NORTH WESTMINSTER FEDERATION
Executive Head: Mr Aaron Sumner

ESSENDINE PRIMARY SCHOOL
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Sports Grant Premium Plan 2024-2025

Academic Year: 2024-25	Total fund allocated: £18,500	Date Updated: July 2024	
Key indicator 1: The engagement of all pupils in regular physical activity Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of vigorous physical activity a day in school and the Childhood Obesity Plan recommends a minimum of 30 minutes (see childhood obesity plan)			**Percentage total allocation:** **8%**

Intent	Implementation	Funding allocated	Impact	Next Steps
To increase all children's engagement with physical fitness and wellbeing activities to meet the 30-minute minimum through: -a variety of sports club provision; -regular timetabled PE slots; -opportunities for vigorous activity at break times in the playground. To improve children's understanding of the importance of different types of physical activity for their overall health. To incorporate elements of physical and mental health education into the PSHE curriculum.	• PE specialist and subject leader to monitor a sports timetable for the playground at break and lunchtimes. • PE coach to support teaching staff in delivering effective PE from the Rising Stars scheme, supplementing activities to better support SEND and the more able. • Duty staff on the playground to encourage children to use the equipment. • Clubs provision to cover a broad range of sporting activities. • External providers such as MCC Cricket coaches and Sports England to supply sports opportunities for the children. • Links to PE made in the mental health and wellbeing policy and shared with staff. • Ensure that Bikeability is booked for the children again this year. • Guided support in play structure for selected individuals in purpose-designed hub at playtimes.	PE Lead cover 1 day total: **£310** PSHE Lead cover 1 day total: **£380** PE Leadership time: 6 hours annually: **£300** Play equipment for playground: **£600**	Pupil voice to show that participation in sport is over 30 minutes a day for all children. Height and weight measurements for children show expected levels of development. Pupils can explain the benefits of physical fitness on overall health. Clubs timetable has sports represented on at least 3 days per week and available across the phases. PE follows a progression of skills in sequence Playtime activities are available during lunchtimes and breaktimes. Equipment is made available and is maintained by monitors. Children play fairly and incidents on the playground continue to decrease.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			**Percentage total allocation:** **8%**
Intent	**Implementation**		**Impact**	**Next Steps**
To maximise the use of local school connections and our Federation partner school's MUGA to: - increase the variety of sports children encounter in addition to and supplemental to the curriculum, i.e. clubs, playtime - increase access to competition in school and across the federation - offer after-school clubs	• Use sport as a stimulus to allow opportunities for the children across the federation to collaborate and compete, generating stronger connections between the two sites. • Sports specialist to select teams and run training sessions in preparation for competitions across Westminster.	Funding allocated HLTA time allocation for coaching sports teams: **£500**	Children across the Federation have the chance to demonstrate sportsmanship across the schools, responding positively about the competitions through pupil voice. Children are exposed to a range of sports in a competitive arrangement, which can be followed up through a range of links to external providers in the local area.	
To purchase new sports equipment for the play areas which can be deployed by play leaders during break and lunchtimes.	• Order new play equipment for the playground and for PE to ensure children have access to activities which develop fine and gross motor skills.	Equipment order for playground: **£1000**	Children have a range of activities and games to participate in and keep active during break times and lunch. Behaviour incidents are reduced and good conduct rewards increase in frequency.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching sport and PE				**Percentage of total allocation:** **34%**
Intent	**Implementation**		**Impact**	**Next Steps**
To ensure new and existing staff are confident in delivering the Rising Stars PE scheme, and are aware of the coverage across the school year.	• PPA support • Team teaching with PE experts • School video database of observable lessons for ongoing CPD. • PE Lead to look at the curricular offer and ensure lesson sequences are being followed through learning walks. • Sports Captains to award a sportsperson of the term each half term for KS1 and KS2. To support in running activities at playtime. • Teachers to be allocated time with the PE lead to plan out PE across each term.	Funding allocated PE lesson support from expert: **£5,600** Staff training on equipment usage: **£600**	Staff can confidently use the scheme to plan sequences of lessons which build skills and include applicable situations, ie games/matches. Staff voice shows increased confidence in delivering PE All children are making progress in PE thanks to adaptable lesson planning using support systems. Teachers are observed delivering high quality PE lessons which are varied and build skills. Children can apply these skills in competitive scenarios within the school, across the Federation and Borough.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**Percentage of total allocation:** **29%**
Intent	**Implementation**		**Impact**	**Next Steps**
	• Selective clubs to be run across the school	Funding allocated	Correlation between high	

There are a variety of pupils engaged in external activities and competitions to match the cohorts in the school e.g. girls, disadvantaged, SEND, a range of ethnicities which represent our demographic. To increase the number of types of sports and activities children experience through the curriculum and enrichment offer of the school. To build upon our external relationships with coaches and institutions to ensure high quality coaching provision is available to our pupils. To listen to the opinions of our children after they attend the sports festivals, organising clubs which represent their interests.	year with proportional representation of girls and SEN. • Attend a sports festival between the local schools organised by Sports Inspired and June to access a range of new sports and clubs. • Track attendance for those involved in increased sport participation to observe improvements in punctuality and attendance. • Greater connections to external providers to increase range of sports provision and diversity of offer such as Lords, THYSF, Sports Inspired and Chelsea FC. Link to Local park, Paddington Recreational Ground to benefit from parental offers available for school families.	Externally coached after school clubs subsidised for pupils across the year: **£2500** Attendance officer half-day analysis **£230** Staff cover for sports tournaments: **£2600**	attendance and participation in sports evidenced in report. After school clubs are full and parental voice is positive about the effects. Pupil voice is positive about wider sports provision after school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: **20%**
Intent	**Implementation**		**Impact**	**Next Steps**

To use the federation and relationships with the Borough and other schools to create regular competition opportunities.	• Organise sports events between the federation schools and local primaries in a range of sports: -netball -football -athletics -tennis • Join the PESS to have access to the Borough's shared events calendar and ensure teams are entered into tournaments. • Create a shared calendar for sports opportunities across the federation and local schools. • Use the expertise of our PE expert to coach teams in preparation for competitions. • Shared celebration assemblies for sporting achievements using Sports Captains from both sites.	Funding allocated Teacher-run after school clubs: **£3000** PESS membership 1-year: **£680**	Stronger cohesion between the sports captains of both schools, celebrating achievements and demonstrating a positive attitude to competing against other schools. Competitions across the Borough to increase availability of expertise in a variety of sports; opportunity to share best practice for staff and raise the competitive standard within the schools' sportspeople.	

Signed off by			
Head Teacher:	Lisa Mafrica	Date:	24th July 2024
Subject Leader:	Nick Seymour- DHT Aidan Soutter- PE leader	Date:	24th July 2024
Governor:		Date:	