NORTH WESTMINSTER FEDERATION
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ESSENDINE PRIMARY SCHOOL
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Sports Grant Premium Plan 2023-2024

Academic Year: 2023-2024	Total fund allocated: £18,870	Date Updated: September 2023	
Key indicator 1: The engagement of all pupils in regular physical activity Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 60 minutes of vigorous physical activity a day in school and the Childhood Obesity Plan recommends a minimum of 30 minutes (see childhood obesity plan)			**Percentage total allocation:** **35%**

Intent	Implementation		Impact	Next Steps
To increase all children's engagement with physical fitness and wellbeing activities to meet the 30-minute minimum through: -a variety of sports club provision; -regular timetabled PE slots; -opportunities for vigorous activity at break times in the playground. To improve children's understanding of the importance of different types of physical activity for their overall health. To incorporate elements of physical and mental health education into the PSHCE curriculum.	• PE specialist and subject leader to monitor a sports timetable for the playground at break and lunchtimes. • PE coach to support teaching staff in delivering effective PE from the Rising Stars scheme, supplementing activities to better support SEND and the more able. • Play leaders on the playground to encourage children to use the equipment • Clubs provision to cover a broad range of sporting activities • External providers such as MCC Cricket coaches and Sports England to supply sports opportunities for the children. • PSHCE Lead to review curriculum to include lessons on the benefit of physical activity on mental health and wellbeing. • Ensure that Bikeability is booked for the children again this year. • Guided support in play structure for selected individuals in purpose-designed hub at playtimes.	Funding allocated PE Lead cover 0.5 days per term (1.5 days annually) **(£300)** 0.5 days per half term cover (3 days total) for PSHCE Lead to review curriculum **(£600)** PE specialist to work with teachers to upskill PE delivery 20% of time **(£5760)**	Pupil voice to show that participation in sport is over 30 minutes a day for all children. Pupils can explain the benefits of physical fitness on overall health. Clubs timetable has sports represented on at least 3 days per week and available across the phases. Playtime activities are available during lunchtimes and breaktimes. Children play fairly and incidents on the playground decrease.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				**Percentage total allocation:** **23%**
Intent	**Implementation**		**Impact**	**Next Steps**
To maximise the use of local school connections and our Federation partner school's MUGA to: - increase the variety of sports children encounter in addition to and supplemental to the curriculum, i.e. clubs, playtime - increase access to competition in school and across the federation - offer after-school clubs	• Use sport as a stimulus to allow opportunities for the children across the federation to collaborate and compete, generating stronger connections between the two sites. • Sports specialist to select teams and run training sessions in preparation for competitions across Westminster.	Funding allocated PE specialist coaching release time across the school year, 10% of time. (£**2880**)	Dates are set in the school diary for visits to the MUGA at Hallfield for coaching sessions (dependent on competitions schedule). Sports festivals in January and June are attended by KS2 children, leading to increased clubs uptake in the following terms.	
To promote engagement with P.E. and varied sports across the school, particularly key groups, through incentives and celebrations.	• Through the creation of selective clubs both in and out of school hours, promote the participation in a variety of sports. • Sports Captains to award a sportsperson of the term each half term for KS1 and KS2. To support in running activities at playtime.	Release time for Sports specialist (HLTA) to help select clubs members and support implementation- 1 hour weekly. **(£300)**	PE stars to be announced by sports captains in assembly once every half term. Clubs are fully subscribed and contain members reflective of our demographic.	
To purchase new sports equipment for the play areas which can be deployed by play leaders during break and lunchtimes.	• Order new play equipment for the playground and for PE to ensure children have access to activities which develop fine and gross motor skills.	Equipment ordered for the playground, selected by the playground leader and PE Lead. **(£1200)**	Equipment is timetabled and used regularly at break and lunchtimes, facilitated by playground staff.	

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				**Percentage of total allocation:** 18%
Intent	**Implementation**		**Impact**	**Next Steps**
There are a variety of pupils engaged in external activities and competitions to match the cohorts in the school e.g. girls, disadvantaged, SEND, different ethnicities. To increase the number of types of sports and activities children experience through the curriculum and enrichment offer of the school.	• Selective clubs to be run across the school year with proportional representation of girls, disadvantaged and SEN. • Attend a sports festival between the local schools in January and June to access a range of new sports. • Track attendance for those involved in increased sport participation to observe improvements in punctuality and attendance. • Greater connections to external providers to increase range of sports provision and diversity of offer. Link to Local park, Paddington Recreational Ground to benefit from parental offers available for school families.	Funding allocated Taekwondo coach to run a club weekly across the year **(£1750)** Release time for PE Lead and support staff with teams to attend events 2 days **(£800)** Allocation of funding for after school clubs; to bring in new sports via coaches each term **(£1000)**	Clubs are fully subscribed and contain members reflective of our demographic. (See KI2)	

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation: **24%**
Intent	**Implementation**		**Impact**	**Next Steps**
To use the federation and relationships with other schools to create regular competition opportunities.	• Organise sports events between the federation schools and local primaries in a range of sports: -netball -football -athletics -tennis • Introduce parkour as an after-school club option. • Create a shared calendar for sports	Funding allocated Teacher-run after school clubs in tag rugby, football and multi-sports. 3 hours weekly x 37 weeks **(£4440)**	Dates are set in the school diary for visits to the MUGA at Hallfield for coaching sessions (dependent on competitions schedule). Sports festivals in January and June are attended by KS2 children, leading to	

	opportunities across the federation and local schools and share with participants. In preparation for this, set up extra-curricular coaching sessions with teams at lunchtimes and after school.		increased clubs uptake in the following terms. (See KI2)	

Signed off by			
Head Teacher:		Date:	
Subject Leader:		Date:	
Governor:		Date:	