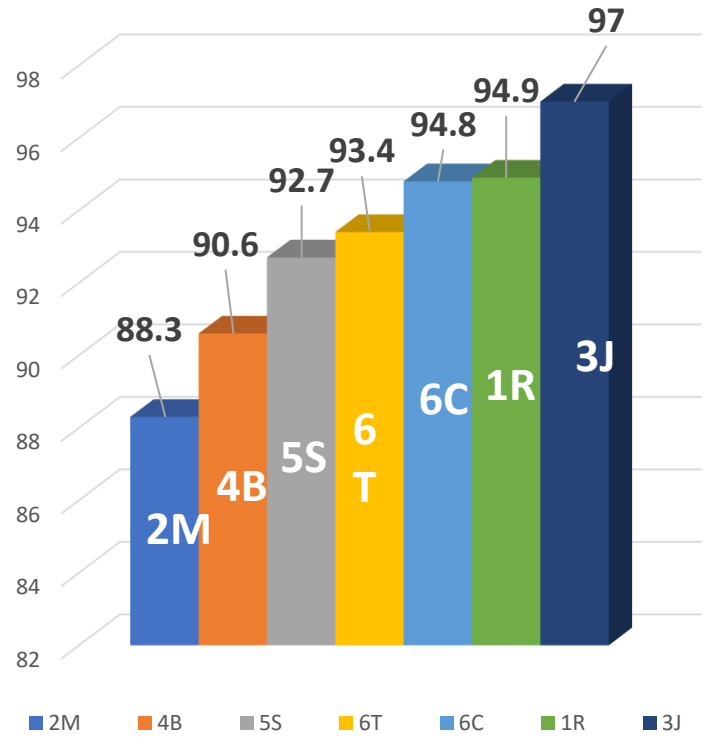
20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		Concerning		Serious Concerns	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

School's attendance record between 01/09/25 until 05/12/25
National average for primary schools is: 95.7%
Essendine Primary School is: 93.2%
We are aiming for 96%



Where can I find key information?

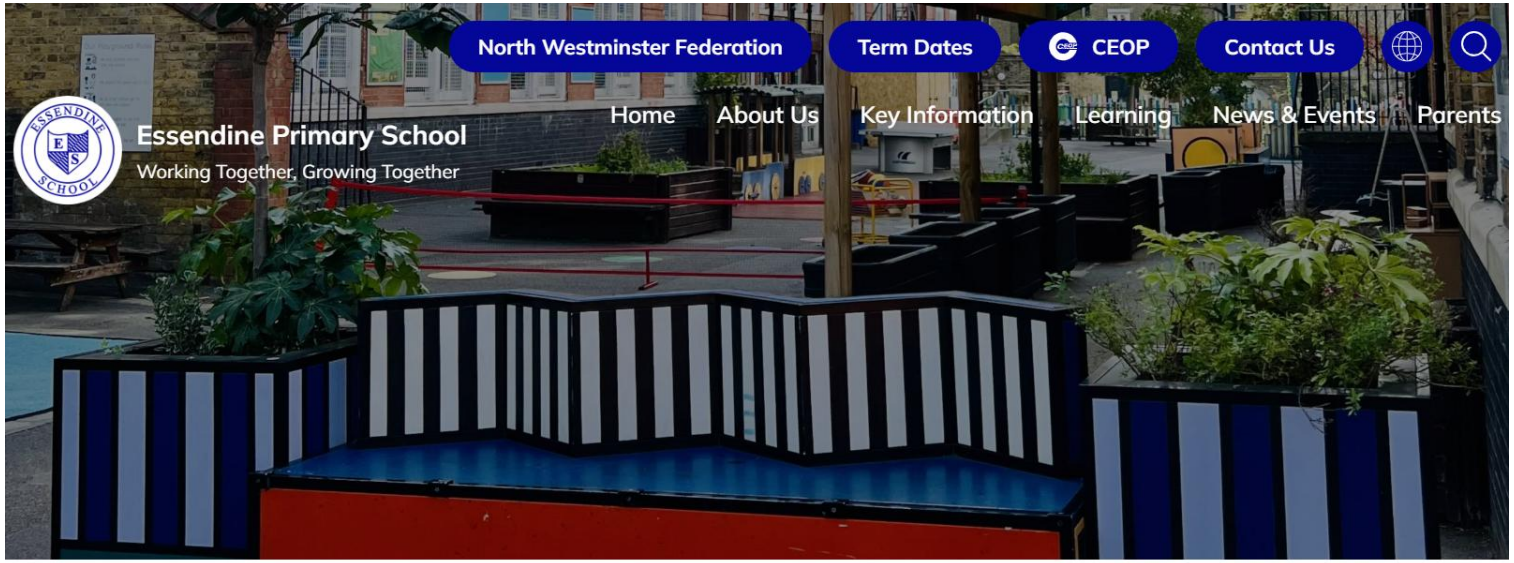
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The Termly Newsletter

The office also has key letters and dates



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.
You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Home >> News & Events >> Newsletters

Head of School Message

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

The KS1 Team

Year 1 Teachers

Miss Roulette

Year 2 Teachers

Miss Mossman

Miss Shamsi

Support Staff

Mrs Zenuni, Miss Sofia, Miss Arta, Miss Buk, Miss Bushra, Mr Khaled, Miss Sabrina

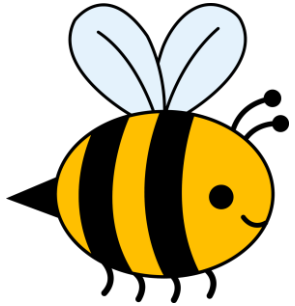
Now that we are a federation with Hallfield Primary School, we have close links with the staff there. We work in partnership with the KS1 team and support one another with planning and resourcing.

Expectations

At Essendine, all staff have high expectations of their students. We ask that you please help supporting these values and our 4 B's outside of school as well.

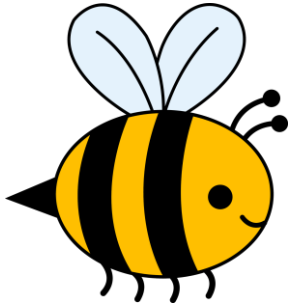
These include:

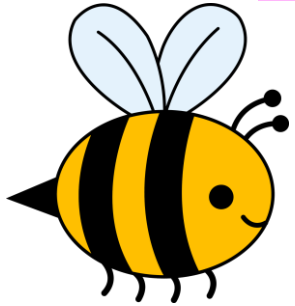
- Presentation of their work including handwriting
- Presentation of appearance
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



Be resilient

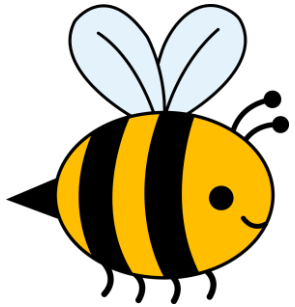
Be respectful



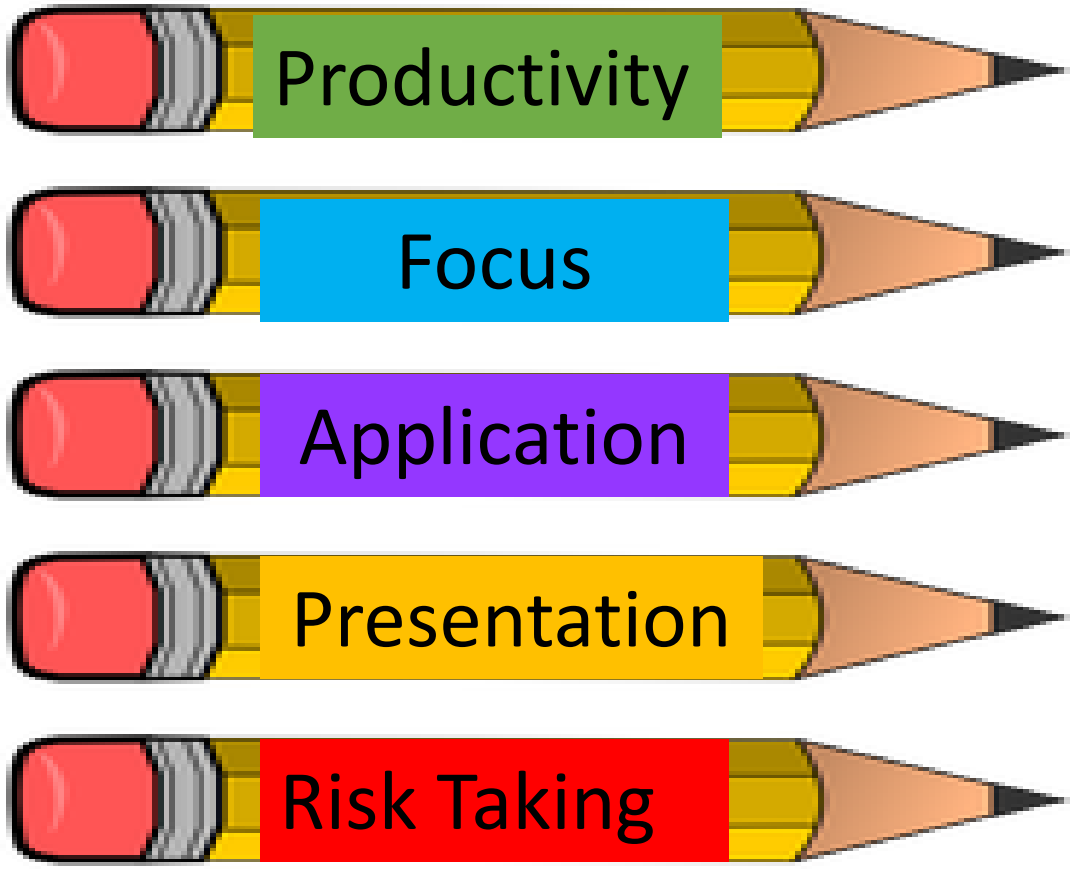


Be responsible

Be safe



Our Behaviours for Learning and Targets



When trying to move the children's learning forward and to see improvements; these are the targets that we will be referring to in class.

Children will know which target they need to work on to progress.

Behaviour Policy

Consequences Steps Zero to 4:

Step Zero: Expectations are explained. Verbal / non-verbal reminder of expectations.

Step 1: Warning given. Recorded on Tracker.

Step2: Reflection table. Logged on CPOMs. Restorative conversation with teacher.

Step 3: Removed from classroom, accompanied to LoL.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe **Be Respectful** **Be Responsible** **Be Resilient**

What happened?

What were you thinking/feeling at the time?

How has this made other people feel?

What are you going to do next time?

Signed by: _____ The adult agreeing this with me is: _____

What to Bring to School

Below I have outlined what your children should be bringing to school every day.

- A school bag
- Water bottle
- Their reading book
- Name uniform (If possible!)



Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

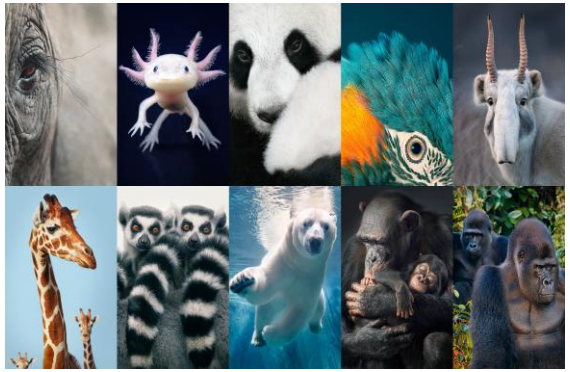
We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Creative Curriculum
Year 1 – Term 2
Animal Kingdom and London's Burning



In Spring 1, the children will be doing a Geography topic and will be learning about the 'Animal Kingdom'. They will be **exploring world maps** and begin to learn which **continents** are home to different animals. They will learn how animals **adapt to their habitat** by comparing them and will explore the **positives and negatives of zoos.**





In Spring 2, the children will learn about the Great Fire of London.
They will use **historical sources** to learn more about this significant event in London history. They will analyse why the fire spread so fast by **comparing our lives now and 355 years ago**. The children will also learn about this fire changed London.



Other Curricular Areas

Science

Animals Including Humans

Everyday Materials

Music

How sounds can be made and how they can be changed

R.E.

Light and Dark

Easter

Art/DT

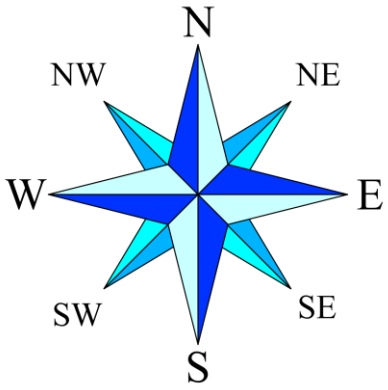
Fruits and Vegetables

Fire Silhouette paintings

PSHE

Caring Friendships
Mental Wellbeing

Creative Curriculum
Year 2 – Term 2
Kings and Queens and Navigating the World

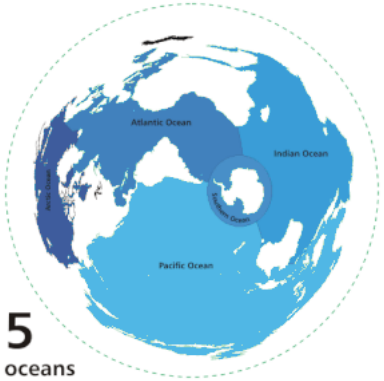


This term the children will be learning about Kings and Queens. They will know what this title means, what a dynasty is, line of successions and absolute power and how it's changed. They'll also use their historical skills to examine the treatment of women in terms of power and compare kings and queens as well as other leaders across the world.

In Spring term 2, the children will learn how to navigate the world; using maps, an atlas and a compass. They'll know what a capital city is and the capital cities in the UK. They'll know the 7 continents and 5 oceans. They'll do a virtual journey across the world, passing through France, Egypt, Iran, India, Japan, USA, Brazil and back.







Other Curricular Areas

Science

Plants

Light/sound

Music

The difference between long and short sounds and use them to create their own sequences

R.E.

Belonging and light.

Art/DT

William Morris painting

Pouches

PSHE

Caring Friendships
Mental Wellbeing

English

English runs in a two-weekly cycle. The children will use example texts and narratives to form their writing. Grammar will be taught as part of writing and will link to the style of writing being focused on.

Year 1

The children are beginning to write with increasing independence. They are applying their sounds and common/exception words to write coherently. They will write **postcards and non-chronological reports.**



Year 2

The children will be writing **descriptions on settings**. They will then be writing a **narrative whereby they retell a story** and an **information fact file** using their knowledge from their topic. They will also be doing poetry linked to their Kings and Queens topic.

Handwriting

Year 1

In Year 1, the children don't join their letters but are taught to write in print.



Year 2

In Year 2, the children are all now aiming to be joining their writing.



Reading Mornings

Read with your child

On Monday morning from 09:00-09:20, we have a 'soft start' reading morning whereby you can come in and read with your child.

It is informal and it is just a way for them to share books they like and enjoy in school.

The children love this time and the feedback from this has been positive so if you can, please do come in.



Phonics Morning

<u>Tuesday 27th January 9 am – Phonics morning for Year 1 parents</u>

Please join us for an opportunity to see how phonics is taught in KS1

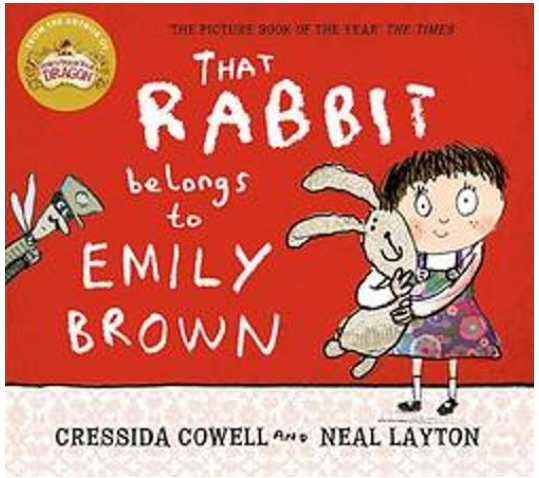


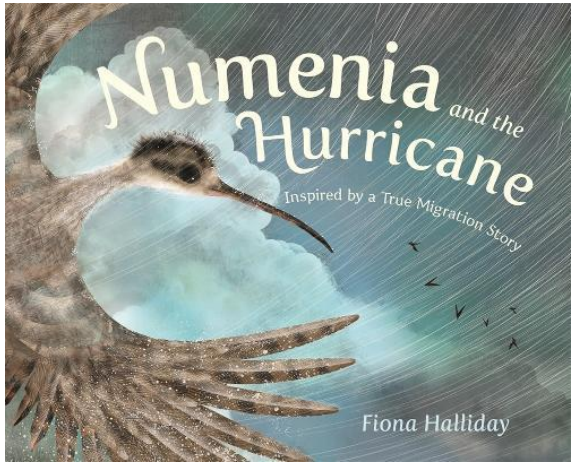


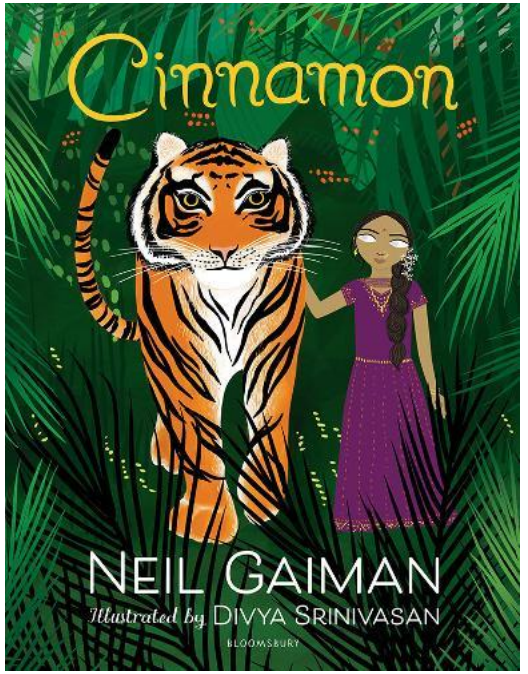
The Year 1 phonics screening check is not a formal test, but a way for teachers to ensure that children are making sufficient progress with their phonics skills to read words and that they are on track to become fluent readers who can enjoy reading for pleasure and for learning.

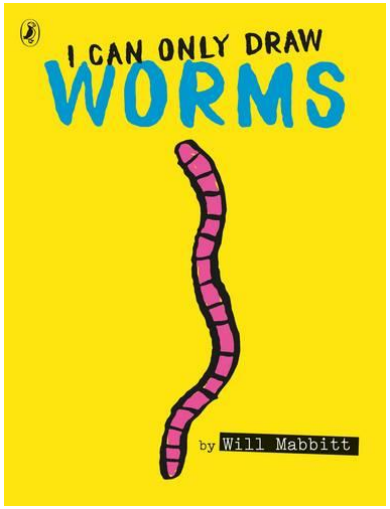
Recommended Reading

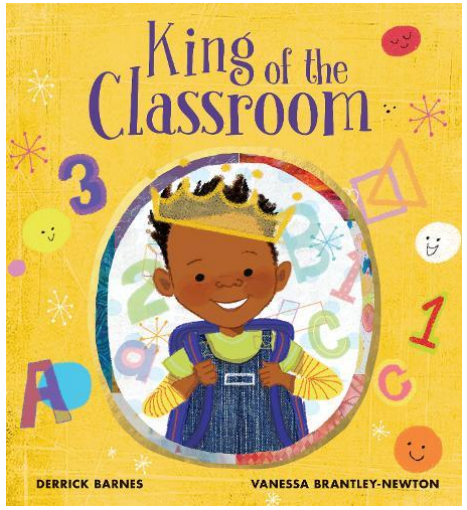
Year 1





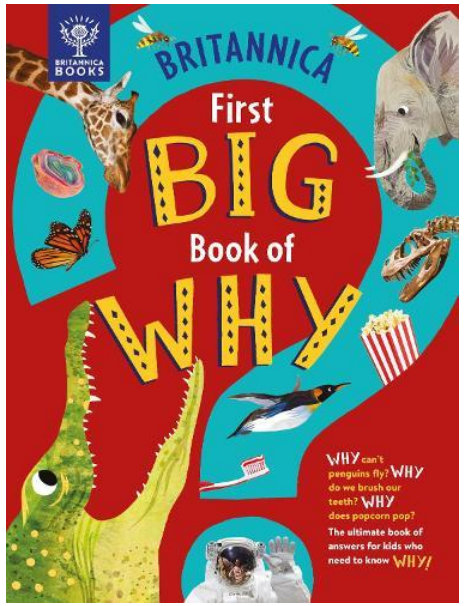


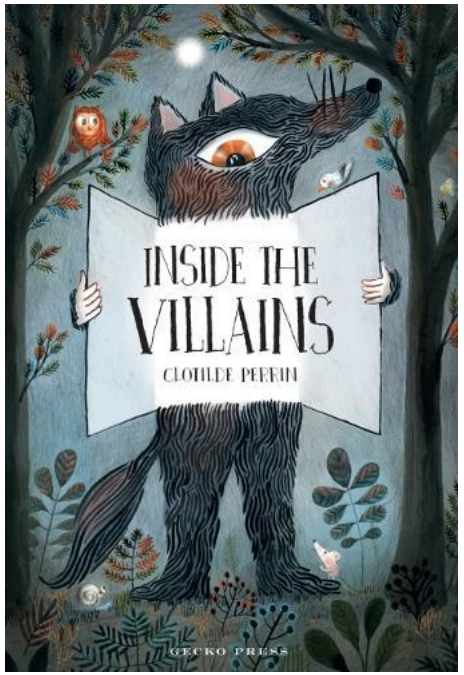




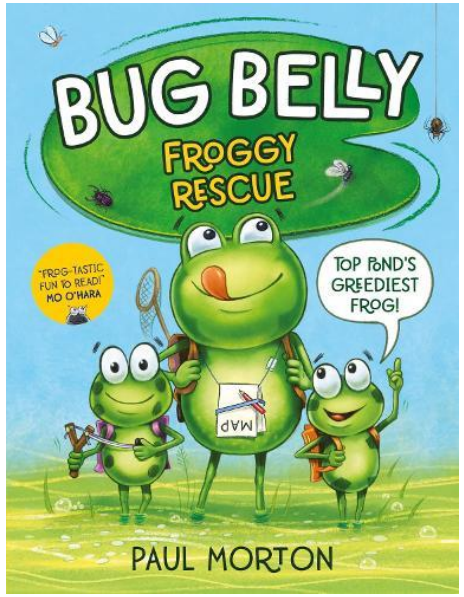
https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-1-pupils-ks1-age-5-6/

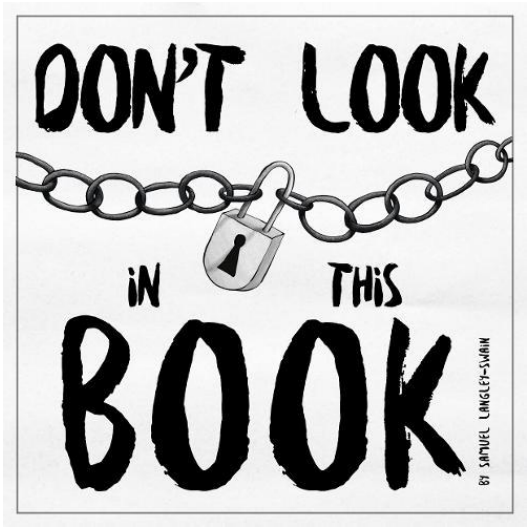
Year 2

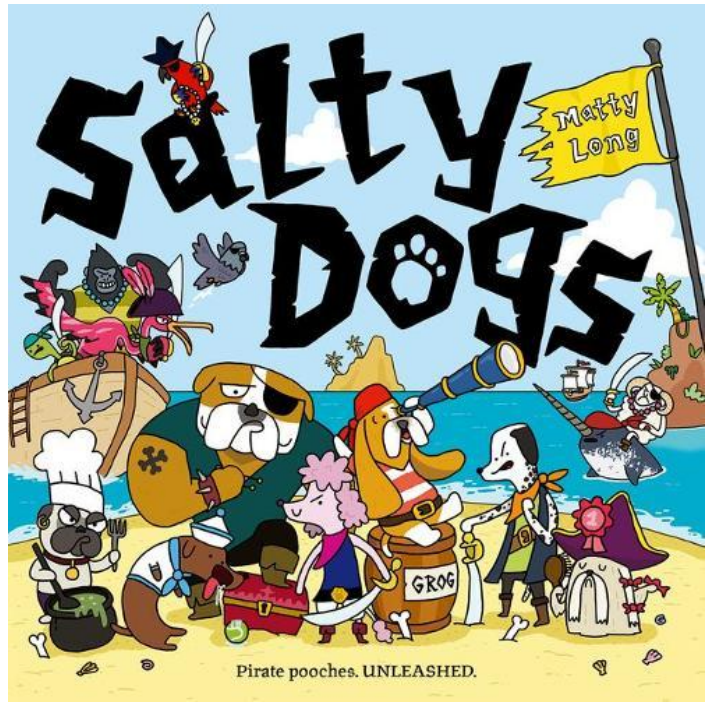










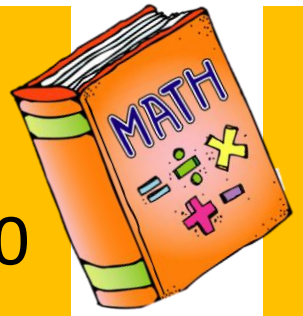


https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/suggested-reading-list-year-2-pupils-ks1-age-6-7/

Mathematics

Year 1

Addition and subtraction with 20 and place value within 50.
In measurement, the children will be looking at length and height and weight and volume.



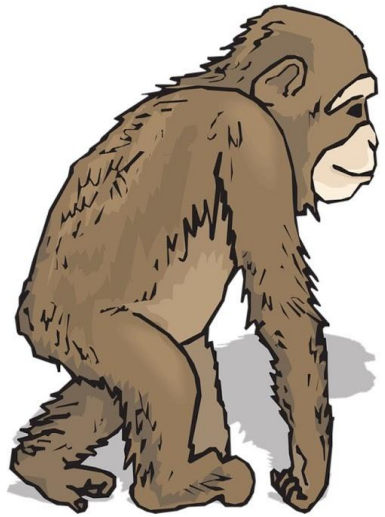
Year 2

Multiplication and division, statistics, properties of shape and fractions.

A.P.E.

Answer it

What is the answer to the question you've been asked?



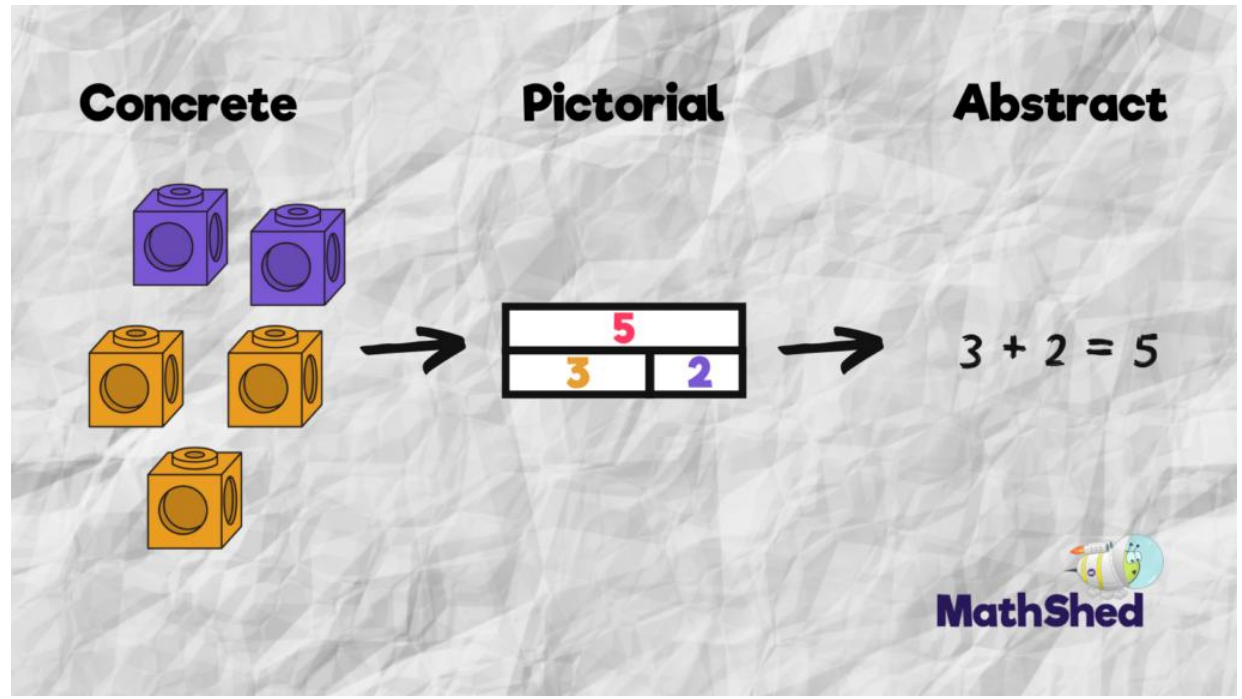
Prove it

Show how you know that is the answer with pictures, diagrams, calculations or in another way.

Explain it

Write some sentences which make it clear why you came to your answer.

@MRSPTEACH



P.E.

Year 1 – Tuesday

Year 2 – Friday

On P.E. days we ask that you send your children to school in their P.E. kits. They do not need a change of clothing as they will stay in this all day. Please also ensure they come with water.

The P.E. kit is:

- **Essendine white t-shirt**
- **Essendine navy blue joggers**
- **Trainers or pumps**







Bringing Food to School



Nut Free School

To keep all of the children safe, we are a nut free school. This includes ‘traces of nuts’. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Other Trips and Dates for the Diary

Storytelling Week– Each class will take part in a writing competition. Announced before half term and taking place after half term.

World Book Day– full details to follow.

- 05/03/26

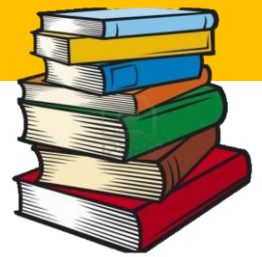
Science Week– w.b. 09/03/26 – parents / carers will be invited into school to take part in Science activities.

Homework

Year 1 – Friday
Year 2 – Thursday

Reading

One of the most valuable things you can do with your child is read with them. We ask that you read their given book every night – a couple pages. One book a week will be given, they can be read



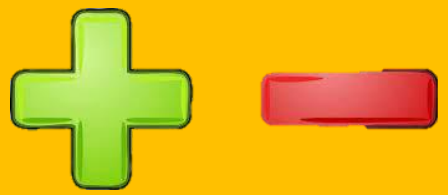
Phonics/Spelling/Handwriting

Sounds being covered that week and spelling words will be shared with parents. We ask that these are practiced using the activity sheets provided. It is recommended to do a little bit a night.
Handwriting is something the children are assessed on, so it is also important they complete their homework on this. It can be done a little at a time.
Spelling test is on FRIDAY



Maths

Math's homework is set in correlation with what the children are learning in class. Ask your children what they're focusing on in class and the strategies they're learning.



Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

For uniform, see Kelly in the office. Jewelry is not permitted at school as per the policy.

Year 1 children, please have a change of clothes in a bag that stays on their peg.



Appointments

Doctor notes are required for any appointments during school time.



Toys in School

Please discourage the children bringing toys etc. from home to school. We often find these get broken or lost.



Thank you for coming!

We’re all looking forward to the term ahead.

Any questions, please feel free to catch me at the end of the day or contact the office for a meeting.

