EYFS – Summer Term Parent Meeting

Thank you for coming!

Miss Robinson



The Purpose of Today

- Know more about what your children will learn this term
- Hear any updates
- Learn about parent/child opportunities that we have within the Essendine community



Key Dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

Week beginning 16th March – Tuesday and Wednesday

Where can I find key information?

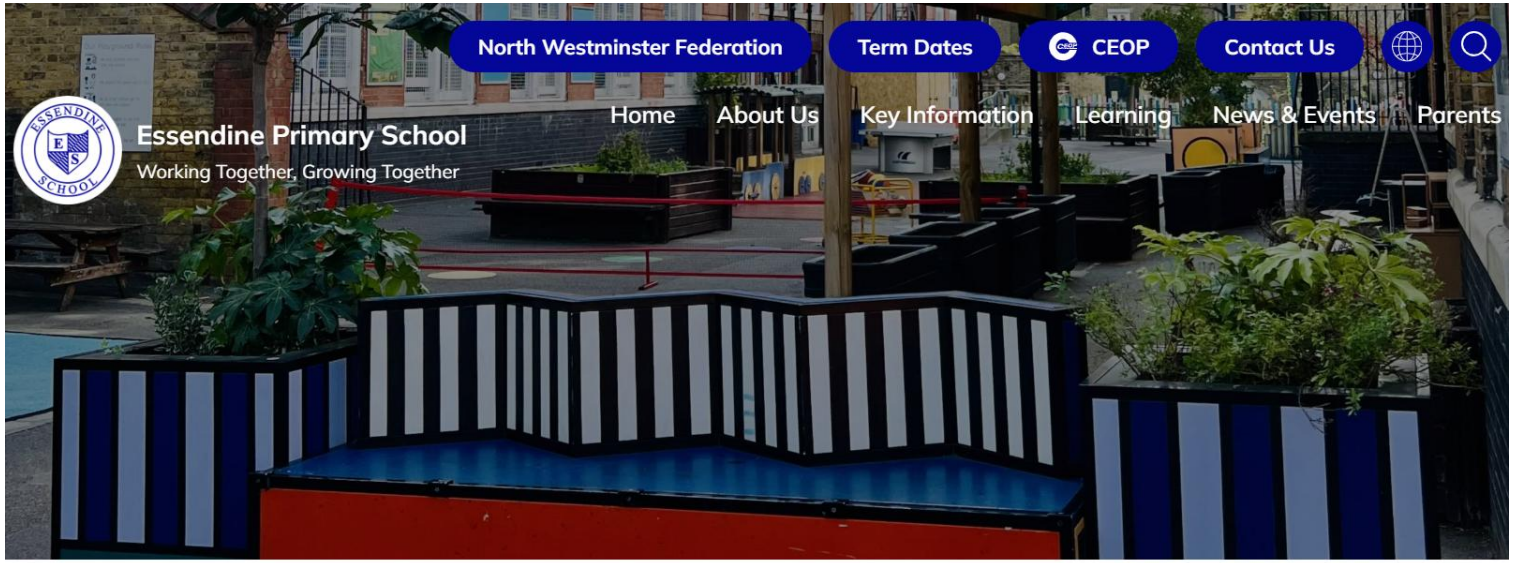
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The Termly Newsletter

The office also has key letters and dates.



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.
You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Home >> News & Events >> Newsletters

Head of School Message

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

Attendance and Punctuality Matter

Helping your child build strong habits for success

Working together to improve your child's learning

Every day counts towards your child's future

Everyday matters

One day of absence:



It still creates a gap in learning. However, a child can catch-up

Multiple days of absence



When absences build up, those gaps become much harder to close.

Attendance Matters



Lateness!

How much time can you lose?



5 minutes everyday
= 3 days lost a year



10 minutes everyday
= 6 days lost a year



15 minutes everyday
= 10 days lost a year



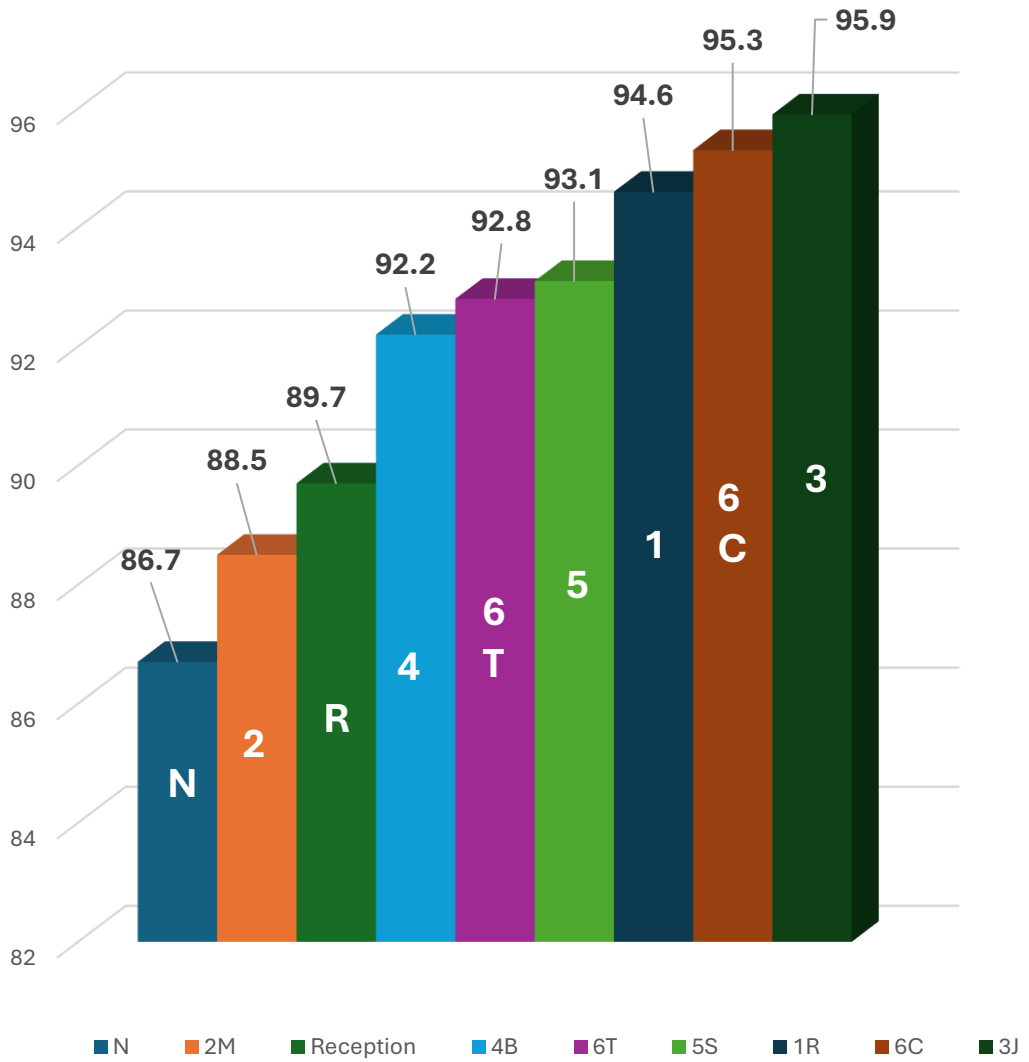
20 minutes everyday
= 13 days lost a year

Everyday Counts - Absences Impact Progress!

100%	97%	95%	90%	85%	80%
190 days of learning	184 days of learning	180 days of learning	171 days of learning	161 days of learning	152 days of learning
0 days absent	6 days absent	10 days absent	19 days absent	29 days absent	38 days absent
Excellent		**Concerning**		**Serious Concerns**	
Best chances of success for children		Harder for you to make progress		Serious impact on outcomes	

NO TERM TIME LEAVE WILL BE GRANTED UNDER ANY CIRCUMSTANCES!

School's attendance record between 01/09/25 and 15/06/26
National average for Primary Schools is: 94.9%
Essendine Primary School attendance is: 92.3%
We are aiming for 96%



- 783 sessions of lateness (arriving between 8:55 and 9:15am)
- 482 sessions of lateness (arriving after 9:15am- child will be marked as absent for the morning session)

Improving Attendance at Essendine Primary School

As part of raising attendance, please expect more phone calls from school on the day your child is absent:

-School will call parents back to have a better understanding of a child's absence, discuss possibility of still coming to school.
Please note your child will be marked as absent for the morning session if they arrive after 9:15am

-You may be also called if your child is not feeling well while they are at school to get your permission whether your child could have Calpol so they can continue their day at school and not miss any learning.

-You may be also notified of what lessons your child is missing if they are not in school

- **For any medical appointments, please try to book these out of school hours or during the Holidays, when possible please.**

Your support makes all the difference because every minute of learning matters

Together we help children succeed

The EYFS Team

Leader of Learning – Miss Robinson

Reception Teacher

Miss Shenton

Nursery Teacher

Miss Fernandez

Support Staff

Mrs Dinler, Miss Amina, Miss Christina, Mrs Zenuni

We are now part of a wider federation – Connected Futures Partnership. We work closely with all stake holders.

EYFS – Early Years Foundation Stage

Prime Areas

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Art and Design

Department for Education

Early years foundation stage statutory framework

For group and school-based providers

Setting the standards for learning, development and care for children from birth to five

Published: 8 December 2023

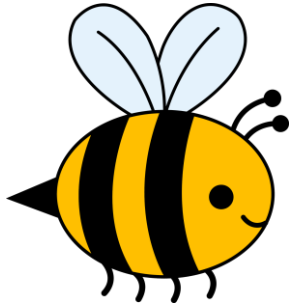
Effective: 4 January 2024

Expectations

At Essendine, all staff have high expectations of the students. We ask that you please help supporting these values and our 4 B's outside of school as well.

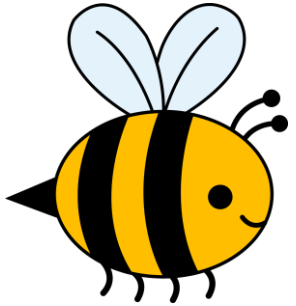
These include:

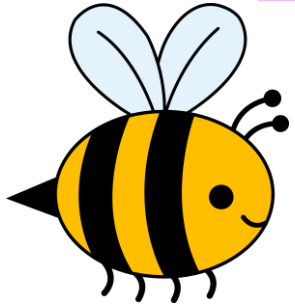
- Presentation of their work
- Presentation in reference to uniform
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



Be resilient

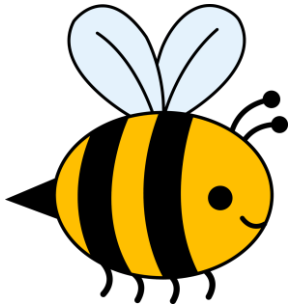
Be respectful





Be responsible

Be safe



Behaviour Policy

Consequences Steps Zero to 4:

Step Zero: Expectations are explained. Verbal / non-verbal reminder of expectations.

Step 1: Warning given. Recorded on Tracker.

Step2: Reflection table. Logged on CPOMs. Restorative conversation with teacher.

Step 3: Removed from classroom, accompanied to LoL.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe **Be Respectful** **Be Responsible** **Be Resilient**

What happened?

What were you thinking/feeling at the time?

How has this made other people feel?

What are you going to do next time?

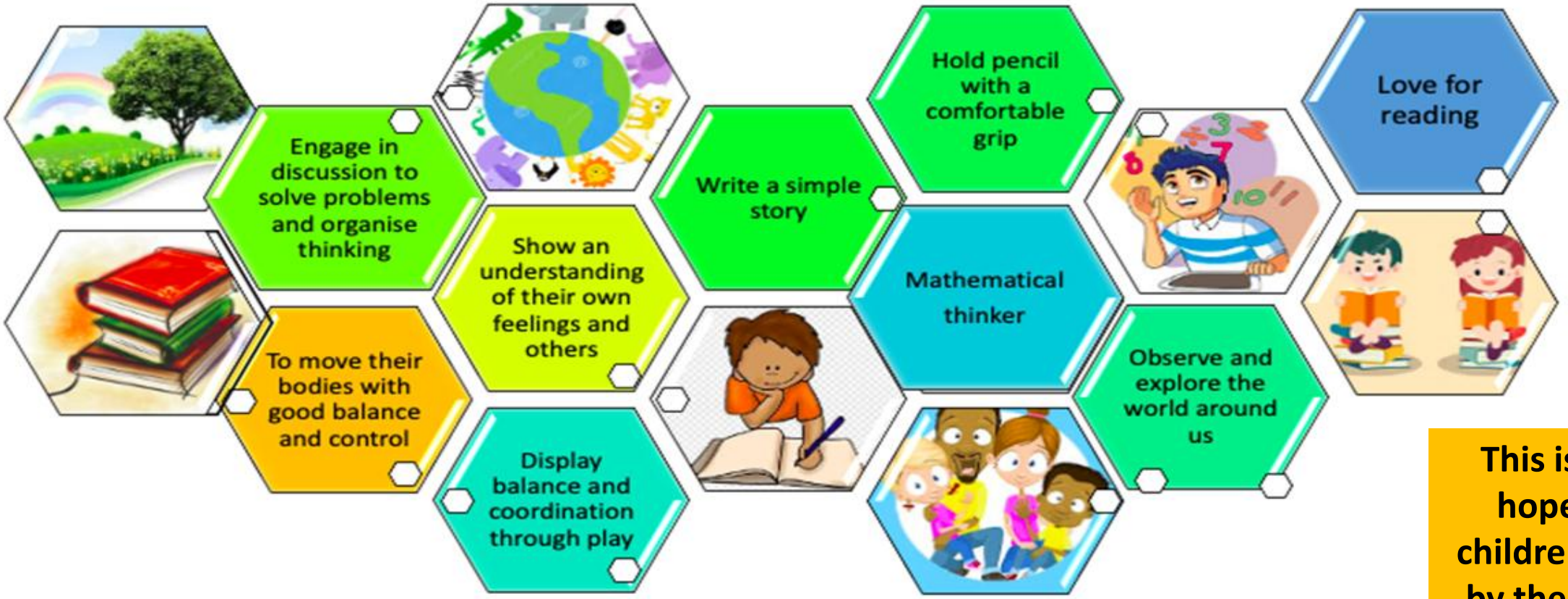
Signed by: _____ The adult agreeing this with me is: _____

Nursery Curricular Goals



This is what we hope nursery children will know by the end of the year.

Reception Curricular Goals



Literacy, Maths, Phonics, Understanding the World, PE, PSHE

This is what we hope nursery children will know by the end of the year.

Summer Term 1 – Fantasy/Adventure

Core books



Vocabulary

Fantasy, adventure, power, space, planets, astronaut, dragon, superpower, frozen solar system, earth,

Parental engagement

Topic launch

Enrichment activities

Superhero day

Trip to Science Museum

Trip to ZOO

Story time books

Supertato
Where the wild things are
Beegu
How to catch a star
The magic paintbrush
Darkness slipped in
Alexander and the dragon
Winnie and Wilbur
Aliens Love Underpants

Fantasy/ Adventure

Summer 1

Possible themes

Space,
Aliens
Monsters
Superheroes

Artist Henri Matisse



Key questions

What mythical creatures do you know (dragons, mermaids, unicorns, etc…)?

What is your favourite superhero? Why?

If you were a superhero, what would your power be?

How many planets are there in our Solar system?

Can you name the planets in our Solar system?

What is an astronaut? Do you know any famous astronauts?

What is your favourite food? What foods are healthy/unhealthy?

How can we look after our bodies?

How will you catch the evil pea? How will you save the veg? (frozen in ice)

Where would you like to go on an adventure? Who would you go with? Who would you meet?

Summer Term 2– Under the Sea

Core books



Story time books

Rainbow fish
Commotion in the ocean
Sharing the shell
Singing mermaid
Peter the pirate
Night pirate
10 little pirates

Vocabulary,

Sea, ocean, commotion, sea creatures, pirate, land, treasure map, seaweed, rockpools, treasure, summer, beach, travel,

Under the sea

Summer 2

Parental engagement

Teddy Bear Picnic
Sport's Day
Father's Day
International food festival

Possible themes

Sea creatures
Pirates
Mermaids
Summer holiday
Travel, beach

Artist Claude Monet




Key questions

Who lives under the sea?

Can you describe a sea animal/creature?

Who is a good friend to you? Why?

What makes a good friend? How can you show you are a good friend?

What changes do you notice in the summer? What is your favourite season? Why?

Can you identify the sea/land on a map?

Do you know what a pirate is?

Do you know what a treasure map is? Can you draw your own?

What can you find on a beach? (sea shells, seaweed, crabs, rockpools)

Enrichment activities

Trip to Little Venice

GLD – Good Level of Development

EYFS Areas of Learning and Aspects

	Areas of Learning	Aspects
Prime	Communication and language	Listening, Attention and Understanding
		Speaking
	Physical development	Gross Motor Skills
		Fine Motor Skills
	Personal, social and emotional development	Self-Regulation
		Managing Self
		Building Relationships
Specific	Literacy	Comprehension
		Word Reading
		Writing
	Mathematics	Number
		Numerical Patterns
	Understanding the world	Past and Present
		People Culture and Communities
		The Natural World
	Expressive arts and design	Creating with Materials
		Being Imaginative and Expressive

Required for Good Level of Development (GLD)

Toilet Training

The Children's Bowel & Bladder Charity

The aim is that children are toilet trained when they join Nursery. This includes being able to manage wiping.
If you're child is still finding this challenging, ERIC is a good website for support.
It is important that you're supporting this at home as well as school.

All aboard the Toilet Train: Get ready for school

Join us this Spring and prepare your child to use the toilet at school



Homework

Please ensure you are supporting your children to do their homework.

Parental involvement is a vital component in the progress children make at school.

Reading with your child every night is very important. Being able to read unlocks everything else. 1-2 pages a night is all that is expected.



Outdoor Learning

The children will spend time in the outdoor space every day.

There will be provided with adult led activities.

Please ensure your children come to school dressed for the weather.



Uniform Expectations

EYFS Pupils (Nursery - Reception):

- Navy blue Essendine jogging pants or shorts
- White Essendine T-shirt
- White or black socks
- Black shoes (no trainers)

Children are not permitted to wear jewellery, nail polish etc. This also falls under our uniform policy.











What to Bring to School

Below I have outlined what your children should be bringing to school every day.

- A school bag
- Water bottle
- Their reading book

Children should not be bringing toys/fidgets etc.






Warmer Weather

- Suncream in the morning before coming to school
- Water bottle
- Sunhat



- Sunglasses are not permitted
- Fans are not permitted

Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes ‘traces of nuts’. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Breakfast Choices



Breakfast fruit salad

Prep: 10 mins



Carrot and sultana mini pancakes

Prep: 10 mins; Cook: 10 mins



Creamy banana porridge with mish-mash raspberries

Prep: 10 mins; Cook: 10 mins



Easy overnight oats

Prep: 10 mins



Eggs paprika

Prep: 5 mins; Cook: 20 mins



Flippin' tasty tomato pancakes

Prep: 10 mins; Cook: 15 mins

Breakfast sets the children up for the day.

Energy spikes and crashes:

Sugary foods cause a quick spike in blood sugar, followed by a sudden drop, leading to energy crashes, decreased concentration, and difficulty with learning, according to University Hospitals.

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



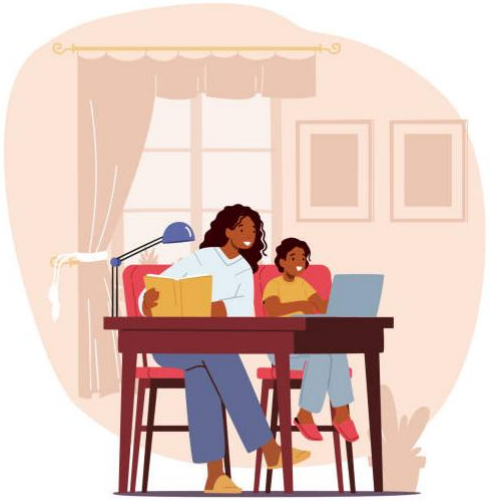
Parent Opportunities

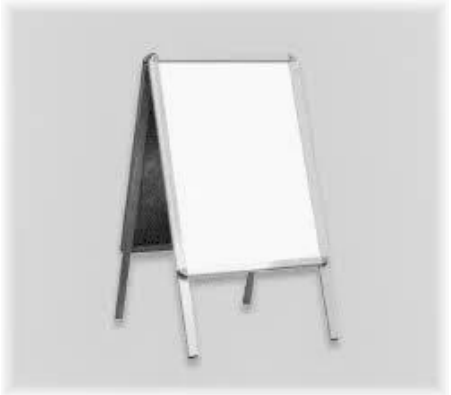
We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Coffee mornings on a variety of topics**
- **Workshops to help you support your children in different curricular areas**
- **Transition meeting and the opportunity to see KS1**

We share what is coming up on the A frame which is beside the stairs when you come into EYFS. Have a read of this to ensure you don't miss any dates.

If you would like more information on workshops/upcoming events, please speak to the office.





Go Dharmic Food Bags



Go Dharmic are a non-profit organization who offer food bags to our school once a term. There will be a notice ahead of them coming and they are available to collect from the office, free of charge.

Breakfast Club and Wrap Around

Breakfast Club

From 08:00, children can attend breakfast club. Last entry is 08:20.
They have breakfast and play.
It is £1.80 per child for this.
Speak to the office if you'd like to sign your child up.



Wrap Around Care – Junior Adventures Group

We now have Wrap Around Care at our school. It is run by JAG and is from 03:30-06:00pm.
The children play and do games and have a snack.
It is £11.30 per child for a full session.

Junior Adventures Group

Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

If you have any issues with uniform, please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Thank you for coming!

We’re all looking forward to the term ahead.

Any questions, please feel free to catch me at the end of the day or contact the office for a meeting.

