EYFS – Autumn Term Parent Meeting

Thank you for coming!

Miss Robinson



The Purpose of Today

- To know who we are
- Know more about what your children will learn this term
- Learn more about the school and community we have at Essendine



The School Team

Senior Leadership Team

Aaron Sumner – Executive Headteacher for the Federation
Lisa Mafrica – Head of School for Essendine
Miss Robinson, Mr Clarridge and Miss Tracey – Assistant Headteachers

Welfare Officer

Nairuz Breich

SENDCo

Miss Robinson

Office Staff

Kellie and Anne

The EYFS Team

Leader of Learning – Miss Robinson

Reception Teacher

Miss Shenton

Nursery Teacher

Miss Fernandez

Support Staff

Mrs Dinler, Miss Arta, Miss Christina, Miss Salihu, Mrs Zenuni

We continue to work with Hallfield as part of being a federation. This includes sharing planning, good practice and resources.



Key Dates

These dates can also be found on the school website and in the office.

Please note, parents' evening will take place on:

Tuesday 30th September & Wednesday 1st October

Where can I find key information?

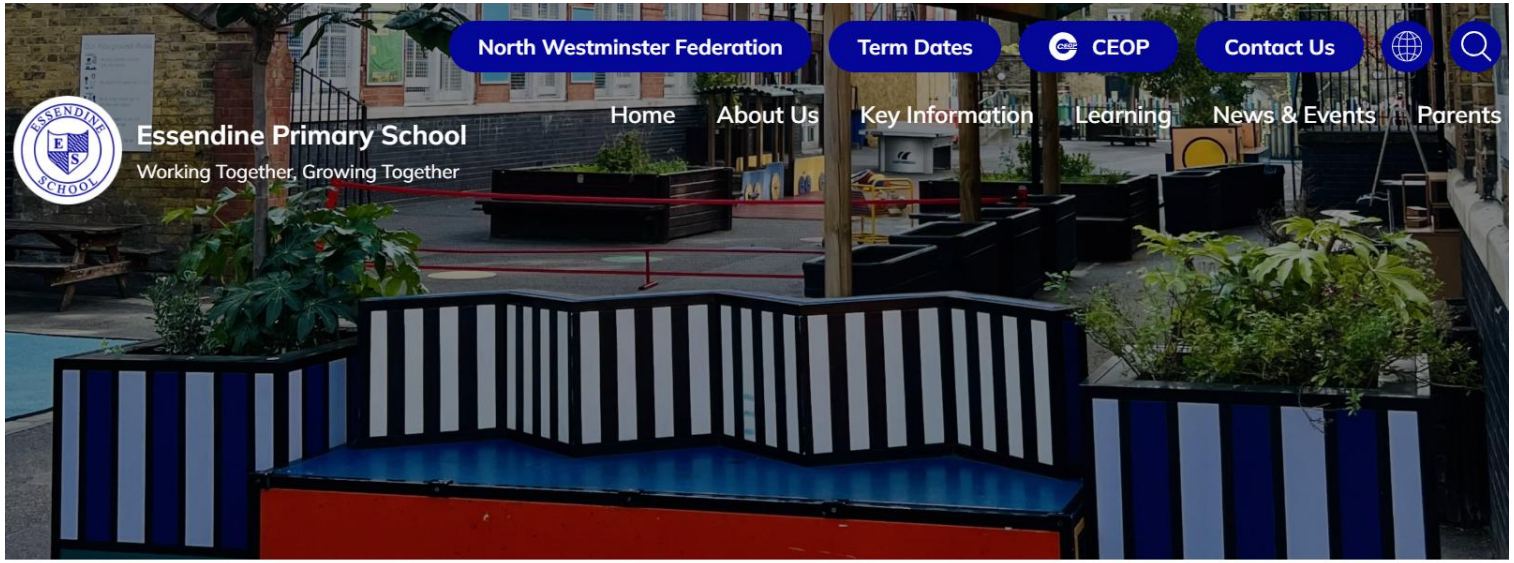
Important information can be found in the following places:

- The School Website
- The A Frame (outside the main gate and EYFS)
- The Newsletter

The office also has key letters and dates.



The Website





https://www.essendine.org.uk/

The website is split into different pages with important information.
You can find:

- Term dates
- Key information (adults in the school, ways to contact us)
- Policies
- Information about your child's learning
- Links to the newsletter and other key events
- Parent presentations

The Newsletter



Essendine Primary School News -July 2025

Home >> News & Events >> Newsletters

Head of School Message

Please have a look at our latest school newsletters below to keep up to date with everything that's happening in our school. Make sure you check back regularly!

Please see latest news section.

June/July
Posted on Tue 22 Jul 2025

Newsletter May 2025
Posted on Fri 23 May 2025

Newsletter APRIL 2025
Posted on Tue 06 May 2025

The Newsletter can be found on the school website and will be emailed out to you.

This contains:

- A message from the Head
- Trips taken recently
- Key dates and events
- Attendance information
- Parent Information Sessions
- Wrap Around Information
- Updates from the borough
- Events in the area

Contacting the school

At Essendine, there are many people who are here to help:

- If you have a question, please speak to their class teacher at the end of the day.
- A member of SLT will always be on the gate at the beginning and the end of the day
- You can pass messages on through the office, who will alert the relevant member of staff.

EYFS – Early Years Foundation Stage

Prime Areas

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Art and Design

Department for Education

Early years foundation stage statutory framework

For group and school-based providers

Setting the standards for learning, development and care for children from birth to five

Published: 8 December 2023

Effective: 4 January 2024

Nursery Curricular Goals



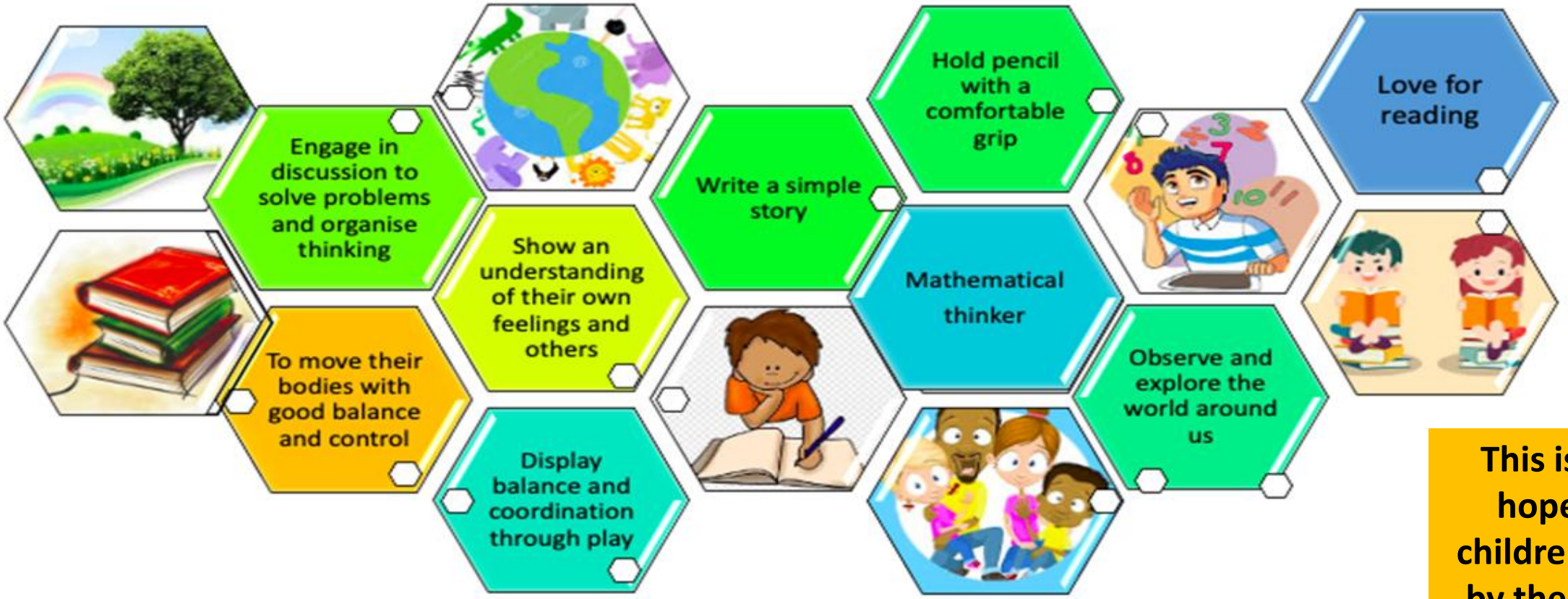
This is what we hope nursery children will know by the end of the year.

Nursery Outcomes – Autumn Term

- To use toilet independently
- To put on jacket without support
- To use cutlery during lunch time
- To listen to stories



Reception Curricular Goals



Literacy, Maths, Phonics, Understanding the World, PE, PSHE

This is what we hope nursery children will know by the end of the year.

Reception Outcomes – Autumn Term

- To be independent
- To show enjoyment from listening to stories
- To blend sounds orally into words using fingers
- To use some clearly identifiable letters to communicate meaning.
- To compare quantities up to 5, saying when they have more, less or the same.
- To count objects, actions and sounds to 10 accurately, saying the number names in sequence.



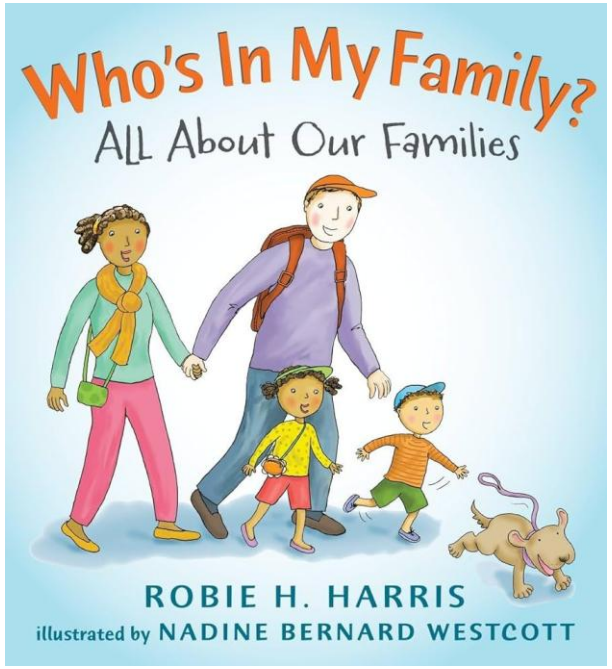
Reception Baseline Assessment

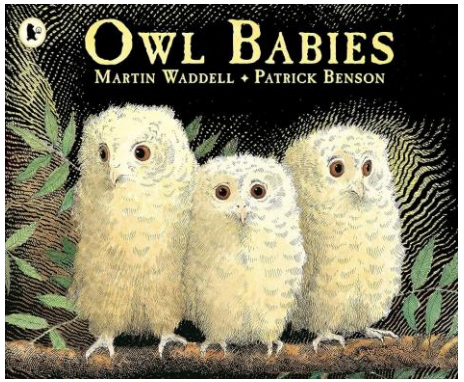
The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between reception and year 6 / the end of key stage 2.

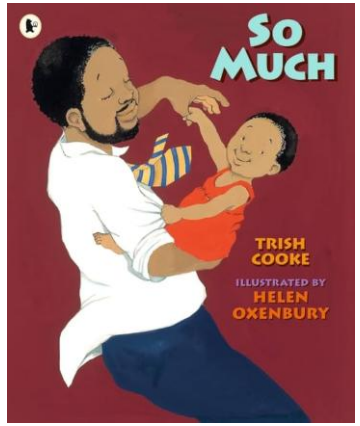
The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It is statutory for all schools from September 2021.

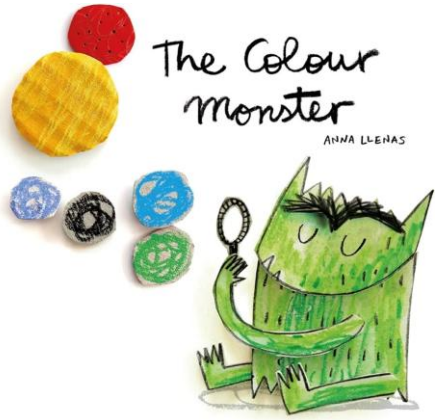


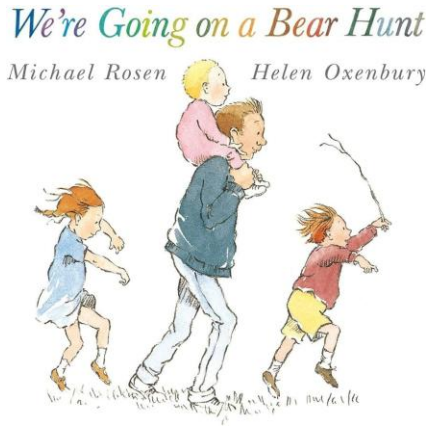
Autumn Term 1 – Amazing Me

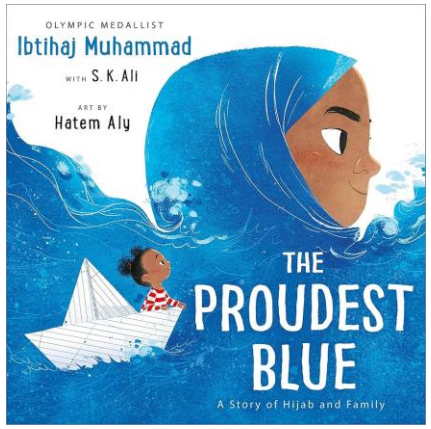


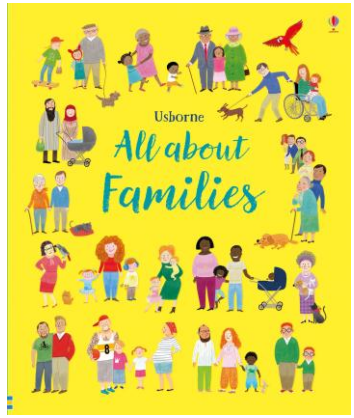






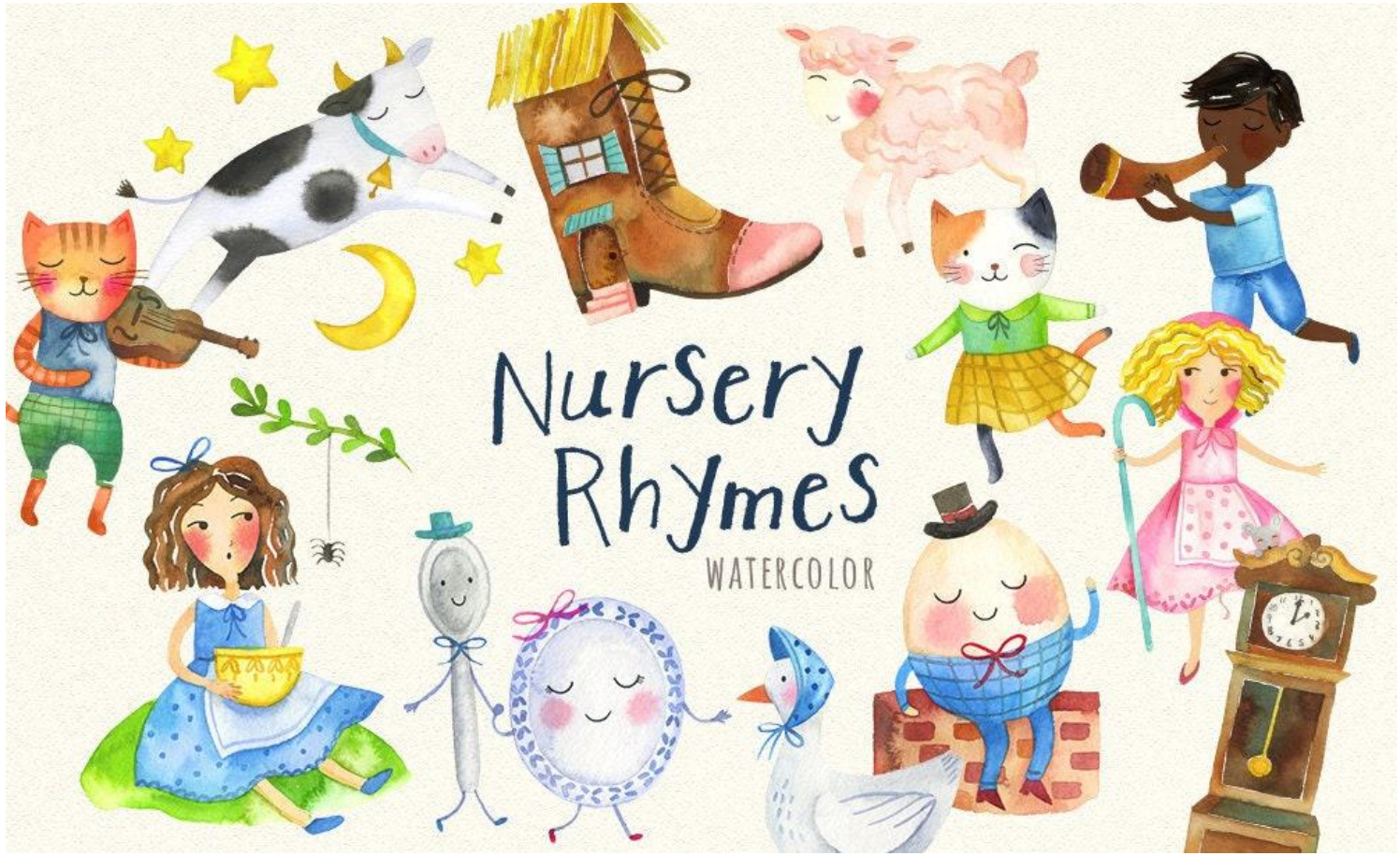






The children will learn to discuss themselves and their families and learn about other people and their families.

Autumn Term 2 – Nursery Rhymes



The children will learn some classic nursery rhymes.

They will use these to support their phonics and hearing of sounds.

Outdoor Learning

The children will spend time in the outdoor space every day.

There will be provided with adult led activities.

Please ensure your children come to school dressed for the weather.



Evidence Me

We will share observations and progress that your child has made through Evidence Me. You can use the app or web suite.

You may send comments back but these are only permitted to be positive and relating to what is being shown. Anything else, please speak to one of us in person.

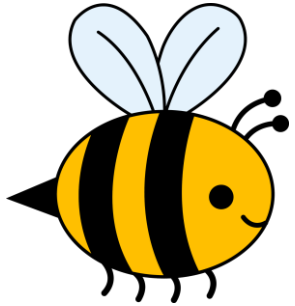
<u>As stated in the letter, no images or videos are allowed to be shared or posted on any social media site.</u>

Expectations

At Essendine, all staff have high expectations of the students. We ask that you please help supporting these values and our 4 B's outside of school as well.

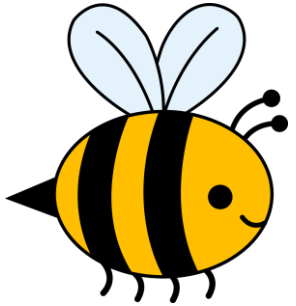
These include:

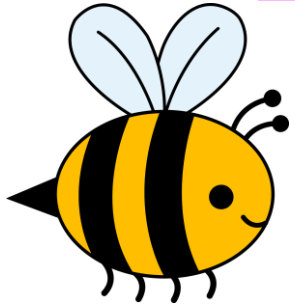
- Presentation of their work
- Presentation in reference to uniform
- Appropriate behaviour in the classroom, the playground, walking around school and when on trips.



Be resilient

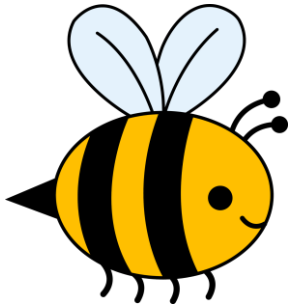
Be respectful





Be responsible

Be safe



Behaviour Policy

Consequences Steps Zero to 4:

Step Zero: Expectations are explained. Verbal / non-verbal reminder of expectations.

Step 1: Warning given. Recorded on Tracker.

Step2: Reflection table. Logged on CPOMs. Restorative conversation with teacher.

Step 3: Removed from classroom, accompanied to LoL.

Step 4: Removal from classroom, accompanied to SLT. Removal from classroom by SLT.

Behaviour reflection

Working together, Growing together

My name:
The teacher is:
Today's date is:

- Your first step is to be honest about what went wrong.
- It will help you and others feel better too.

Put a circle around the school value that you need to reflect on:

Be Safe **Be Respectful** **Be Responsible** **Be Resilient**

What happened?

What were you thinking/feeling at the time?

How has this made other people feel?

What are you going to do next time?

Signed by: _____ The adult agreeing this with me is: _____

Uniform Expectations

EYFS Pupils (Nursery - Reception):

- Navy blue Essendine jogging pants or shorts
- White Essendine T-shirt
- White or black socks
- Black shoes (no trainers)

Children are not permitted to wear jewellery, nail polish etc. This also falls under our uniform policy.











What to Bring to School

Below I have outlined what your children should be bringing to school every day.

- A school bag
- Water bottle
- Their reading book (when they get it)









Children should not be bringing toys/fidgets or keyrings etc.

Bringing Food to School





After School Club Snacks

Snacks for after school club should be healthy.

Nut Free School

To keep all of the children safe, we are a nut free school. This includes ‘traces of nuts’. Please be mindful of this when giving the children packed lunches.

Please also remind children to never share food as they could trigger an allergic reaction in another pupil.

Breakfast Choices



Breakfast fruit salad

Prep: 10 mins



Carrot and sultana mini pancakes

Prep: 10 mins; Cook: 10 mins



Creamy banana porridge with mish-mash raspberries

Prep: 10 mins; Cook: 10 mins



Easy overnight oats

Prep: 10 mins



Eggs paprika

Prep: 5 mins; Cook: 20 mins



Flippin' tasty tomato pancakes

Prep: 10 mins; Cook: 15 mins

Breakfast sets the children up for the day.

Energy spikes and crashes:

Sugary foods cause a quick spike in blood sugar, followed by a sudden drop, leading to energy crashes, decreased concentration, and difficulty with learning, according to University Hospitals.

Go Dharmic Food Bags



Go Dharmic are a non-profit organization who offer food bags to our school once a term. There will be a notice ahead of them coming and they are available to collect from the office, free of charge.

Breakfast Club and Wrap Around

Breakfast Club

From 08:00, children can attend breakfast club. Last entry is 08:20.
They have breakfast and play.
It is £1.80 per child for this.
Speak to the office if you'd like to sign your child up.



Wrap Around Care – Junior Adventures Group

We now have Wrap Around Care at our school. It is run by JAG and is from 03:30-06:00pm.
The children play and do games and have a snack.
It is £11.30 per child for a full session.

Junior Adventures Group

Medication

Should your child require medication it is important you know the following:

- Ongoing medication needs to be organised through the office as a **care plan** needs to be created. Examples of this are - inhalers and EpiPens, antihistamine.
- We cannot give antibiotics unless they are 4 times daily.



We cannot administer medication without this and children should not have medicine in their bags to take themselves.

Collecting Children

We have a list of people you have approved to collect your children if you are unable. Please ensure you let the office know of who they are if you haven't already.
If someone else is coming, who is not on that list, you will need to:

Phone the office and they will let the class teacher know.

We cannot let a child leave with someone unless they are authorised by you to take them.



Final Note

Arrival and lateness

Please ensure your children arrive at school at 08:45am, doors close at 08:55am. Assemblies begin at 09:00am sharp and those 15 minutes are valuable for additional support and challenge. Any children who arrive after 09:00am will be marked as late.



Uniform

If you have any issues with uniform, please see Kelly in the office.



Appointments

Doctor notes are required for any appointments during school time.



Parent Opportunities

We are working hard to increase the opportunities you have to engage in your children's learning. These include:

- **Coffee mornings on a variety of topics**
- **Topic launches that you can take part in**
- **Workshops to help you support your children in different curricular areas**

If you would like more information on workshops/upcoming events, please speak to the office.



Thank you for coming!

We’re all looking forward to the term ahead.

Any questions, please feel free to catch me at the end of the day or contact the office for a meeting.

