NORTH WESTMINSTER FEDERATION
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ESSENDINE PRIMARY SCHOOL
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Sports Grant Premium Plan2025-2026

Academic Year: 2025-26	Total fund allocated: £18,620	Date Updated: 01.09.25	
Key indicator 1: The engagement of all pupils in regular physical activity Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 60 minutes of vigorous physical activity a day in school and the Childhood Obesity Plan recommends a minimum of 30 minutes (see childhood obesity plan)			**Percentage total allocation:** **8%**

Intent	Implementation		Impact	Next Steps
To increase all children's engagement with physical fitness and wellbeing activities to meet the 30-minute minimum through: -a variety of sports club provision; -regular timetabled PE slots; -opportunities for vigorous activity at break times in the playground. To improve children's understanding of the importance of different types of physical activity for their overall health. To incorporate elements of physical and mental health education into the PSHE curriculum.	• PE specialist and subject leader to monitor a sports timetable for the playground at break and lunchtimes. • PE coach to support teaching staff in delivering effective PE from the Rising Stars scheme, supplementing activities to better support SEND and the more able. • Duty staff on the playground to encourage children to use the equipment. • Clubs provision to cover a broad range of sporting activities. • External providers such as MCC Cricket coaches, Sports England, Sport Inspired and timetabled swimming sessions to supply sports opportunities for the children. • Links to PE made in the mental health and wellbeing policy and shared with staff. • Ensure that Cycle Confident is booked for the children again this year. • Guided support in play structure for selected individuals in purpose-designed hub at playtimes.	Funding allocated PE Lead cover total: **£250** PSHE Lead cover total: **£200** PE Leadership time: 6 hours annually: **£240** Play equipment for playground: **£480**	Pupil voice to show that participation in sport is over 30 minutes a day for all children. Height and weight measurements for children show expected levels of development. Pupils can explain the benefits of physical fitness on overall health. Clubs timetable has sports represented on at least 3 days per week and available across the phases. PE follows a progression of skills in sequence. Playtime activities are available during lunchtimes and breaktimes. Equipment is made available and is maintained by monitors. Children play fairly and incidents on the playground continue to decrease.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				**Percentage total allocation:** **44%**
Intent	**Implementation**		**Impact**	**Next Steps**
To maximise the use of local school connections and our Federation partner school's MUGA to: - increase the variety of sports children encounter in addition to and supplemental to the curriculum, i.e. clubs, playtime - increase access to competition in school and across the federation - offer after-school clubs	• Use sport as a stimulus to allow opportunities for the children across the federation to collaborate and compete, generating stronger connections between the two sites. • Sports specialist to select teams and run training sessions in preparation for competitions across Westminster. • Specialist coaches to deliver regular sessions including after-school clubs.	Funding allocated Subject Lead time allocation for coaching sports teams: **£500**	Children across the Federation have the chance to demonstrate sportsmanship across the schools, responding positively about the competitions through pupil voice. Children are exposed to a range of sports in a competitive arrangement, which can be followed up through a range of links to external providers in the local area.	
To promote engagement with P.E. through raising the profile of the PE curriculum and ensuring all teachers are confident in delivering it.	• PE Lead to look at the curricular offer and ensure lesson sequences are being followed through learning walks. • Teachers to be allocated time with the PE lead to plan out PE across each term. • Sports Captains and Peer Mediators to administer awards for KS1 and KS2. To support in running activities at playtime.	PE lesson support from expert: **£6,000** Staff training on equipment usage: **£650**	Teachers are observed delivering high quality PE lessons which are varied and build skills. Children can apply these skills in competitive scenarios within the school, across the Federation and Borough.	
To purchase new sports equipment for the play areas which can be deployed by play leaders during break and lunchtimes.	• Order new play equipment for the playground and for PE to ensure children have access to activities which develop fine and gross motor skills.	Equipment order for playground: **£1500**	Children have a range of activities and games to participate in and keep active during break times and lunch. Behaviour incidents are reduced and good conduct rewards increase in frequency.	.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				**Percentage of total allocation:** **20%**
Intent	**Implementation**		**Impact**	**Next Steps**
There are a variety of pupils engaged in external activities and competitions to match the cohorts in the school e.g. girls, disadvantaged, SEND, a range of ethnicities which represent our demographic. To increase the number of types of sports and activities children experience through the curriculum and enrichment offer of the school. To build upon our external relationships with coaches and institutions to ensure high quality coaching provision is available to our pupils. To listen to the opinions of our children after they attend the sports festivals, organising clubs which represent their interests.	• Selective clubs to be run across the school year with proportional representation of girls and SEN. • Attend sports festivals between the local schools organised by Sports Inspired and June to access a range of new sports and clubs. • Track attendance for those involved in increased sport participation to observe improvements in punctuality and attendance. • Greater connections to external providers to increase range of sports provision and diversity of offer such as Lords, THYSF, Sport Inspired and Chelsea FC. Link to local park, Paddington Recreational Ground to benefit from parental offers available for school families.	Funding allocated Externally coached after school clubs subsidised for pupils across the year: **£1500** Attendance officer half-day analysis **£150** Staff cover for sports tournaments: **£2450**	Correlation between high attendance and participation in sports evidenced in report. After school clubs are full and parental voice is positive about the effects. Pupil voice is positive about wider sports provision after school.	

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation: **20%**
Intent	**Implementation**		**Impact**	**Next Steps**
To use the federation and relationships with the Borough and other schools to create regular competition opportunities.	• Organise sports events between the federation schools and local primaries in a range of sports: -netball -football -athletics -tennis • Join the PESS to have access to the Borough's shared events calendar and ensure teams are entered into tournaments. • Create a shared calendar for sports opportunities across the federation and local schools. • Use the expertise of our PE Subject Lead and external professionals to coach teams in preparation for competitions. • Shared celebration assemblies for sporting achievements using Sports Captains.	Funding allocated Teacher-run after school clubs: **£3000** PESS membership 1-year: **£700**	Stronger cohesion between the sports captains of both schools, celebrating achievements and demonstrating a positive attitude to competing against other schools. Competitions across the Borough to increase availability of expertise in a variety of sports; opportunity to share best practice for staff and raise the competitive standard within the schools' sportspeople.	

Key indicator 5: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: **8%**
Intent	**Implementation**		**Impact**	**Next Steps**
To provide support for teachers and support staff to develop inclusive practice, assessment and activity planning to enhance the teaching of PE and the activities that are offered at break and lunchtimes.	• Staff to receive CPD sessions on effective PE teaching. • PE lead to attend external CPD which will then be implemented into the PE curriculum. • PE subject lead to mentor in lessons, directing teachers / support staff in how	Funding allocated PE Lead cover total: **£530** PSHE Lead cover total: **£400**	Lesson observations show evidence of modelled practices and good subject knowledge. Staff voice shows confidence in subject	

	to scaffold or support. • Staff meeting for teachers around assessment in foundation subjects including PE. • CPD sessions and playtime support for staff in running activities. • SLT to monitor the implementation of activities at lunch and playtime.	PE Leadership time: 6 hours annually: **£240**	knowledge. Pupil voice indicates that all children are engaged in PE. Monitoring shows that all children make progress.	

Signed off by			
Head Teacher:	Lisa Mafrica	Date:	01.09.25
Subject Leader:	Aidan Soutter	Date:	01.09.25
Governor:	FGB	Date:	01.09.25