EYFS – Spring Term Parent Meeting

Thank you for coming!

Miss Robinson



The Purpose of Today

- Know more about what your children will learn this term
- Hear any updates
- Learn about parent/child opportunities that we have within the Essendine community

The School Team

Senior Leadership Team

Aaron Sumner – Executive Headteacher for the Federation
Lisa Mafrica – Head of School for Essendine
Miss Robinson, Mr Clarridge and Miss Tracey – Assistant Headteachers

Welfare Officer

Nairuz Breich

SENDCo

Miss Robinson

Office Staff

Kellie and Anne

The EYFS Team

Leader of Learning – Miss Robinson

Reception Teacher

Miss Shenton

Nursery Teacher

Miss Fernandez

Support Staff

Mrs Dinler, Miss Amina, Miss Christina, Mrs Zenuni

We continue to work with Hallfield as part of being a federation. This includes sharing planning, good practice and resources.



Key Dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

Week beginning 16th March – Tuesday and Wednesday

Where can I find key information?

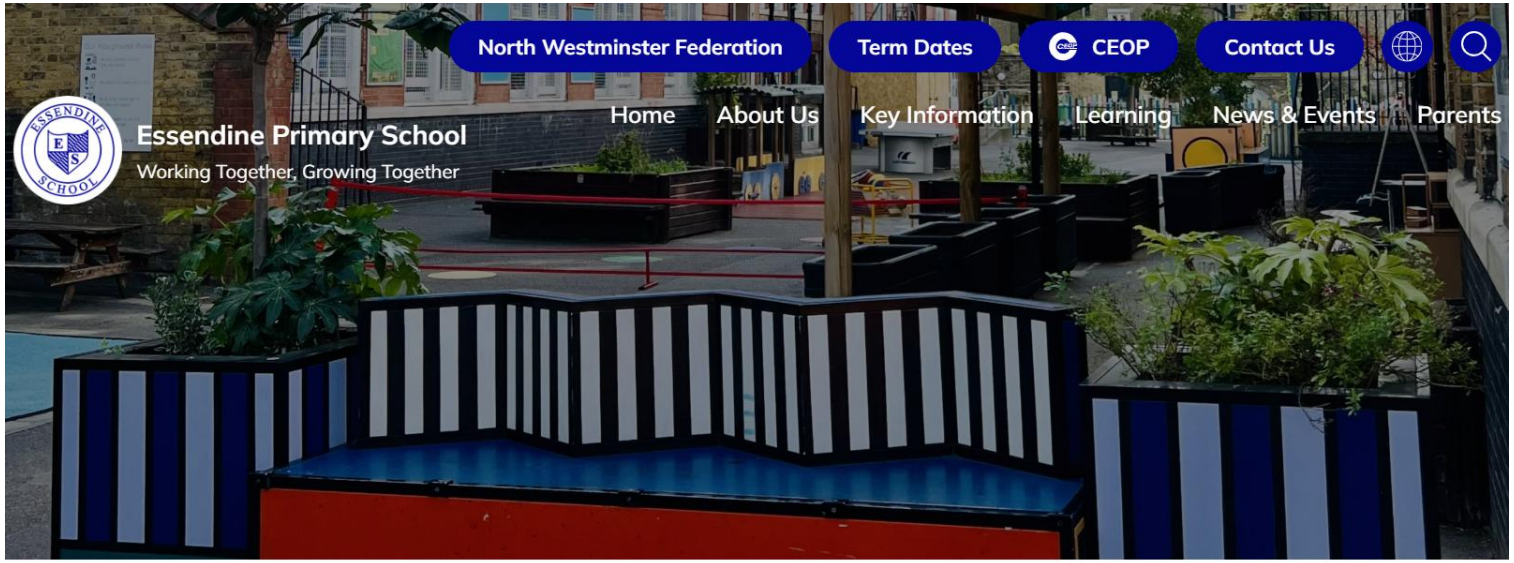
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The Termly Newsletter

The office also has key letters and dates.



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.
You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Home >> News & Events >> Newsletters

Head of School Message

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

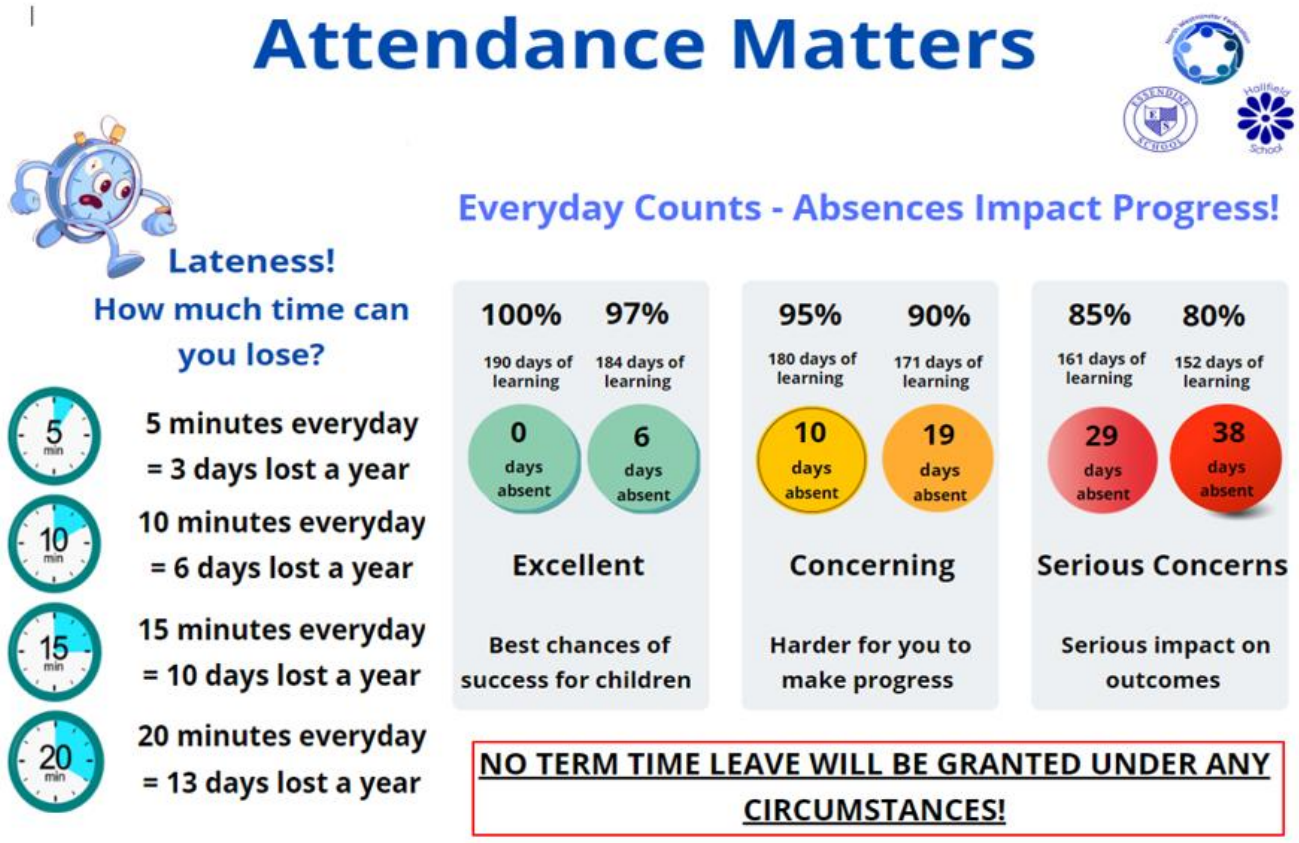
Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

Attendance

The England national attendance goal for schools is for all pupils to achieve a **minimum attendance rate of 95%.**



EYFS – Early Years Foundation Stage

Prime Areas

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Art and Design

Department for Education

Early years foundation stage statutory framework

For group and school-based providers

Setting the standards for learning, development and care for children from birth to five

Published: 8 December 2023

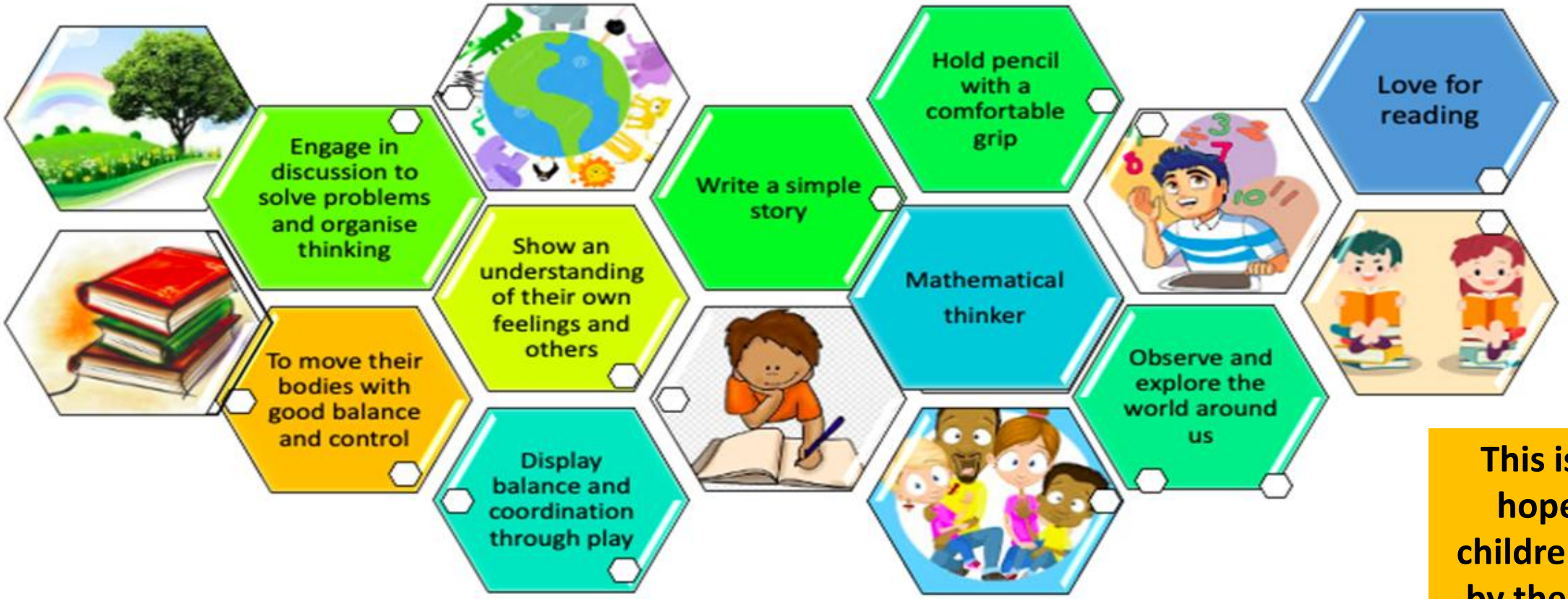
Effective: 4 January 2024

Nursery Curricular Goals



This is what we hope nursery children will know by the end of the year.

Reception Curricular Goals



Literacy, Maths, Phonics, Understanding the World, PE, PSHE

This is what we hope nursery children will know by the end of the year.

Spring Term 1 – Once Upon a Time

Core books













Vocabulary

Once upon a time, lived happy ever after, character, materials, hard, rough, smooth, soft, wood, plastic, metal, map, sequencing- first, then, next, map, repel, investigate attract, reflection, scenario

Parental engagement

Open days
Topic launch

Enrichment activities

Pancake day
Making porridge
Growing flowers

Story time books

Three Little Pigs
The Billy goats Gruff
The Gingerbread man
Goldilocks and the three bears
Little Red Riding Hood
Snow White and the Seven Dwarfs
Jack and the beanstalk
The enormous turnip

Once upon a time

Spring 1

Possible themes

Baby animals
Chinese New Year
Houses all around the word
Changes in cooking
Materials
Artist- Andy Warhol





Key questions

Can you tell me any fairy tales facts? (once upon a time, the main characters usually are animals, happy ending, goodies and baddies)

How can you help (a character) …?

What do you think will happen next and why?

If you were the (character) what would you do next?

What is kindness?

How can we show kindness to others?

How do you feel when someone is kind/unkind to you?

How can you describe different materials?

What do magnets do?

What type of house do you live in?

How is your house different to houses in other countries?

What would your dream house look like?

Spring Term Term 2 – We're all Wonders

Core books



Vocabulary

Wonder, lava, magna, dinosaurs, carnivore, herbivore, fossils, lang ago, past investigate, seed, petal, stem, habitat,

Parental engagement

Easter Bonnet Parade

Mother's Day

Enrichment activities

Hatching Chicks

Trip to National and History Museum

Baking-making hot cross buns

Story time books

Dinosaur's roar
Harry and bucket of dinosaurs
Going to the Volcano
The tiger who came to tea
Giraffes can't dance
Monkey Puzzle
Elmer
Handa's surprise
Dear Zoo
Gruffalo

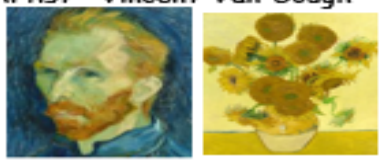
We're all wonders

Spring 2

Possible themes

Dinosaurs
Forest animals
Jungle animals
Planting
Volcanoes,
Easter

Artist- Vincent Van Gough



Key questions

What prehistoric animals lived a long time ago?

Where do the different animals live?

What is a habitat?

What is a volcano?

What is a life cycle?

What is the life cycle of a hen/frog/butterfly?

What animals are living in the jungle?

What do plants need to grow?

What does the word growing mean?

Where do we get our food from?

How many seasons are there?

Can you name the seasons?

How is Easter represented?

Homework

Please ensure you are supporting your children to do their homework.

Parental involvement is a vital component in the progress children make at school.

Reading with your child every night is very important. Being able to read unlocks everything else. 1-2 pages a night is all that is expected.



Outdoor Learning

The children will spend time in the outdoor space every day.

There will be provided with adult led activities.

Please ensure your children come to school dressed for the weather.



Evidence Me

We will share observations and progress that your child has made through Evidence Me. You can use the app or web suite.

You may send comments back but these are only permitted to be positive and relating to what is being shown. Anything else, please speak to one of us in person.

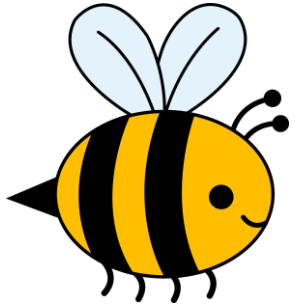
<u>As stated in the letter, no images or videos are allowed to be shared or posted on any social media site.</u>

Expectations

At Essendine, all staff have high expectations of the students. We ask that you please help supporting these values and our 4 B's outside of school as well.

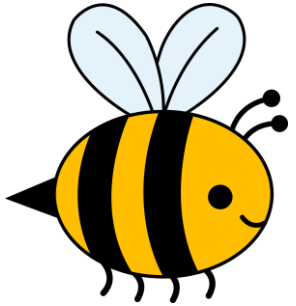
These include:

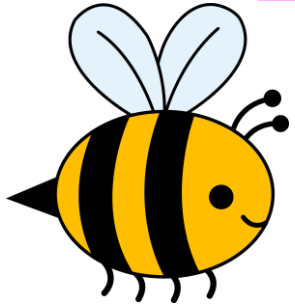
- Presentation of their work
- Presentation in reference to uniform
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



Be resilient

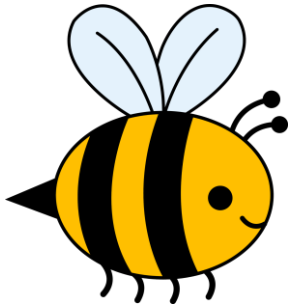
Be respectful





Be responsible

Be safe



Behaviour Policy

Consequences Steps Zero to 4:

Step Zero: Expectations are explained. Verbal / non-verbal reminder of expectations.

Step 1: Warning given. Recorded on Tracker.

Step2: Reflection table. Logged on CPOMs. Restorative conversation with teacher.

Step 3: Removed from classroom, accompanied to LoL.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe **Be Respectful** **Be Responsible** **Be Resilient**

What happened?

What were you thinking/feeling at the time?

How has this made other people feel?

What are you going to do next time?

Signed by: _____ The adult agreeing this with me is: _____

Uniform Expectations

EYFS Pupils (Nursery - Reception):

- Navy blue Essendine jogging pants or shorts
- White Essendine T-shirt
- White or black socks
- Black shoes (no trainers)

Children are not permitted to wear jewellery, nail polish etc. This also falls under our uniform policy.











What to Bring to School

Below I have outlined what your children should be bringing to school every day.

- A school bag
- Water bottle
- Their reading book





Children should not be bringing toys/fidgets etc.





Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes ‘traces of nuts’. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



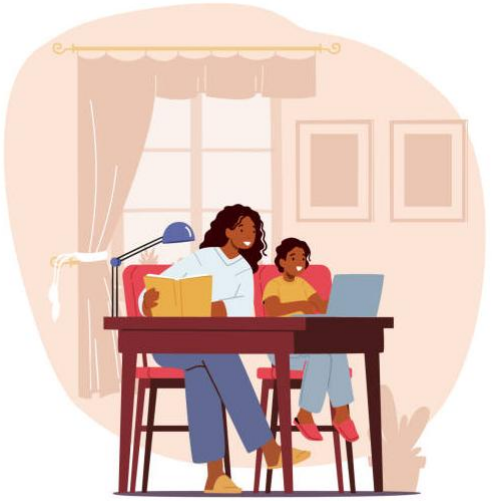
Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Coffee mornings on a variety of topics**
- **Science week where you will be invited to come in and work with your children**
- **Workshops to help you support your children in different curricular areas**

We share what is coming up on the A frame which is beside the stairs when you come into EYFS. Have a read of this to ensure you don't miss any dates.

If you would like more information on workshops/upcoming events, please speak to the office.





Go Dharmic Food Bags



Go Dharmic are a non-profit organization who offer food bags to our school once a term. There will be a notice ahead of them coming and they are available to collect from the office, free of charge.

Breakfast Club and Wrap Around

Breakfast Club

From 08:00, children can attend breakfast club. Last entry is 08:20.
They have breakfast and play.
It is £1.80 per child for this.
Speak to the office if you'd like to sign your child up.



Wrap Around Care – Junior Adventures Group

We now have Wrap Around Care at our school. It is run by JAG and is from 03:30-06:00pm.
The children play and do games and have a snack.
It is £10 per child for a full session.

Junior Adventures Group

Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

If you have any issues with uniform, please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Thank you for coming!

We’re all looking forward to the term ahead.

Any questions, please feel free to catch me at the end of the day or contact the office for a meeting.

