



Essendine Primary School

Working Together, Growing Together



Whole Class Reading Policy

Whole class reading At Essendine Primary School, from Year 2 – 6, children receive daily whole class reading lessons, which builds on the reading skills they have developed in EYFS and Year 1.

The aim of this approach is to expose all children to high quality children's literature and texts, which expands their vocabulary and deepens their understanding of the texts they are reading. Through this approach, all children benefit from quality talk around a text and explicit teaching of a reading skill and vocabulary. Ultimately, it is an approach which ensures children engage positively and enthusiastically with fiction and non-fiction and become readers for life.

At Essendine, each whole-class reading lesson follows a structure, which enables all children to develop their reading skills. At the beginning of each lesson, teachers pre-teach unfamiliar vocabulary, so that there are fewer barriers when reading a text for the first time. A key reading skill is then introduced, such as reading aloud with intonation or inferring from the text, this is carefully modelled by the teacher. The children will then have the opportunity to practise this skill during the independent part of the lesson. At least ten minutes of each lesson is devoted to children reading aloud, which is also a vital facet to becoming a skilled reader.